

Tenbury C. E. Primary Academy



*Tenbury Primary Academy is a place of high expectation and achievement, where we aim to provide all our pupils with an education of the highest quality, within the context of our shared Christian values.
(both the terms 'School' and 'Academy' appear in our prospectus and are used interchangeably)*

Prospectus 2016 - 2017

Further information on :- www.tenburyceprimary.co.uk



BISHOP ANTHONY EDUCATIONAL TRUST

TENBURY PRIMARY ACADEMY STAFF

Mrs Jill Grant - Headteacher

Nursery	Mrs Beccy Potter
Reception	Mrs Caroline Baker
Year 1	Miss Jenny Weldon
Year 2	Miss Alice Dallow
Year 3	Mrs Rachel Gittens (Deputy Head) & Mrs Jo Phillips
Year 4	Mrs Fay Wright / Mrs Katie Hickman
Year 5	Mr Karl Long
Year 6	Mr Jason Griffiths

Office Administrator
Mrs Lesley Newall

Teaching Assistants

Mrs Debbie Brittain	Mrs Diane Morris
Mrs Jane Perkins	Miss Carol Stevens
Mrs Chris Birks	Mrs Wendy Bannister
Mrs Sue Salmon	Mrs Kelly Oliver
Mrs Gail Moran	Mrs Louise Leach
Mrs Leza Francis	Mrs Donna Bufton
Mr Matthew Bell	Mrs Sarah Baldwin
Mrs Geraldine Williams	Mrs Bridie Jackson

Forest School Leader Mr Matt Bell

Caretaker Mr Darren Robson

Cleaners
Mrs Pat Butcher
Mrs Tracy Ingram
Mrs Beverley George
Mrs Paula Lewis

Play Leaders

Mrs Leza Francis	Mr Darren Robson
Miss Carol Stevens	Miss Helen Hughes
Mrs Louise Leach	Mrs Sue Salmon
Mr Matthew Bell	

Breakfast Club Leaders Mrs Sue Salomn Miss Carol Stevens

GOVERNING BODY

Mr Mark Yarnold	(Chair of Governors - Foundation Governor)
Mrs Annette Bryant	(Vice Chair - Foundation Governor)
Mrs Jill Grant	(Headteacher)
Mrs Sue Perry	(Foundation Governor)
Mrs Jayne Beaumont	(Co-opted Governor)
Mrs Sue Corfield	(Foundation Governor)
Mrs Sue Salmon	(Non-Teaching Staff Governor)
Mrs Caroline Baker	(Teaching Staff Governor)
Mrs Lesley Bruton	(Parent Governor)
Mrs Jo Turvey	(Co-opted Governor)
Mr James Oliver	(Parent Governor)
Mrs Cheryl Albert	(Co-opted Governor)
Vacancy	Clergy - Ex Officio
Mrs Jennie Paternoster	(Clerk to Governors)

Welcome from the Chair of Governors

Dear Parents/Carers and Friends,

I am pleased to welcome you on behalf of the Governors of Tenbury Primary Academy. Our Governing body is made up of local people who have a wealth of experience to offer and are fully committed to supporting the Head teacher and all the Staff in making Tenbury Primary Academy a safe, caring and happy environment in which every child is actively encouraged to achieve their full potential. As a Church of England Academy we have a strong Christian ethos and as well as preparing our children academically we aim to make them confident, caring and understanding of others, aware of the world around them and prepared for the challenges ahead.

The Governing body will always strive to challenge, provide strategic direction and constantly evaluate the School, thus ensuring that pupils at Tenbury Primary have the very best opportunities that are available.

It is a privilege to be involved with such an inspiring place of learning and to celebrate the achievements of our children.

Mark Yarnold
Chair of Governors

OUR ACADEMY AIMS

- To provide a safe, happy and stimulating environment for learning at the heart of the community, in which everyone is special and all are valued and equal
- Help children develop lively enquiring minds and a love of learning, enabling them to reach their full potential and always wanting to learn more
- Encourage tolerance, teamwork and cooperation
- Encourage all to have high self-esteem and the confidence to try
- Build relationships on mutual respect and self-discipline
- Promote understanding and respect for the Christian faith and for the spiritual, cultural and moral values of others, valuing and celebrating diversity and individuality
- Promote healthy lifestyles and living
- Live our Christian values throughout school life, at the centre of everything we do
- Ensure our children are prepared for the next stage in their learning, as well as being ready to make a valued contribution to the school and to the wider community
- Work together to challenge, inspire and motivate all our children to become successful, confident and caring citizens within our diverse world

PROMOTING VALUES

Christian values underpin everything that we do at Tenbury Primary Academy and are at the heart of all aspects of school life. Parents, pupils, teachers and governors worked together to choose our six core Christian values, which are regularly explored in our daily acts of worship and in our school lives. These core values are: Respect, Friendship, Kindness, Perseverance, Caring and Forgiveness, although many other Christian values are discussed and modeled on a daily basis.

Sitting alongside our Christian values are our Tenbury Treasure Values. After lots of discussions and ideas in our classrooms about what Tenbury means to us, the school council decided on a set of values for our school. Each of the letters in 'Treasures' represents one of our values:

T - treating others with kindness

R - respectful

E - enthusiastic learners

A - active and healthy

S - surrounded by happiness

U - united together as a family

R - reaching our goals

E - everyone unique

S - succeed in all that we do

Children can earn a badge for each letter when they are seen putting a value into practice and are trying to collect all of the letters during an academic year, to become real 'Treasures of Tenbury' and help make our school a special place.



Through a combination of approaches, the school also ensures that children are able to develop an understanding of the key British values of Democracy, Law, Respect, Liberty, Tolerance of different Faiths and beliefs and an awareness of what it means to be British.

There is a great deal of overlap between all of these values and there are lots of opportunities for children to learn and understand about them, as well as opportunities to practice and live the values within their everyday school and home lives.

ADMISSION OF PUPILS

We are a large rural primary academy and our numbers on roll fluctuate between 200 and 240 and the number admitted annually varies between 25 and 30

There are two areas of the academy where children are admitted, the Nursery and the Reception class. Often the children will transfer smoothly from one to another and all are now part of the academy although there is no automatic right of entry for children attending Nursery to then attend this academy.

Priority for allocation of places follows our Academy and Worcestershire LA guidelines. Children with identified Special Educational Needs requirements will be catered for, followed by Pupils living in the area contributory to this school, which consists of Tenbury Parish (to include Berrington and Westbrook), Bockleton, Kyre, Stoke Bliss, Eastham, Rochford and Knighton-on-Teme will be offered places. If spare accommodation within the operational capacity of the academy is available after all these needs have been satisfied, requests from parents living outside the area can be considered. The Academy's full Admissions Policy can be viewed on the website or is available from the office as a hard copy.

THE NURSERY

The Nursery is an important part of our Academy and is run by a qualified Teacher and Teaching Assistants. We accept children from the age of two, either on a paid basis or with 2 year old funding. We have 26 Nursery places at any one session and from the term after their third birthday they are entitled to 15 hours of free Nursery Education.

Currently morning sessions run from 8.55 am to 12 noon Monday to Friday and we have three afternoon sessions per week from 12.30 to 3.30 pm on a Tuesday, Wednesday and Thursday. There is also a lunchtime club on these three days to bridge the gap from 12.00 to 12.30. Parents may book children into any extra sessions if they wish, over and above the 15 hours free entitlement and there is a charge of £9 a session for these, the same cost for children under three. The cost of lunchtime club is £1, with children bringing their own packed lunch.

Early Years Policy determines that if places are over subscribed, priority will be given to children with additional needs, then to children from the academy catchment area and then to older children.

Please ask in the office also for a copy of the Early Years Policy.



STARTING SCHOOL

Our aim is to keep the Reception classes as small as possible, within our staffing limits, to give your children the best start we can. You can help by providing them with the opportunity to mix with other children before starting school, so they learn to get along happily with others; to talk, to share things and to play. Other important social skills include being able to dress and undress for P.E. and go to the toilet unaided.

Please feel free to bring your children into the classroom when they first start school. After a few days, encourage them to come in without you, to allow them to socialise and develop their confidence. Have the confidence to walk away yourself! They soon settle down in their new world, and will look forward to seeing you there to meet them on time when school finishes. Further information about starting school can be found on the website in the booklets, 'Welcome to Nursery' and 'Welcome to Reception'.

TRANSFER TO SECONDARY SCHOOL

There are close links between our staff and those at Tenbury High Ormiston Academy, to which our pupils usually transfer at the beginning of the Autumn Term following their eleventh birthday. The High School is situated on the Oldwood side of Tenbury and has approximately 400 pupils. They have the opportunity of taking GCSE courses. Those who wish to take 'A' Levels then transfer to a Sixth Form College.

A level courses are available at Worcester 6th and Hereford 6th Form and Ludlow College. Vocational courses are available at Holme Lacy, Worcester Technical College and Hereford Art College.

THE ACADEMY IN THE COMMUNITY

The Academy greatly values being part of a close community such as Tenbury, and attempts to reciprocate the support and interest we are shown. We have good contacts with the Library, the Police, the Museum and local fundraising groups such as Kemp Hospice. We also have close links with Tenbury High Ormiston Academy, Teme Valley Children's Centre and the local youth café in town. Every year the children take part in local Community events such as Applefest, Mistletoe Festival, Christmas Festival etc. We have regular visits to the Church for Easter, Harvest and Christmas services, as well as visits linked to different aspects of our R.E. lessons. Some of the children also take part in the local Family Services at St Mary's Church, and we encourage children to participate in the monthly 'Messy Church' sessions. Members of the local community come into school regularly for 'Open The Book' worship, to participate in our Boys Book Club and to hear children reading throughout the school

The sense of community is developed in school through our House system. School is divided into four houses: namely Robins (red), Wrens (blue), Thrushes (yellow) and Owls (green). Children are allocated to one of these Houses when they start school, and can gain points by working hard in class, being especially helpful, participating in sports day and so on. House points are collected weekly and announced in Assembly.

COLLECTIVE WORSHIP

We are a Church of England Academy and the Christian ethos is central to all our work in school. Religious Education is taught throughout the school. The children meet daily for an act of worship, either as a school, or in a class assembly. These are mainly Christian based, but also include teaching and ideas from other faiths and the exploration of moral issues. Any parents/carers who wish their children to be excluded from RE or Acts of Collective Worship should contact the Head Teacher.



PARENTS/CARERS HELP IN SCHOOL

We are always delighted to welcome parents/carers into the school to work with small groups with the guidance of the teacher. At present, we receive help with reading craft, gardening and other activities and we are most grateful to parents who generously give their time in this way. If you feel that you would like to help at school in any way please see your child's teacher or the school administrator. Please ask in the school office for more information. We encourage you to become partners in your child's learning by keeping you informed of their progress and giving you the knowledge to be able to help them at home. We value your comments and suggestions. Our Parent Partnership policy outlines further how we work together to support your children.

PARENT-TEACHER and FRIENDS ASSOCIATION

We are very fortunate to have an active and dedicated PTFA. Every parent/carer of a child in our academy is automatically a member. The Annual General Meeting is usually held within a month of the beginning of each Autumn Term and the officers' names are notified to parents as soon after this meeting as possible. If you would like to help then come along to one of the regular meetings to find out more information. Every penny raised is spent on the children. At the moment we are raising money to help fund recorder lessons for Year 3 pupils, new reading books, a bike shelter and some new playground furniture.

SCHOOL COUNCIL

Our School Council has been running for several years.

Why do we have it?

"To make school more fun."

"To organise events for children."

"For children to have a say in the running of the academy."

Who can join?

Anyone from Year 1 to Year 6 can put themselves forward for nomination.



OUR SCHOOL DAY

Children should not arrive at school before 8.45 am as there is no member of staff on the playground to supervise them. At 8.45 am they can go directly to their classroom to complete an early morning task.

Morning session starts	8.45 am
Registration	8.55 am
Assembly	10.15 am
Morning Break	10.30 - 10.45 am
Lunch -	12.00 - 1.00 pm
Afternoon Break (KS1 only)	2.30 - 2.45 pm
End of school day	3.30 pm



BEHAVIOUR and DISCIPLINE

School has a behaviour and anti bullying policy, both of which are updated regularly. We want all the children to feel safe and secure in our school. They are encouraged to respect and care for each other, ensuring that no one feels left out or threatened.

We have Golden Rules. These stress the importance of caring for one another and the environment. We take very seriously any incidences of bullying or other anti-social behaviour and these are recorded and acted upon immediately.

We hold a weekly awards assembly where the children's achievements are celebrated. Stickers and certificates are given to pupils who have worked well or shown a caring, responsible attitude to others.

Whilst we emphasise positive behaviour, children who do not adhere to our standards will be subject to a variety of sanctions. These include:-

- the loss of free time
- being sent to a senior member of staff or the Head Teacher
- a period of exclusion (fixed term)
- permanent exclusion (in an extreme case)

Learning Safe Practice and Individual Limitations
Working with Initiative in Individual and Group Activities
Enjoyment and Fun outside the classroom

The initiative has shown to contribute towards raising standards especially those children whose communication and social skills have been identified as being below those of their peers. The September 2010 Ofsted highlighted forest schools as part of the rich curriculum provided for the children (along side horse riding, boys dancing and drumming) all of which ensure that the majority of children can find something that interests and benefits them during the school week.

SEND (SPECIAL EDUCATIONAL NEEDS & DISABILITIES)

Tenbury Primary Academy is committed to providing an inclusive and holistic education. Additional support is often provided by class teaching assistant's [TA's] directed by the class teacher and SEND Coordinator. The Academy prides itself on early identification strategies supported by experienced TA's who are specifically trained in language and communication. Children across all key stages are supported in small groups for targeted work as appropriate. The SEND Coordinator regularly monitors all interventions and works closely with a variety of outside agencies

The SEND policy is available on request or can be viewed on the school website.

HOME/SCHOOL CONTACT

School operates an open door policy - someone will always be available to talk to you. The academy also has an excellent text messaging service, which gives parents/carers an immediate message to their mobile phones. Every Friday there is a newsletter to keep you in touch with everything going on in school.

HOMEWORK

Homework is given on a regular basis to all children and increases as children move into Key Stage 2.

In September 2014 we started a new system for topic - related homework, currently called 'Pow' Projects.

- Children have a choice of activities & are encouraged to work independently, taking responsibility for their learning & using their own initiative at home
- Activities are linked to topic work, providing extended opportunities to cover a range of interests, developing work beyond the classroom
- Parents can be more informed and involved in their child's learning
- All homework completed will have a real purpose and hopefully will add to a child's enthusiasm for the topic. It will be valued and shared with everyone in the class.

How does 'Pow' Projects work?

At the start of a topic children are given a number of activities, depending on their age, usually under the following headings: design and make it, research and present it, cook it, write it, create it.

As children complete each activity it is brought into school and shared in class. Points are awarded for each activity completed and children can earn award cards.

In addition to this, the main homework in Key Stage 1 is reading and spellings. We try to foster a love of books from an early age and you as parents / carers play an important role in listening to your child read on a regular basis at home. Every child has a reading diary in which they can record the books they read and this is an important link between home and school.

In Key Stage 2 reading continues to play an important part of homework and reading to someone at home on a regular basis can still make a big difference to a child's success - questioning your child, encouraging them to think beyond the literal and express an opinion about the text are all vital skills. Spellings and tables may also form part of homework and year 6 pupils are all provided with SAT revision books at the February parents evening, which are then used extensively in the run up to SAT's.

TEACHING ASSISTANTS

Teaching Assistants are highly valued in school. We have invested much to ensure that there is high quality support for the teachers by providing Teaching Assistant time for all classes in the school. There is at least one Teaching Assistant in each class. Teaching Assistants help by taking small groups for support, hearing children read, helping with administrative tasks, creating stimulating displays and many other day to day tasks. This enables your child's teacher to spend more time planning work, teaching and assessing them.



SEX and RELATIONSHIPS EDUCATION

We have a Sex and Relationships Education policy which is available to read either on the website or in school on request and this is updated regularly. As a school involved in the Healthy Schools Initiative we work closely with our school nurse in delivering a carefully prepared programme which deals with matters relating to sex education but places it firmly within the Christian context of a caring loving relationship with the family at its centre.

This programme is delivered in Year 6 in the latter part of the summer term. We have an evening when the materials and video are available for parents to view prior to the children seeing and using them.

Naturally, the home is the place where sex education will usually take place. We at school would not wish to detract from this in any way and sex and relationships education is included in our PSHE and Science curriculum. If you wish to withdraw your child from this part of the curriculum you are free to do so by writing to, or seeing the Head Teacher.

ACADEMY UNIFORM

We are proud of our school uniform. We feel it promotes our sense of community where all of our pupils are ambassadors for the school within the local community.

GIRLS

- grey skirt/pinafore dress, white blouse, school logo sweatshirt, logo cardigan or logo fleece, socks/tights
- sensible black or blue shoes, not trainers
- plain, dark trousers (Winter),
- blue and white dress, white polo shirt, plain dark skirt (Summer)

BOYS

- grey trousers, white shirt, school logo sweatshirt, logo fleece, socks
- sensible black or blue shoes not trainers
- white polo shirt, grey trousers (Summer).

P.E.

Please ensure your child has a change of clothing for P.E. This should consist of shorts, t-shirt, socks and plimsolls which fit. It is dangerous and uncomfortable for children to have ill-fitting footwear.

Tracksuits may be worn outdoors in cold weather. Juniors may bring a football jersey, football socks and boots/trainers when required.

The P.E. kit should be kept at school and taken home at the weekend for washing. It will need to be kept in a named bag on your child's coat peg.

Long hair needs to be tied back for P.E. Earring studs must be removed or covered with masking tape (by the child).

In Years 3,4,5 and 6 the children go swimming for one term during the school year so a named costume and towel is needed, and a swimming hat is useful for children with long hair. If your child has a verruca, this should not stop him/her swimming, but a plastic sock helps to reduce the risk of infecting others.

Where can I buy the uniform?

Sweatshirts, t-shirts, cardigans, book bags, P E bags with the school motif are available at school - please enquire at the office. ALL CLOTHING MUST BE NAMED, including shoes and wellingtons, using waterproof ink or printed/sewn labels. An apron or old shirt can be used for art and craft activities. Name tapes can be ordered through the school office.

If your child does lose an item of clothing then provided it is clearly named it is easy to find and return. Unnamed items are kept in lost property and you are welcome to look through it after school.

ATTENDANCE

Super
Cool
Happy
On time
Outdoor play
Learning

We expect all of our children to be punctual. It is a parental responsibility for children to arrive at school on time. If a child is not here for registration (8.55am), he/she will be marked late.

We have to enter in the attendance registers the reason for any child's absence, so if they are away we therefore require a letter of explanation. In line with other local schools, we do not authorise any absences due to holidays, except in very exceptional circumstances. Our attendance and punctuality policy can be viewed in full on the school website www.tenburyceprimary.co.uk. We encourage Parents/carers not to take children out of school if at all possible, as it can be very disruptive and unsettling to their education.

Unauthorised absences have to be recorded on the child's report and are reported on as part of the total unauthorised absences for the school.

If your child is absent from school, please let us know on the first day of absence by phone (01584 810234) or in person. On return to school please send a note to explain the absence. If your child has had an infectious illness please let us know.

Please notify us of any medical or dental appointments. Children are not allowed to leave the premises during the day without your permission, so you are required to collect your child and sign them out if they are attending an appointment during the day.

Last year's attendance was 95.7%

Our target for attendance this year is: **96%**

MEDICINES IN SCHOOL

All children suffer illness of one kind or another during their school career. If it is absolutely essential that your child should receive medication in school, it must be taken directly by an adult to the School Office for safe keeping and should never be kept in your child's bag. It should be clearly named and must complete a medicine administration form, available from the office. A medical spoon should also be included where appropriate. The school cannot be responsible for vital medication - in this case the parent/carer should arrange to administer the dose.

Asthma sufferers often require an "inhaler" or medication to be near at hand. The children should always have inhalers and "drugs" stored in the School Office, so that wherever they are in school the teacher and child knows where the inhaler is. The school must ALWAYS be informed that the child needs medication or suffers from asthma. We keep an asthma register in school with the names of all the children who need medication.

If your child needs to be excused P.E. or swimming on medical grounds, please write to us, indicating how long the child should abstain from these activities. If your child is not well enough to play outside at break, he/she is probably not fit to be in school.

The school nurse monitors pupils' growth and well-being. Parents / Carers receive a notification slip to sign for a health surveillance screening and general health check which takes place in Reception and year 6.



ACADEMY SECURITY

The safety of our children is of paramount importance to us. When visiting school all parents must first report to the main office. Please do not attempt to enter by a side door either before or after the school day. There is a pathway marked around the edge of the car park for you to follow in to school. All visitors to the school have to sign the visitors register before being allowed to enter classroom areas.

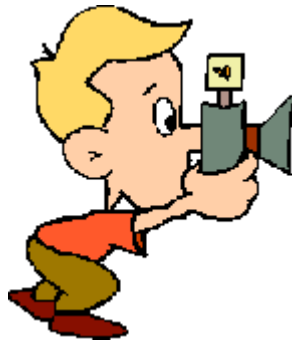
SAFEGUARDING/ LOOKED AFTER CHILDREN

We follow the policy of Worcestershire LA. We have a named coordinator and all staff are trained in applying the LA guidelines. We aim to help Parents / Carers understand that the school, like all others, has a duty to safeguard and promote the welfare of all pupils and may need to share information with other agencies if there are concerns about a pupil's welfare. The Policy is available in school if you would like to see it or on the website.

PHOTOGRAPHS

Photographs of individuals, groups and classes are taken each year for you to purchase. At other times children may be photographed by press photographers or for class work and articles to go on the school website. When your child first starts school you will receive a form to complete to indicate whether you are happy for your child to be photographed or not.

If you do not wish your child to be photographed, you must let the school know in writing. If we do not receive a specific instruction from a Parent / Carer, on the form, we will assume we have permission to produce and publish photographs of your child relating to their activities and work at school.



HEALTH and SAFETY

If you bring your child to school by car then please do not park in the bus bay outside the school as this is the main entrance for the majority of our children and is in constant use, or in the school car park designated for staff and visitors.

Fashion jewellery is not allowed in school. The only exceptions are stud earrings not hoops. Necklaces should not be worn as they can be dangerous when children play. All jewellery must be removed for PE lessons.

SCHOOL MEALS, LUNCHTIME DRINKS, MILK

1. MONEY

It is essential that money is sent in a secure container - ideally a purse or envelope. This must be marked with the child's name and class number.

2. MEALS

We have an excellent school kitchen managed by Shire Services the approved caterers, who prepare quality, nutritious meals on site. The daily cost of a hot two course meal is £2.20. Menus are sent home in advance for parents to look at. Sandwiches may be brought from home if preferred. All Key Stage 1 pupils eat together at the first sitting and all Key Stage 2 at the second sitting. Applications for free meals based on parents' income, are dealt with by Worcestershire County Council- please ask at school for a form. Families need to complete the and return it to the school office.

Any meals paid for and not taken due to absence will be credited the following week.

The school takes part in the National Fruit Scheme which entitles every nursery and Key Stage 1 child to a piece of fruit each day. There is no cost to parents/carers for this scheme and it encourages children to eat healthily. We also offer Fruit to Key Stage 2 children at a cost of 10p per day.

3. LUNCHTIME DRINKS

Water is freely available on the tables. Fizzy drinks either in bottles or cans are not allowed and neither are glass containers for obvious safety reasons.

4. SCHOOL MILK

Money is payable in advance for the term, as soon in the term by registering your child on-line. Information available from the school office. Younger children are entitled to free milk until they are 5 years old.



TRANSPORT

School transport is provided for pupils who are rising 5's up to 8 years old living more than two miles from the school. For children over 8 years, the distance has to be at least 3 miles.

If your child uses a school bus and wishes to make alternative arrangements, we need to be advised of the change, otherwise the child will be put on the bus. Similarly if any child wishes to make alternative arrangements at going-home time, e.g. to attend a birthday party, the teacher **MUST** be informed in writing.

All transport queries and bus passes are dealt with by the Education Office, Worcester (tel: 01905 763763). If a bus pass is lost, a replacement will cost £5.00.

For your information we have included a bus timetable with morning pick-up times at the rear of this prospectus.



EXTRA-CURRICULAR ACTIVITIES

A great variety of extra-curricular activities are enjoyed by our pupils. Activities offered over the past year have included football, computer club, netball, tag rugby, kwik cricket, rounders, multi sports, athletics, gardening, art, forest school, choir and a 'kool kids' club for the younger children.

Every child is encouraged to take part in at least one of these activities and parents lend their support in helping to coach some of the sports. Activities usually run from 3.30 pm to 4.30 pm after school, and sometimes a little later.

We feel it is important for the children to know that school does not end at 3.30 pm but that there are opportunities for learning and fun after the end of the school day.

MUSIC LESSONS

We have three peripatetic music teachers who come into school weekly and we are able to offer lessons in the following instruments:- clarinet, saxophone, flute, guitar, drums and trumpet. We do have to make a charge for these additional lessons and information can be obtained from the school office.

All children in Year 3 do have the opportunity to participate in weekly recorder lessons and these are provided free of charge.



BREAKFAST CLUB

The Breakfast Club opens at 7.45 am in the hall until 8.45 am. When your child will then be taken to their class. Children are supervised by experienced academy staff at all times. A Healthy Breakfast is on offer, which includes cereals, toast, fruit and appropriate drinks.

Low level activities are also available on a three week rotation and include such things as circus skills, board games, skittles, darts, football training, art activities etc. Registration forms, must be filled in, and children must be signed in by an adult each morning. Forms and more details available from the school office.



EDUCATIONAL VISITS

Visits play an important part in our curriculum. There is nothing better to stimulate interest and curiosity than to visit a historical site or enjoy a play performed in a theatre. Every year group in school arranges visits to tie in with the work the children are doing and you will be notified well in advance when these take place.

We also have a popular programme of residential visits for children in Years 5 and 6. These visits alternate between an outdoor activity centre and a UK venue of a contrasting nature. During the activity weeks children are involved in problem solving, working as a team, self belief and challenges which the classroom can't provide. Children also participate in activities such as kayaking, climbing, abseiling, quad bikes, archery etc. Recent U.K. venues which have been visited are London and Bournemouth.

For all trips that take place in school time we ask parents for a voluntary contribution to cover the cost. Quite often the cost is already subsidised by school fund.

CHARGES FOR SCHOOL ACTIVITIES

Both the Governors and the LA are legally bound to make statements on their policy towards Charging and Remissions before any activities can take place: both documents are available for inspection at the school.

The Governors are entitled to waive or remit in full or in part, any charge they make, but of course they can only do so where there are sufficient financial resources available. If parents have pressing financial difficulties which could result in their child not being able to fully participate in any organised activity, they might like to contact the Head Teacher who will discuss the matter in the strictest confidence.

It must be emphasised that the academy will include all children from the class or group if the activity is arranged in school time. Unfortunately if there are insufficient voluntary contributions, the proposed activity will have to be cancelled.



BUS TIMETABLES

ROUTE 1 ("ROCHFORD")

Eardiston	8.10 a.m.
Orleton Lane	8.20 a.m.
Eastham Hall	8.25 a.m.
New Rd & Broadheath	8.30 a.m.
Bottom of Hilltop Bank	8.35 a.m.
Rochford (The Mount)	8.37 a.m.
Rochford (Bus Stop)	
Rochford Council Houses	8.40 a.m.
Tenbury School	8.50 a.m.



ROUTE 2 ("KYRE")

Eastham Church	8.05 a.m.
Highwood	8.10 a.m.
Oak Tree	8.14 a.m.
Lower Hanley(Town Farm)	8.20 a.m.
Stoke Bliss(Sweet Green)	8.30 a.m.
Netherwood Turn	8.37 a.m.
Kyre Council Houses	8.41 a.m.
Sutton (Farmers boy)	8.44 a.m.
Sutton (Oak Tree)	8.46 a.m.

ROUTE 3 ("ROMERS COMMON - BOCKLETON")

Top Kyre Bank	8.15 a.m.
Romers Farm Bungalow	8.20 a.m.
Romers Common	8.20 a.m.
End of Common	8.25 a.m.
Bockleton F.S.C.	8.30 a.m.
Grafton	8.35 a.m.

ROUTE 4 ("MAIN ROAD")

Stockton/Teme	8.10 am
Eardiston	8.15 am
Frith Common	8.20 am
Broom Inn	8.30 am
Newnham Bridge	8.35 am
Bickley	8.40 am



WHAT'S COMING UP IN THE FUTURE

These are exciting times for our school. We are very proud of our SIAMS (inspection of church schools) report in November 2015 grading Tenbury as "Outstanding", commenting on things such as "warm trustful relationships throughout the School Community which enhance Christian values in action", and "pupils who work hard and successfully" Our last Ofsted report 2013, stated that Tenbury Primary is "a good school where pupils have a wide variety of interesting things to do that make lessons exciting and fun" and "attainment is going up steadily throughout the school". In the Nursery report, Ofsted state that the quality and standards of the early years provision is outstanding and that "children thoroughly enjoy this stimulating Nursery and benefit from an excellent range of high quality resources.

Experienced, well qualified staff and high adult-to-child ratios ensure children are always well supported and challenged".

All of these things are a fantastic springboard to develop our academy even further. In this academic year (2016-2016) we will:-

- Continue raising standards in English and Math's, using high quality teaching programmes such as Read, Write, Inc, Literacy and Language and numicon and embedding our mastery approach to teaching.
- Provide opportunities for children to develop reasoning and problem solving skills, by deepening and embedding their understanding in different curriculum areas.
- Continue implementing our wide variety of teaching strategies across the curriculum to ensure that teaching and learning is consistently outstanding across the school.
- Introduce a new programme of topics for each year group, to provide a greater range of cross - curricular work, opportunities for independent learning and increased creativity.
- Continue monitoring and tracking progress and attainment of individual children, to ensure they all achieve their full potential.
- Strengthen our links with our partner school in Tanzania and increase opportunities within our curriculum for 'Global learning'.
- Ensure all of our values - Christian, Tenbury Treasures and British values are embedded throughout school, with many learning opportunities for children to practice them in their everyday lives.

And.....

Lots more exciting learning opportunities coming up throughout the year, with invites for you to come and take part in activities with your children.

Thank you for reading all about our school and we hope it has given you an insight into Tenbury Primary Academy, although it is just a 'snap-shot' of school life. We look forward to offering you a very warm welcome on a visit to our school and would be pleased to show you around and tell you more about our school.

For more information please telephone or call in to our school reception.

USEFUL CONTACT NUMBERS



Tenbury C.E. Primary Academy - 01584 - 810234

Tenbury High Ormiston Academy - 01584 - 810304

Worcestershire LA, County Hall - 01905 - 763763

SEN Services - 01905 845579

Worcestershire Parent Partnership - 01905 - 727940

Early Identification Family Support Worker - 07983637152

Teme Valley Children Centre - 01684 577289

Family Information Service - 01905 - 790560

COMPLAINTS PROCEDURE

Under Section 23 of the Education Reform Act 1988, Worcestershire Local Authority has issued arrangements for the consideration of complaints about the curriculum and collective worship. This document is available from the school or can be viewed in full on the school website.

As an overall guide in the first instance, if there is any concern or, indeed, complaint, the Class Teacher will be the parents' first point of contact. If parents/carers need to take the matter further, an appointment can be made to see the Head Teacher who will explain the procedures for taking the complaint further if required.



