

# Job description

Agency	Department of Education	Work unit	Student Engagement
Job title	School Engagement Consultant	Designation	Senior Teacher 1
Job type	Full Time	Duration	Fixed for 6 months
Salary	\$122,220	Location	Darwin, Alice Springs
Position number	41769	RTF	220694
		Closing	27/09/2021
Contact	Erin McGregor, Manager, Education Liaison on 0429 530 381		
About the agency	<a href="https://education.nt.gov.au/">https://education.nt.gov.au/</a>		
Apply online	<a href="https://jobs.nt.gov.au/Home/JobDetails?rtfld=220694">https://jobs.nt.gov.au/Home/JobDetails?rtfld=220694</a>		

**Applications must be limited to a one-page summary sheet and detailed resume**

## Information for applicants – Inclusion and diversity and Special measures

The NTPS values diversity and aims for a workforce that represents the community. The NTPS encourages people from all diversity groups to apply for vacancies and accommodates people with disability by making reasonable workplace adjustments. If you require an adjustment for the recruitment process or job, please discuss this with the contact officer. For more information about applying for this position and the merit process, go to the [OCPE website](#).

Under the agency's Special Measures Recruitment Plan eligible Aboriginal and Torres Strait Islander (Aboriginal) applicants will be granted priority consideration for this vacancy. For more information on Special Measures, go to the [OCPE website](#).

## Primary Objective

Provides proactive input and quality advice in the development, implementation and evaluation of student engagement approaches to vulnerable children and youth. The approach focuses on supporting schools to develop plans to engage vulnerable children, youth, families and their communities with education.

## Context Statement

The Vulnerable Youth Team has recently been established within the Student Engagement Branch with a focus on developing strategic, evidence-based and data-informed initiatives to engage disengaged and at-risk children and young people, with place-based approaches to meet the Territory's unique geographic and demographic needs.

## Key Duties and Responsibilities

1. Undertake best practice, analytical research and initiate consultation with a wide range of stakeholders to inform the implementation of engagement strategies within a whole of system approach to student engagement.
2. Provide high quality professional advice and best-practice support to the team, regions and schools in the implementation of engagement strategies.
3. Develop and maintain effective strategic partnerships with professional stakeholders at local and national levels including facilitating targets and complex operational practices appropriate to local school needs.
4. Provide efficient and effective management and advice to officers within the agency and other relevant stakeholders regarding the application of the Education Act in relation to student re-engagement and programs.
5. Initiate, prepare and coordinate correspondence/briefings, submissions, reports and communication materials as well as contribute to high level internal and external reporting on a range of strategic priorities.
6. Play a key role in the leadership, development and coordination of departmental support and response to inter-agency youth justice programs, such as Back on Track and Youth Diversion Camps/programs throughout the NT.

## Selection Criteria

### Essential

1. Sound knowledge of the issues associated with and affecting school enrolment, engagement and non-attendance in the Northern Territory context and an understanding of how these issues might impact in diverse cultural context.
2. Recent relevant experience in the field of student, family and community engagement, including planning, development and delivery of implementation frameworks and curriculum, with a particular focus on vulnerable children and youth.
3. Highly developed interpersonal, oral and written communication skills with a strong strategic focus including the ability to liaise with senior managers and school communities across regions, build and maintain effective networks and to interact effectively with people from diverse cultures.
4. Demonstrated high-level adaptability and flexibility including demonstrated ability to calmly manage pressure and change in a rapidly evolving environment, and to modify approaches to suit different people and situations in urban and remote school contexts.
5. Demonstrated ability to work independently and as a member of a multi-disciplinary teams to develop systemic processes that lead to high quality outcomes for vulnerable children, youth and their families.
6. Demonstrated experience in high-level project management.

## Further Information

The occupant of this position must be registered, or have the ability to register, with with the Teacher Registration Board of the Northern Territory, have a Working with Children Clearance (Ochre Card) and drivers licence.

Approved: August 2021

Kelly Cooper – Senior Director Student Engagement