

Person Specification

Job Title: Teacher

<u>Qualifications</u>	<u>Essential</u>	<u>Desirable</u>
A degree in an appropriate discipline related to History	✓	
Teaching qualification together with Qualified Teacher Status (QTS)	✓	
<u>Knowledge</u>	<u>Essential</u>	<u>Desirable</u>
A strong and secure subject knowledge in History up to GCSE	✓	
The ability to teach another Humanity Subject to GCSE		✓
Awareness of the strategies available for improving the learning and achievement of all students	✓	
A good understanding of curriculum developments in the specific subject area	✓	
<u>Experience</u>	<u>Essential</u>	<u>Desirable</u>
Recent and relevant teaching experience in employment or training	✓	
Experience of assessment at Key Stage 3 and 4	✓	
<u>Skills</u>	<u>Essential</u>	<u>Desirable</u>
Able to use a range of teaching and learning strategies	✓	
An understanding for how Assessment for Learning can improve student performance	✓	
Confidence in the use of standard computer packages (word processing, email and spreadsheets) and how these can be used to enhance student learning	✓	
Able to use student level data to raise standards	✓	
Able to work independently and collaboratively as a member of a team	✓	
Creative in problem solving together with willingness to take on and try new approaches and ideas	✓	
Ability to relate to students in a pleasant and sympathetic manner and to recognise potential child safeguarding issues	✓	
Communicate high expectations to all students	✓	
Able to communicate both orally and in writing to students and their parents	✓	
Strong ICT skills including SMART board or Promethean		✓
<u>Other</u>	<u>Essential</u>	<u>Desirable</u>
Sharing good practice across the department	✓	
Satisfactory Enhanced DBS Disclosure	✓	
Assessed and advised by Health and Well Being	✓	