



The geography department aims to stimulate and develop a curiosity and enthusiasm for geography and the understanding of the way that the physical and human world works. Through teaching and investigating core topics and themes, as well as more topical global issues, we endeavour to provide students with the knowledge to understand global processes, interdependencies, and their role and responsibilities in creating a sustainable future.

At KSGS, geography is a popular and successful department and teaching is mixed ability. At GCSE 71.8% achieved A\* - C, higher than school and national average, with 31.25% achieving A\* - A results. At A level 100% achieved A\* - C. We regularly have students choosing to study geography at university, with one student currently having been offered a place at Cambridge University.

**KEY STAGE 3 CURRICULUM**

Our evolving curriculum begins to develop students into thinking geographers by teaching a variety of topics at an increasing range of scales. Key skills are incorporated throughout to enable them to make use of, and to present, data and to equip them for studying geography at GCSE. There has been a particular emphasis to develop GIS and decision making activities.

Table to illustrate current topics and themes studied.

	Year 7	Year 8	Year 9
Topics	Base-line assessment Map skills Glaciation My place in the UK Development – send my friend to school Fantastic Places Infiltration rates	Dynamic Coastlines Weather over Europe Into Africa – my connections. (Comic Relief) Limestone Landscapes – processes and opportunities for humans.	Tectonic hazards Changing Places – Salford Quays China Today – development, globalisation & impacts. Places – Russia & India Paradise Lost – Thailand.
Fieldtrips/ investigation	In school grounds infiltration rates investigation – possibility to organise Grizedale map skills trip	Trip to investigate Malham limestone landscapes – opportunities for and consequences of tourism.	Shared trip to Salford Quays (English & History)

**GCSE**

At key stage 4 students follow the new AQA GCSE which promises to be an exciting course- based on a balanced framework of physical and human geography. It allows students to investigate the links between themes, and approaches and examines the battles between the man-made and natural worlds.



**A LEVEL**

Students follow the new and challenging AQA A



level which has adopted a more systems approach to learning physical and human topics. Students are required to understand different perceptions to events and processes, and there is a clear emphasis on their ability to be analytical and to assess. Whilst new units have been added to reflect the world today, it's retained much of the topics the students enjoy, including hazards, globalisation and population.

#### FIELDWORK OPPORTUNITIES

Being situated in a geographically rich area provides many opportunities to motivate and actively involve pupils in their learning through field studies at a variety of scales. In 2016 we lead an inspiring trip to Iceland, which will hopefully become a regular opportunity. New A level and GCSE fieldtrips are currently being developed, with Yr 12 having investigated glaciated landscapes in Easedale and urban regeneration in Salford Quays. It is hoped that this area will continue to grow and become more diverse.

#### POSITION REQUIREMENTS

The position requires a well-qualified and enthusiastic geography teacher to become 0.4 Joint Subject leader. Although sharing the post of Subject leader is unusual, it has proved to be extremely successful as it brings diverse specialisms and interests to the department. It provides an exciting opportunity to develop particular areas of the curriculum which are of personal interest.

It is important that the right candidate can work effectively as part of a small department team. They must be enthusiastic to contribute ideas and hard work to further develop the Geography department to enhance student experience and progression, and to adapt to new specification requirements.



The successful candidate will be

- An excellent classroom teacher at Ks3 to A level.
- Passionate and knowledgeable about geography
- Committed to raising standards for all students
- Able to support and inspire colleagues and work collaboratively.