

BALL GREEN PRIMARY SCHOOL

HEADTEACHER PERSON SPECIFICATION

ESSENTIAL	DESIRABLE	EVIDENCE BASE
1. Qualified Teacher Status	Leadership qualification	A
2. At least 2 years recent successful senior leadership experience as a deputy headteacher or headteacher		A R
3. Experience of leading the development of high quality teaching and learning and assessment		A I
4. Up-to-date knowledge of the current national educational agenda including curriculum and assessment requirements		A I
5. Experience of successful curriculum development and management		A I
6. Ability to accurately monitor and evaluate the quality of teaching and learning		A I
7. Able to demonstrate effective practice to secure high standards of behaviour and attendance		A
8. Understanding of Ofsted inspection process	Recent experience of successful Ofsted inspection	A I R
9. Ability to interpret and analyse a range of evidence including performance data and use effectively for school improvement		I
10. Knowledge of the principles and practices of quality assurance systems including school review, self-evaluation and performance management and how these contribute to school improvement		AI
11. Ability to produce and implement clear, evidence based improvement plans and policies for the school		I
12. Ability to manage the financial and human resources effectively and efficiently to achieve the school's educational goals and priorities		A I
13. Ability to work effectively with the Governing Body to provide information, objective advice and support, to enable it to meet its responsibilities	Experience of attending governors' meetings as a governor or associate	A I

ESSENTIAL	DESIRABLE	EVIDENCE BASE
14. Ability to present a coherent, understandable and accurate account of the school's performance to a range of audiences		A I
15. Ability to ensure a safe, secure and healthy school environment		A
16.		
17. Ability to inspire, challenge, motivate and empower teams and individuals to achieve		I
18. Commitment to inclusion and excellence and equity for all pupils		A
19. Commitment to collaboration and networking with other schools/academies to improve outcomes		A I
20. Commitment to working in partnership with parents and carers		A I
21. Ability to work collaboratively and sensitively with all partners		I R
22. Creative thinker able to anticipate and solve problems		A I
23. Approachable and caring		I R
24. Capacity for hard work with a high level of commitment and determination		AI
25. Self-confidence, optimism, presence and integrity		I R

Key: A – application
I – interview
R – reference