



# King's College

DOHA



Information pack for the position of

## Class Teacher: Pre-School to Year 4

Appointment for August 2017

# King's College Doha

King's College Doha offers the international community of Qatar an outstanding UK style independent school education in some of the best facilities the region has to offer. After our hugely successful opening in September 2016, we are quickly establishing ourselves as the best prep school in the country.

The partnership with our UK parent school, King's College Taunton, is a great source of strength. Significant collaboration in areas such as ethos, curriculum planning and school policies ensures we maintain the highest international standards. Through the strength of our partnership, both children and teachers in Doha benefit from the expertise and reputation King's College UK have built over the last 135 years.

King's College Doha offers children:

- a premium, diverse British curriculum in an international context;
- academic excellence for all;
- outstanding pastoral care and opportunities for personal development;
- a broad range of co-curricular activities as part of a fulfilling school day.

The school currently caters for over 220 children aged 3 – 9 (Pre-school to Year 4), but will eventually extend into a complete through-school for students up to 18 years of age (Year 13). In the 2017/18 academic year we are opening Year 5 for the first time, and expect the number of children on roll to increase to around 400. Our school structure mirrors that of King's in the UK:

Pre-Prep	EY1 (Pre-School) – Year 2
Prep	Year 3 – Year 8
Senior School	Year 9 – Year 13

King's College Doha is conveniently located in the district of Al Thumama, making it easily accessible from most parts of Doha. The campus is approximately a twenty minute drive from the City centre.



# King's College UK

King's College U.K. is a co-educational independent school set in Taunton, the bustling county capital of Somerset in the South-West of England. The School's history can be traced back as far as 1522. The current campus was established in 1880 to educate 750 boarding and day pupils from the ages of 2-18.

King's College provides for 13-18 year olds on an eighty-acre site, whilst its junior school called King's Hall School, 'The Prep', educates 2-13 year olds on a separate fifty-acre site ten minutes away.

The College prides itself on being an outstanding school with a busy and purposeful community. Children enjoy a challenging, holistic education in a progressive and stimulating environment. They benefit from first-class teaching facilities as well as from outstanding facilities for sports, music, arts and outdoor education. Children emerge from King's as well-qualified students who are able to progress through to the best British universities and become well-rounded, balanced individuals.

On February 7th 2016, King's College Doha was launched at the British Embassy in Qatar in the presence of our esteemed Qatari partner, Sheikh Mansoor bin Jassim bin Thani al Thani, and the British Ambassador to Qatar, Ajay Sharma. The School is a partnership between King's College U.K. and Sheikh Mansoor, and is recognized by the Supreme Education Council of Qatar as part of its 'Outstanding Schools' initiative.



Front of the main school building, King's College Taunton

# The King's College Doha Campus

Our new school campus is designed by award winning school architects and houses some of the finest Early Years and Primary School facilities in Qatar.

A glazed central atrium sits at the heart of the new school offering a unique amphitheatre styled performance hall surrounded by large, state of the art classrooms with dedicated indoor and outdoor learning and play areas.

The school houses an excellent array of specialist teaching spaces including Science Labs, an Art and Design centre, Music classrooms, and bespoke outdoor learning areas. ICT plays a key role throughout, with Wi-Fi available in all internal areas, interactive whiteboards in all classrooms, and a Mac Computer Lab allowing for a wide range of computing, coding and digital design and editing.

The extensive sports facilities include an indoor hall, an Astroturf pitch for football and a multi-purpose play area for tennis, basketball and netball and outdoor games areas. A new 25-metre pool is under construction with learner area. Dining and kitchen facilities offer healthy and nutritious meals.

The library is a focal point for the school, providing a diverse range of traditional books and digital media within a space catering to personalised learning and study. An Enrichment Centre that focuses on the personalised learning needs of children, including additional English language and specialised learning support, is an important facility within the school.

Phase two will include an expansion within the current site to allow for more classrooms and specialist teaching areas. Further to this, the school will develop an additional site close to the existing one, to house a senior school. These facilities will continue to allow the school to offer amongst the widest range of subjects of any international school in the region, promoting innovation, creativity, study and collaboration.







The glazed central atrium, King's College Doha



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## The Headmaster – Nicholas Gunn



With over 25 years' experience in teaching and leadership roles both internationally and in the UK, Nicholas brings a wealth of expertise to King's. Some of the leadership positions Nicholas has held include Head, Board of Trustee Member and Chair of accreditation teams in new international, British, and traditional prep schools in the UK and in Asia.

After attending Brighton College and gaining a degree in surveying, Nicholas went on to receive a Post Graduate Certificate of Education and then a Certificate to Teach English as a Foreign Language from the University of Cambridge. He has since completed the highly respected UK National Professional Qualification for Headship (NPQH).

Nicholas has a clear vision for King's:

"Our aim is to provide an inspirational experience that prepares children for the next stage in their life within a happy, safe and nurturing environment. Of equal importance to the daily curriculum is our focus on developing well-rounded children. King's will foster an inspiring and caring environment, where every child will be encouraged to fulfil their potential, whether in academia, music, sport, or the arts."

Nicholas is extremely well supported by a dynamic and passionate team. Our teachers all enjoy participating in every aspect of school life, and understand the expectations and commitments that come with working in a young, ambitious school. In only a short time Nicholas and his team have created a strong and supportive school community, which helps to make King's College Doha a fun and fulfilling place to work.



# Living In Qatar

Surrounded by clear, shallow waters on three coasts, Qatar is one of the smallest Arab states in the Gulf region. Despite this, it has a big heart, huge ambitions, and a reputation for hospitality that reaches far beyond its borders.

Qatar has seen rapid growth and development over the last two decades. Helped by its rich oil and gas reserves, Qatar now has one of the world's highest GDP per capita incomes. Much of the country's progress has been centred on Doha, and there are few signs of this slowing. Lonely Planet articulates the sense of excitement and energy currently felt in Doha when it states:

*"Whether it's the stunning and constantly changing skyline or the massive investment the Qatari authorities are making in landmark cultural icons, this is a city oozing confidence and style, as at ease in its modern shopping malls as in its traditional souqs. Wander the reinvented and fabulously atmospheric Souq Waqif, wonder at the sheer beauty of the world-class Museum of Islamic Art and its exhibits or head out to Katara to explore – wherever you look, Doha is threatening to eclipse Dubai as the Gulf's most dynamic city. Throw in a new Metro system in the making and the 2022 FIFA World Cup on the horizon, and the chances are that things are only going to get better".*







Doha has a significant expatriate population, drawn to the City for several reasons:

- Its growing status as a regional economic and industrial centre means there are a range of well-paid job opportunities in various sectors such as healthcare, education, financial service, engineering, and hospitality.
- It is complete with all the conveniences and luxuries you would expect to find in a developed western city: international restaurants, luxury shopping malls, coffee shops, well known supermarkets, an efficient health system, five-star hotels, to name but a few.
- Despite being a modern city, Doha retains many traditional elements and, through its would famous museums and cultural centres, is a regional hub for art and music.
- Doha has much to offer for those interested in playing sports and partaking in outdoor pursuits. The beautiful waters of the Persian Gulf offer excellent water sports opportunities and the surrounding desert provide great conditions for pursuits such as dune bugging and quad biking. Furthermore, Doha has invested in several outstanding green park spaces and has some of the finest sports facilities in the world.
- Doha is also a regular venue for professional sporting events. Amongst others, it currently hosts international competitions in tennis, athletics, cycling and squash, attracting leading athletes in all cases. Its reputation as a sporting hub will only be enhanced by the football world cup in 2022.

There is then the rest of the world... Doha's location makes it an amazing point from which to travel the world during the holidays. Incredible destinations in Asia, Africa, Europe and the Middle East are only a short flight away. With Qatar Airways flying direct to so many different cities, Doha is truly an excellent staging post.



# The Role

Class Teachers in Early Years [Pre-School and Reception] have responsibility for delivering the majority of the curriculum to their assigned class. Class sizes are a maximum of 20 and each class has a dedicated full-time Teaching Assistant.

Each year group operates as a tight-knit unit, ensuring that all children receive the same opportunities and that all Class Teachers feel supported by a strong team. A range of subject-specialist teachers enhance the curriculum, and offer planning support and syllabus design. In addition, classes are fully supported by excellent Learning Support and EAL (English as an Additional Language) departments.

The Class Teacher roles available at King's present an outstanding opportunity to become part of a team establishing us as a world class school providing the best possible all-round education and care for every child.

## Key Responsibilities

### Curriculum

- To deliver a broad, balanced and relevant curriculum.
- To facilitate and encourage high quality learning which provides children with the opportunity to achieve their full potential.
- To deliver well-planned, engaging and creative lessons, ensuring that the needs of all children are met.
- To differentiate appropriately, using approaches and strategies that enable every child to access the learning and make excellent progress.
- To demonstrate excellent subject knowledge in all relevant areas, including phonics for teachers in Pre-Prep.
- To set children challenging learning and developmental goals, and to draw upon varied strategies, resources and technologies to support children in achieving these goals.
- To follow school procedures for assessing, recording and reporting on children's achievements and to use this information effectively to convey progress in report writing and record keeping.
- To provide children with regular written and oral feedback and encourage them to reflect and respond to their feedback.
- To participate fully in the King's co-curricular and school activity programme.

### **School Values and Ethos**

- To actively promote our Vision and Mission through enthusiastic participation in all areas of school life.
- To share and support the School's commitment to provide an all-round, outstanding education for all our children.
- To always set high expectations which inspire, motivate and challenge children.
- To have the highest aspirations for all our children's development and achievements, both in and out of the classroom.
- To offer excellent pastoral care for all children.
- To actively demonstrate growth mindset.

### **Management**

- To follow and implement school policies and procedures in and out of the classroom.
- To provide a safe, purposeful and well-managed learning environment.
- To make effective use of learning assistants to support children in their learning.
- To value the home-school partnership, working closely with other members of staff to establish and manage good relationships with parents as partners in their children's learning.

### **Professional Standards**

- To take personal responsibility for evaluating and reflecting upon your teaching in order to continually develop and improve your practice.
- To attend assemblies, departmental meetings, parents' evenings, school functions and other staff meetings.
- To recognise the importance of being an exemplary role model to all children within the School.
- To maintain high standards of professional behaviour in accordance with the school ethos, including timekeeping and personal presentation.
- To always maintain professional and productive relationships with colleagues.

## **Person Specification**

### **Qualifications**

- UK Post Graduate Certificate of Education (or equivalent)
- Qualified Teacher Status



### **Experience and Knowledge**

- A minimum of two years relevant teaching experience.
- Excellent working knowledge of the New National Curriculum for England.
- Have an excellent working knowledge of the EYFS Framework (for Pre-School and Reception roles).
- High levels of subject knowledge.
- Have received extensive training in the teaching of phonics for applicants interested in Pre-Prep roles (Pre-Prep to Year 2).
- Experience of teaching children who have English as a Second Language is desirable.
- Experience working in the UK independent sector is desirable, but not a requirement.

### **Personal Qualities**

- Have an understanding of the commitment required of an international prep school and the expectation to offer 'above and beyond'.
- Ability to stretch and challenge all children.
- Ability to inspire children with a love of learning.
- Ability to understand the needs, challenges and opportunities of an international school community.
- Strong personal-relations and team-working skills.
- Ability to use ICT to enhance learning.
- Energy, passion, charisma and dynamism with the vision and drive to create productive learning environments and excellent outcomes for all children.
- Ability to work with and apply all school policies.
- Rigorous can-do attitude, positive team player with a sense of humour.
- A commitment to professional development and career progression.
- An awareness of the cultural sensitivity required within Qatar and the ability to act accordingly.

### **Remuneration**

The successful candidate will receive excellent salary and benefits commensurate with their experience. This will include:

- An excellent tax free salary
- Accommodation (if recruited from overseas)
- Start and end of contract flights
- Medical insurance
- Annual flight allowance
- 100% tuition fee concession for up to two children
- An end of contract gratuity

# How to Apply

To apply, please complete all sections of the application form, including the supporting statement. In this statement please ensure you set out your interest in this position, clearly illustrate how you meet the requirements of the role and your ambitions for this new school as one of its founding teachers.

- Once completed send your form to **[careers@kingscollegedoha.com](mailto:careers@kingscollegedoha.com)**
- The closing date for applications is **Thursday 18th May 2017**
- Interviews will be held on a rolling basis. We expect a high level of interest in this position so early application is recommended.

Please visit our website at **[www.kingscollgedoha.com](http://www.kingscollgedoha.com)** for further information about the school.

If you would like an informal discussion about the role please send an email to **[careers@kingscollegedoha.com](mailto:careers@kingscollegedoha.com)** and we will arrange an appropriate time to speak.





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