



# Prospectus 2016-2017



# Welcome

## Your Children Our School Their Future

**Welcome to King Harold Academy.** This is a good school and we are very proud of our staff, students, and the community that it serves.

We are privileged to work with amazing staff, students, parents, carers and a community that works relentlessly together to ensure that our students are well rounded individuals who excel; a community that has the highest of expectations, in which we all support each other to achieve them.

As an Academy we are passionate about learning. Our highest priority is to provide an environment for our students that challenges, supports and inspires them. We invest in lifelong learning and the success of our students is paramount. Year 7 is the start of a journey to success and achieving excellent academic qualifications to move on to higher education and beyond.

Students always say that they feel safe, supported and happy at King Harold. They are keen to become fully involved in the life of the academy, showing pride in all that they do. The commitment from our students is exceptionally high to both learning in the classroom and involvement in our wider enrichment activities.

**“High expectations for all pupils”** Ofsted May 2016

**“Pupils enjoy, and are proud of going to KHA”** Ofsted May 2016



**Christian Cavanagh**  
Executive Head Teacher



**Kim Thackray**  
Head of School



# Your Children

## Your Children Our School Their Future

### Our Aims

- In their learning we will **challenge** students to deepen their thinking to provide them with opportunities that reach far beyond the classroom
- In their learning we will **support** every student to ensure that they have every opportunity to exceed their own potential.
- In their learning we will **inspire** them to become lifelong learners who understand how the role they play within their own learning can shape their futures.

### Our Vision

King Harold Academy has been at the heart of Waltham Abbey for over 60 years.

The school strives to provide a first class education for all students to enable them to become confident, successful, resilient and independent members of society. Staff create a high performing and inspirational learning experience, where our students embrace a love of learning and are motivated to succeed.

Our school ethos is based on high standards and expectations. Students deserve the very best. We are passionate about our school and its place in the local community. We are proud of our school and our students and are working together to provide Waltham Abbey with the outstanding school that it deserves.

**‘Teachers here are very understanding and supportive about issues and the lessons are very educational and fun’**



Teachers have strong subject knowledge - Ofsted, May 2016



# Our School

## Transferring to King Harold Academy

It is important for our youngest students to transfer confidently to King Harold Academy. We have strong links with the primary schools in the catchment area and we work closely with these feeder schools to support the students as they prepare for that important next step. When they arrive in September, tutors and older students help them settle into the new surroundings. Tutors meet with the parents early in the first term to ensure they develop these most important links with the home.



**‘My lessons are fun and challenging and teachers offer help if you need it’**

## Respect for all

We strive to create a positive, secure and caring atmosphere in which staff and students work together. At King Harold Academy we feel it is important to help students to become confident young people and valued members of their community.

## A highly supportive pastoral system

The key person for each student at King Harold Academy is their Form Tutor. The tutor closely monitors the academic and social development of the students and will meet and communicate regularly with you. Each year group is supported by a Pastoral Manager. Feeling safe and secure enables students to aspire to achieve the best possible outcomes for themselves as effective learners and to make the most of their potential.



# Their Curriculum

Our curriculum offers a learning experience that challenges and inspires our students in a supportive learning environment. It offers all our students the potential to acquire skills and knowledge to prepare them for the world of work or further study.

We aim for our students to develop a love of learning and to be optimistic, knowledgeable and articulate individuals.

All subjects throughout our students' school careers place an emphasis on the practise and mastery of literacy skills, in preparation for their GCSE exams and beyond.

**'Hard work will be rewarded  
– I went to Cambridge  
University and London Zoo  
last year'**

**'Teachers always make us  
feel happy whilst learning  
and at break and lunch'**

**'I like performing arts  
because they put on shows  
and dance that I can  
participate in'**

## Enriching Opportunities

Students of all ages take part in a wide variety of opportunities outside of the timetabled curriculum. This very much reflects our strong belief that these opportunities are of equal importance as those inside the classroom. King Harold Academy offers amongst others the opportunity to take part in trips abroad, theatre shows, school choir and representing the school in a sporting activity.



# The Thinking School

**‘Learning happens when you think hard’**

At King Harold Academy learning is fundamental to everything we do and we want every single one of our students to demonstrate the skills needed to be highly effective learners, such as resilience, independence and risk taking. That is why we are a Thinking School.

**‘Struggle is a sign not of failure, but of progress’**



We firmly believe that struggle is a key part of long term memory. Our teachers will encourage our students to be critical friends and offer praise and constructive feedback through peer assessment of work, as well as regular written feedback that students will respond to in order to help them progress. This is based on cutting edge educational research regarding what has the greatest impact on learning.

**‘Memory is the residue of thought’**

Lessons at King Harold Academy are innovative, creative and challenging. They regularly involve randomised questioning, keeping all students engaged and involved in the learning, often through methods such as beach-balls, lollypops sticks or random name generators. Teachers give students ‘think time’ before accepting answers to questions, they encourage peer-to-peer tuition, collaborative learning and meta-cognition to get students thinking about their learning because learning happens when you think hard.

**‘Pupils are challenged to think for themselves’ Ofsted May 2016**





# Their Voice

We believe that students should have every opportunity to have a voice within our Academy and we offer opportunities for them to become role models and young leaders.

**Student Leadership Team:** A group of year 11 students lead by our Head Boy and Girl play a key role in the life of the school and are true ambassadors for our academy. Representing the academy at key events in our calendar, carrying out duties and leading the Student Council meetings for every year group.

**Student Council members:** Representatives from all year groups meet and their focus is centred around creating new and exciting ways to learn and to become actively involved in the classroom,

suggesting ideas for rewards and celebration, and how to further our involvement in the local community.

**Subject Ambassadors:** Every subject has two students from our lower and upper year groups. They work with the subject staff to suggest inspirational ideas for displays, to discuss how they best learn and lead clubs.

**‘Teachers encourage them to talk about what they are learning’ Ofsted May 2016**



**‘I like learning about things I have no idea about, it’s like a journey to discover’**

## Celebration of success

We are proud of our students’ successes and take every opportunity to praise and celebrate this. Staff acknowledge this verbally, awarding positives on our electronic reward system, contacting home and through achievement assemblies that take place every half term.

# Admissions



## Admissions

King Harold Academy admits 180 students in year 7. All year 7, September entry admissions are handled by the Local Education Authority and we adhere strictly to our admissions policy as follows:

- Looked after pupils will be given first priority ahead of all other applications;
- Pupils living in the priority admissions area of the school with a sibling attending at the time of application and admission;
- Other pupils living in the priority admissions area;
- Pupils living outside the priority admissions area with a sibling attending at the time of application and admission;
- Remaining applications.

Application forms may be obtained from Essex County Council by contacting them on 0845 603 2200, by email to [admissions@essex.gov.uk](mailto:admissions@essex.gov.uk) or apply online at [www.essex.gov.uk](http://www.essex.gov.uk)

## Child Protection Policy

King Harold Academy takes seriously its responsibility to protect and safeguard the welfare of students in our care.

We adhere to all the current legislation and guidance when executing our duty of care.

The designated person at King Harold Academy is Miss Gibbs, supported by Mr Freeborn, Assistant Headteacher.

Any adult within the school that has reason to suspect that a child may be at risk or may be suffering from abuse has a statutory duty to report this immediately to the designated person.

## Careers and Work Related Learning

Careers is an essential part of your child's preparation for the future and our aim is to ensure all students are able to make an informed choice for their future learning and careers.

As part of this preparation our students are offered planned career lessons from year 7 to year 11; at key stage 3 we focus on skills and interests, so that students may begin careers exploration. During key stage 4 students have the opportunity to take part in work experience placements and industry days with local employers.

Mrs Hammond, Head of Careers, is a qualified Careers Adviser and all students have access to the Careers Department and library. In year 11 students are offered an impartial careers interview. We encourage our students to achieve success at every level in preparation for when they leave King Harold Academy.



# Support For All

King Harold Academy has high expectations for all. We understand that some students require additional support and this is provided both in the classroom by teachers adapting the learning and with additional adult guidance with our teaching assistants. We also have small group teaching

We have a Pupils Additional Learning Suite which is dedicated to supporting students who need extra time and more specialist support to ensure that they achieve their potential.

King Harold believes that working closely with parents can be key to unlocking the success for our students. Full discussions with our parents are important and working together is vital for the well-being and success of every child.



## The School Day

Monday, Wednesday Thursday, Friday	
<b>8.25am</b>	<b>Arrive at school</b>
8.30 - 9.00am	Period 1
9.00 - 10.00am	Period 2
10.00 - 11.00am	Period 3
<b>11.00 - 11.20am</b>	<b>Break</b>
11.20 - 12.20pm	Period 4
12.20 - 1.20pm	Period 5
<b>1.20 - 2.00pm</b>	<b>Lunch</b>
2.00 - 3.00pm	Period 6
3.00pm	School Ends

Tuesday	
<b>8.25am</b>	<b>Arrive at school</b>
8.30 - 9.30am	Period 1
9.30 - 10.30am	Period 2
<b>10.30 - 10.50am</b>	<b>Break</b>
10.50 - 11.50am	Period 3
11.50 - 12.50pm	Period 4
<b>12.50 - 1.30pm</b>	<b>Lunch</b>
1.30 - 2.30pm	Period 5
2.30pm	School Ends

# Dress Code

At King Harold Academy, we have very high standards of our students' appearance. All students are expected to arrive at school in the correct school uniform.

We do not permit the wearing of jewellery, apart from a watch and one pair of small plain stud earrings. The School reserves the right to ask students to remove any items of jewellery deemed to be inappropriate. We do not permit any form of body piercing. Neither are students permitted to wear make-up or nail varnish to school.

Students with long hair should tie it neatly back with a dark band for safety reasons. No decorative clips, attachments or head bands are permitted. Extreme hair styles or hair colour are not acceptable.

Chewing gum, energy drinks (including isotonic) & fizzy drinks are not permitted in school at any time.



**'I enjoy school because it teaches me new things'**



**'Lessons are challenging'**



# Uniform & PE Kit

## Uniform

### Girls

- Blazer** • Plain black with school badge
- Skirt** • Knee length school, tartan patterned skirts with logo
- Shirt** • Plain white, long/short sleeved uniform blouse with revere collar
- Tie** • No tie required for girls
- Trousers** • Plain, formal black - no leggings or skinny/drainpipe trousers. Belts, if worn, must be plain black
- Pullover** • School regulation black with logo, with or without sleeves (compulsory style if jumper is to be worn)
- Socks or Tights** • Plain black tights, ankle or knee length socks (not trainer or over the knee socks)
- Shoes** • Plain black formal sensible low heeled shoes leather/synthetic – no plimsolls/canvas shoes or trainers

### Boys

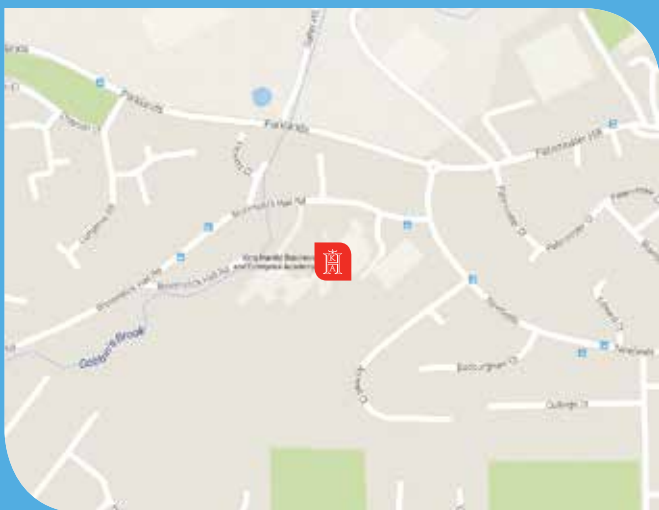
- Plain black with school badge
- Plain white, long/short sleeved regulation shirt
- With logo and colour appropriate for year (e.g. Silver for new year 7 students)
- Plain, formal black - no skinny/drainpipe style trousers. Belts, if worn, must be plain black.
- School regulation black with logo, with or without sleeves (compulsory style if jumper is to be worn)
- Plain black socks
- Plain black formal school shoes – no plimsolls/canvas shoes or trainers

## PE Kit

- Polo Shirt** • Black and amber polo shirt with printed school badge and initials
- Rugby Shirt** • Black and amber reversible rugby jersey with printed school badge and initials
- Socks** • Black/Amber hooped football socks  
• White sports socks
- Shorts** • Black and amber shorts with printed initials  
• Black and amber skorts with printed initials can be worn by girls but is not compulsory
- Footwear** • Trainers, football boots, shin pads and mouth guard (for boys Rugby)







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