The Roundhill Academy

Personal Specification – Head of History

Attributes	Essential	Desirable
Qualifications	Qualified Teacher status Specialist teacher of History Sustained and continued Professional Development	Honours Degree Further subject or management qualification Evidence of working towards further qualifications and/ or appropriate in-service training
Experience and Skills	Excellent classroom practitioner in History Excellent behaviour management Proven track record of raising student performance and achieving excellent results Proven track record of using Care and Guidance systems in managing student performance Ability to lead and manage staff including experienced and NQT teachers and support staff Knowledge of wider curriculum issues and outcomes Experience of leading on and developing Schemes of Work in History Experience of using data to monitor, track and raise student performance A secure knowledge of the issues relating to Assessment, Recording and Reporting An understanding of the issues involved in maintaining a budget Ability to devise and implement policies to improve a department	Successful experience of using a wide range of teaching styles, particularly active and practical based learning Contributing to whole school training in teaching and learning Experience of supporting /mentoring colleagues in classroom management Record of active contribution to developing motivation of students Experience of leading, managing and monitoring other staff, and mentoring of individuals Successful experience in leading on developing aspects of the History curriculum Responsibility for developing and delivering a cross-curricular aspect of the curriculum Experience of managing a department or any budget in school Excellent ICT skills and knowledge

Personal skills/attributes	High levels of initiative and self-motivation and the ability to critically reflect on performance	
	Ability to motivate and enthuse staff	
	Ability to analyse and solve problems with creative and flexible approach	
	Ability to establish good working and caring relationships with staff, students and other groups	
	Commitment to personalisation and getting the best out of students	
	Good record of attendance and punctuality	
	Commitment to making a contribution to the wider aspects of school life	
	Willingness to contribute to the school Enrichment programme	