



APPLICATION PACK

Enjoy teaching well at.....

Dartford Grammar School

An IB World School



Post: Teacher of History

Start Date: September 2019

Package: MPS/UPS + LFA

(A position of responsibility may be available)

Teachers' Pension

Childcare Vouchers

Free Gym Membership (BSC)

The post is a full-time permanent position.



Science



LANGUAGE COLLEGES



SPORTS COLLEGES



Institute of Education
Confucius Classroom



National Support School
designated by

National College for
Teaching & Leadership

Specialism
QualityMark
Leading and Transforming
SSAT



Japanese
Excellence
Programme



Mandarin
Excellence
Programme



The school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

An enhanced DBS check is required for all successful applicants.

ABOUT US

A learning community developing international citizens

Dartford Grammar School is a selective secondary academy for boys, which admits girls to its sixth form. There are six forms of entry to Year 7, and all of the students joining the school are from the top 25% of the ability range. The students come from Dartford, neighbouring towns and villages, and nearby London boroughs. The current roll is 1,486, including 596 in the sixth form.

Curriculum

Dartford Grammar School offers a unique seven year innovative curriculum based on the educational philosophy of the International Baccalaureate Organisation (IBO). This begins with the Middle Years Programme (MYP) in the lower school and then concludes with the Diploma Programme (DP) in the Sixth Form. The International Baccalaureate (IB) is offered around the world in 146 countries and we are proud that we are a leading IB World School, offering a truly international education. The IB courses are crucial to our ethos encouraging students to be independent, creative and highly successful lifelong learners. We are the first British state school authorised to offer the IB Middle Years Programme to pupils in Year 7 to 9.

In Years 7 – 9, students develop their knowledge and understanding of their subjects through the skills based Middle Years Programme which is underpinned by the philosophy of the Learner Profile. In Years 10 and 11, students follow a broad range of academic GCSE subjects, including English Language, English Literature, Mathematics, either double or triple Science, two Humanities from History, Geography and Religious Studies and a further option from Art, Drama, Music, Design Technology, Computer Science and Physical Education. We are the only school nationally where all students sit GCSE examinations in two Modern Foreign Languages, one from Mandarin Chinese or Japanese then either French, German, Latin or Spanish. Our innovative Creativity Week programme allows all students to enjoy a cross-discipline approach to their learning and develops independence and autonomy.

In the Sixth Form we offer the IB Diploma to over 600 students. The Diploma offers students a fulltime real education that equips them with the key skills and a broad but deep subject knowledge to succeed in higher education or employment. The IB Diploma is recognised around the world and so allows students to access universities both in the United Kingdom and internationally. Through the IB Diploma, all students study English, Mathematics, a Language, a Science, a Humanity and either an Arts subject or a second choice from Languages, Science or Humanities. Students choose their six subjects from two levels of entry; three at higher level and three at standard level. Additionally students complete a 4000 word Extended Essay, as well as a study of Theory of Knowledge and an exciting Creativity, Activity and Service project (CAS).

Our entire curriculum, in line with the IB Learner Profile, encourages students to be internationally minded and aware of the importance of cultural diversity while embracing British values. Our curriculum offers academic rigor with the balance of a vibrant co-curriculum where all students actively participate in the wider life of the school.

Students at Dartford Grammar School enjoy very high academic success. In 2017, and for the second consecutive year, more than 70% of GCSE grades were the equivalent of A*/A. The transition to the new, more rigorous, GCSE exams saw our students gain 63% L7, 8, 9, A, A* grades from all entries. Our Sixth Formers gained an average UCAS points score of 215 (new tariff) and an average IB point score of over 36 for the second consecutive year. Almost all of Year 13 students proceed to university with 73% successful at Russell Group universities.

Ofsted Inspections

The school has been identified four times by Her Majesty's Chief Inspector of Schools (most recently in May 2011) as one of England's most successful schools and colleges, showing a sustained period of outstanding achievement.

Specialist Status

In September 1995, the school became one of the first two language colleges in the country. The school is committed to internationalism. While maintaining its high levels of strength in all curricular areas, the school is established as a centre of excellence for the learning of languages, offering tuition in ten. Following the 2008 Ofsted inspection the school was awarded Science as this third specialism and most recently achieved an additional Specialism Quality Mark in Sport.

The school is a leading Confucius Classroom, a leading Japan Foundation and Goethe Institute school and has been reaccruited with the International Schools Award at the highest level. Dartford Grammar School is an IB World School and the Sunday Times IB School of the Year 2017. Furthermore, in July 2018 the school became a Hub of Excellence in MFL Pedagogy, a new government initiative to raise standards and uptake in languages. This will see us work as one of nine lead schools in the country to help and support a number of local schools to develop their language teaching.

The school has been awarded 'Teaching School' status and takes the lead in initial teacher training across a local alliance of primary and secondary schools, providing additional professional development opportunities.

Buildings and Facilities

The school, founded in 1576, has occupied its present site since 1866. Additional buildings have been constructed since then, the major works in last 10 years being listed below:

2008	extension of sixth form centre adding five teaching rooms;
2009	the remodelling of the Mick Jagger Centre, to provide additional teaching rooms and new laboratories and a Food Technology suite;
2011	new sixth form study suite
2012/13	extended sixth form centre
2013/14	new science department
2013/14	new Key Stage 3 transition area
2014/15	new Performing Arts Centre and rejuvenation of part of the Hardy building
2015/16	new dining hall and additional laboratories
2017/18	new sixth form centre

Pastoral Support

The school has a strong pastoral system operating from Year 7 to Year 13. The school is divided into Key Stage units, and each year group has a Curriculum Manager who oversees all aspects of the students' development. The school provides 3 Higher Education Advisers and a specialist Careers Adviser.

Extra-Curricular Programme

The school is exceptionally rich in extra-curricular activities. It offers 16 sports and competes with others in at least eight of them each year. Teams regularly gain county, regional and national success, and many students gain representative honours at one or more of these levels. The Junior Athletics team were National Champions in 2017. The school achieves high standards in music, and has an orchestra, wind band, choir, chamber choir and many other ensembles. Drama productions are frequent. There are many other clubs and societies, with debating always a popular activity. The school's impressive programme of community service is regarded as a particular strength. The school benefits from many close links with Europe, China and Japan. There are regular overseas cultural and sports trips, and other international visits.

External Links

The school has a very active Parents' Association, which provides valuable assistance and support. The school has strong links with local industry and with Higher Education. It has extensive links with many other institutions, and is also part of the world-wide International Baccalaureate Organisation network.

What the School Offers Teachers

The school provides its staff with the experience of teaching able and well-motivated students in an environment with high expectations of behaviour and well-developed systems of teacher-support. The school has a national reputation for the quality of its programme of professional development. The programme includes much that falls within specific subject areas.

The school is committed to participation in initial teacher training. Other aspects include a course for newly-qualified teachers, preparation for middle management, development of existing middle managers and preparation for senior management. While the school's extensive programme of overseas visits give many staff international experience, the school ensures that its staff development has a further international dimension, for example in IB courses. Staff members have access to the school's excellent facilities for sport and the performing arts.

Becket Sports Centre and The Mick Jagger Centre for the Performing Arts

Out of school hours the facilities of both centres are shared with the local community. They are managed by school staff, reporting through independent management structures.

The Becket Sports Centre has been extended and improved and comprises a sports hall and fully equipped fitness studio, with a separate aerobics/training room, which has a sprung floor, allowing dance sessions to be held. The Mick Jagger Centre includes two auditoria (seating 200 and 350 respectively, both with retractable seating), 8 music practice rooms, dance studio, exhibition space, two music rooms and a Drama Studio. It is a base for 20 community organisations, and runs a small commercial programme attracting a range of talents and performers.

Website

Further details of the school, including breakdown of performance figures, can be accessed through:
www.dartfordgrammarschool.org.uk

History Department

History is a successful, popular and oversubscribed subject in both Key Stages 4 and 5 at Dartford Grammar School. The department consists of 7 committed specialist teachers who work together effectively and enthusiastically to ensure that all students receive the optimal learning experience. The team of inspiring teachers motivate a very respectable number of students to continue the subject throughout their school careers and further, into higher education.

In Key Stage 3 students are taught history within an Integrated Humanities course which follows the IB Middle Years Programme. A dynamic, stimulating and challenging 3 year course has been generated which aims to make students aware of the connections between subjects through the study of topics that allow them to see their place within the school, local and international environments.

In Key Stage 4 History at GCSE is largely based on the analysis of the past and the study of evidence rather than just simply the learning of information. The AQA GCSE syllabus is followed, focussing on understanding the world and the shaping of the nation through periods of time from 1066 to 1945. The GCSE course will be assessed on two papers: 'Understanding the modern world' and 'Shaping the nation'. The GCSE course ensures all students have a thorough understanding of how the world of today emerged, and the roots of the many challenges that still face us today.

In Key Stage 5 students study the IB syllabus. This is a world history course based on a comparative and multi-perspective approach to history. It involves the study of various types of history, including political, economic, social and cultural, and provides a balance of structure and flexibility. The course emphasizes the importance of encouraging students to think historically and to develop historical skills as well as gaining factual knowledge. It puts a premium on developing the skills of critical thinking, and on developing an understanding of multiple interpretations of history. In this way, the course involves a challenging and demanding critical exploration of the past.

The History Department is a robust team, who take collective responsibility for the success of the subject, and all members readily take an active part in decision-making. The department is richly resourced and teachers regularly and mutually share good practice. The department also has proven success in growing its own teachers and effectively supports new colleagues in a comprehensive induction programme.

The Department regards learning outside of the classroom with the utmost importance, and is keen to raise its profile within the school regarding its participation in, and commitment to, extra-curricular activities. Enrichment opportunities currently include a visit to the Ypres battlefields, a vibrant and well attended History Club and a KS5 History Discussion Club to prepare students for university.

We are seeking to appoint a passionate historian to join the department and to contribute to its unrelenting pursuit of success. It is essential that the candidate is dynamic and uses an imaginative approach to their teaching. A readiness to assist with extra-curricular activities in the school is also highly encouraged.

ROLE PROFILE

Vacancy
Outline of Role: <ul style="list-style-type: none">• To carry out the role of a teacher as defined in the School Teachers' Pay and Conditions document.
Responsibilities as a Teacher: <ul style="list-style-type: none">• To teach assigned students.• To participate in the development of appropriate syllabuses, materials and schemes of work.• To assess, record and report on the development, progress and attainment of students.• If required, under the direction of the Curriculum Manager, to act as Form Teacher of an assigned group of students, and to carry out related duties.• To carry out a share of supervisory duties in accordance with published lists.• To participate in appropriate meetings with colleagues and parents relative to the above duties.

NOTES

- 1 The responsibilities are subject to the general duties and responsibilities contained in the statement of Conditions of Employment.
- 2 This job description allocates duties and responsibilities but does not direct the particular amount of time to be spent carrying them out, and no part of it may be so construed.
- 3 This job description is not necessarily a comprehensive definition of the post. It will be reviewed at least once each year, and it may be subject to modification or amendment at any time after consultation with the holder of the post.

THE APPLICATION PROCESS

Completed application forms should be sent, by post, to the Headmaster, Mr W J Oakes, Dartford Grammar School, West Hill, Dartford, Kent DA1 2HW or by email, to Mrs A Dennett (HR Manager) adennett@dartfordgrammarschool.org.uk

Closing date for applications: Monday 17th December 2018

Interview date: To be confirmed

The school may interview early in the case of an exceptional candidate.