



Hawkesdown House School

Endeavour • Courage • Truth

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## **Candidate Brief and Personal Qualities: Class Teacher**

We are looking to appoint a full time and permanent Class Teacher from September 2017.

The School operates its own competitive pay scale.

### **Qualifications, Experience, Knowledge and Understanding**

The successful candidate will have the following qualifications and experience:

- Qualified teacher status is essential.
- A strong background in child development.
- A dynamic, talented teacher committed to excellence, enjoyment and creativity.
- Enjoy working as part of a team, with a commitment to professional development.

The following are preferred:

- Knowledge and understanding of how children learn and experience with primary school-aged children.
- A sound grasp of the concept of inclusive practice.
- Experience of working closely with parents in successful home-school partnerships that supports pupils' needs.
- Knowledge of issues relating to equal opportunities; multi-cultural education and personal and social education.
- Experience of the London education system and knowledge of 7+ and 8+ is desirable, but not essential.
- Some knowledge and experience of using basic diagnostic tests.
- Knowledge of current educational issues.

### **Personal Qualities**

The successful candidate is likely to have the following personal qualities:

- A sense of humour and outgoing, positive personality.
- A flexible, approachable attitude that encourages positive relationships with colleagues, parents and pupils.
- The ability to work to deadlines.
- Outstanding planning, administration and time-management skills.
- Excellent written, oral and presentational skills.
- The ability to show initiative.
- Solutions-driven and resourceful.
- Careful and observant, with a focus on detail.

### **Skills and Abilities**

Candidates should be:

- Skilled at making and sustaining positive relationships with children.
- Able to stimulate children's interest in learning.
- Able to work closely with pupils of all abilities.

- Able to work closely with other adults to ensure the support and extension of the children.
- Skilled at developing children's self-esteem and motivation so that they become resilient, independent learners.
- Capable of planning intervention work and extension activities, assessing the needs and achievements of children and maintaining appropriate records.
- Able to work closely with members of the Key Stage 1 and Key Stage 2 teams, and the wider school community, in the development of the provision for all pupils and the curriculum as a whole.
- Able to make effective relationships with parents, communicate with them and encourage their active participation in their child's education.
- Have excellent written and oral communication skills.
- Able to lead an extra-curricular club.