



MATHS TEACHER JOB DESCRIPTION

TITLE	Maths Teacher
REPORTS TO	Head of Department
COLLABORATES WITH	Secondary Staff
CURRENT DIRECT REPORTS	None

PURPOSE

A community committed to inspiring our students to create an impactful legacy.

INTRODUCTION

The British School Al Khubairat (BSAK) is the Embassy School in the UAE and Abu Dhabi's leading British, not-for-profit, co-educational day school. From Nursery to Sixth Form, our award-winning dynamic school culture offers students an enriching experience and outstanding results.

BSAK was founded in 1968 and generously supported by the late President of the UAE, His Highness Sheikh Zayed bin Sultan Al Nahyan, through the donation of land and Amiri Decree No. 5 of 1971. To this day, BSAK is under the ongoing patronage of the British Ambassador, and this long-standing reputation and history continues to shape the School's ethos. At the heart of our constitution is our status as a not-for-profit, inclusive community school, and this really sets us apart. Our aim is to deliver excellence in teaching and learning, bringing everything that is outstanding about the British curriculum to the United Arab Emirates. We are a member of IAPS, HMC, and BSME; and our Headmaster Mark Leppard MBE is the Chair of [BSME](#) and sits on the [HMC](#) board. Our Head of Primary, Mrs Elaine Rawlings is an elected board member of [IAPS](#) - The Independent Association of Prep Schools (IAPS), and represents all International Schools worldwide.

We are rated Outstanding across all performance standards in both our local Government Agency inspection (ADEK) and that of British Schools Overseas (BSO). We are also the first school outside of the UK to receive the Carnegie Gold Award for Mental Health. The School is included in the Spear's Schools Index, among the 100 leading private schools in the world and Top Ten Middle East Schools. We are also ranked in the Top 15 Best Private Schools in the Middle East in the Global Schools Index by Carfax Education

SAFEGUARDING STATEMENT

The welfare and safety of children who attend the British School Al Khubairat is our paramount concern. We will promote the health, well-being and safety of the pupils in all we do. Our children have the right to protection, regardless of age, gender, ability, race or social background. They have a right to be safe in our school. BSAK expects all its employees and volunteers to share this commitment. The school recognises and understands its responsibilities to work together in partnership with other agencies both here in the UAE and the UK to help children to grow up in a healthy and safe environment. Appointments are subject to satisfactory checks including the DBS check, ICPC, Local Police Check, Prohibition check, online search and references.

DIVERSITY STATEMENT

We are inclusive. We celebrate multiple approaches and points of view. We believe diversity drives continual improvement and innovation. We are building a culture where difference is valued.



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OBJECTIVE OF ROLE

- Contribute to the effective delivery of teaching and learning in Mathematics to ensure excellent progress and achievement
- Promote the role of Mathematics in the wider life of the school, including through extra-curricular activities
- Play an active role in developing, sustaining and modelling the skills, attributes and behaviours of a high-performing teaching and learning team

KEY RESPONSIBILITIES

- Promote excellence in teaching and learning to ensure all students develop to their full potential and are equipped for life beyond school
- Exemplify best practice in own classroom, and share good practice throughout the department
- Take part in the regular review and development of schemes of work, keeping up to date with current educational initiatives with your own subject and beyond, ensuring that excellent practice and high standards of teaching and learning are maintained
- Identify own training needs and attend INSET in consultation with the Head of Department, and disseminate as required
- Plan effectively, ensuring lessons provide pace, motivation and challenge
- Set tasks which are imaginative, interesting and demanding
- Differentiate and extend work as appropriate, working closely with the Learning Support department as required
- Demonstrate good ICT skills
- Follow whole school and departmental policies relating to the marking of student's work, and the assessment, recording and reporting of students attainment
- Maintain a stimulating and meaningful display of student's work, ensuring that it is regularly updated and relevant to topics being taught
- Attend departmental meetings as required
- Maintain classroom discipline, employing sanctions when necessary, in accordance with the school behaviour policy
- Take registration, in accordance with whole school policy
- Be responsible for the pastoral provision and support for the students in your care
- Be proactive in communicating with parents regarding both pastoral and academic issues
- Carry out morning break and lunchtime duties as required
- Attend and be prepared to lead year group and house assemblies as required
- Provide lunchtime and co-curricular activities as required
- Join in with and be supportive of school events and activities generally
- Be prepared to take part in school trips and visits as required
- Cover the lessons of absent staff as required
- Provide work in the case of own absence
- Teach lessons in non-specialist subject areas as required
- Develop and maintain good relationships with parents and the local community
- Attend parents' evenings as required
- Undertake any other duties that may reasonably be requested by the Headmaster



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KEY REQUIREMENTS

The candidate will be a UK qualified teacher with either a Bachelor of Education degree or a subject related degree, plus a PGCE. The candidate should possess minimum three years relevant subject teaching experience in Mathematics.

Also:-

- Recent Safeguarding Training
- Proven successful experience of teaching across the age and ability range and of raising student achievement
- Proven experience of curriculum development and delivery
- Experience of monitoring the progress of individuals and cohorts of students.
- To recognise students' learning needs and to communicate these effectively to other professionals
- To work effectively in a team, taking the lead when required
- To manage time effectively
- Excellent communication skills at all levels orally and in writing
- Excellent ICT skills including some familiarity with school management information systems
- Good administrative and record-keeping skills
- Proven competence in working – independently and under pressure
- An excellent punctuality and attendance record
- Commitment to principles and policies of BSAK and understanding of how they apply to teaching and learning
- Commitment to the community ethos of the school
- Proven commitment to own continuing professional development

