**Person specification**

**Curriculum Leader in Religious Education**

**All Saints’ Catholic Voluntary Academy**

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| --- | --- | --- | --- |
| **Category/item** | **Essential** | **Desirable** | **Evidence** |
| **Experience** |
| Successful experience of teaching Religious Education in a secondary school | X |  | A/I |
| Ability to plan and deliver good/outstanding lessons | X |  | A/! |
| Experience of coaching/mentoring colleagues |  | X | A/I |
| Involvement in Diocesan canonical inspections |  | X | A/i |
| **Education and training** |
| Maths and English GCSE/O Level | X |  | A |
| Teaching qualification | X |  | A |
| Good Religious Education or relevant degree | X |  | A |
| Catholic Teacher’s Certificate (CCRS) |  | X | A |
| **Knowledge** |
| A good knowledge and understanding of teaching Religious Education in the different key stages | X |  | A/I |
| The ability to be able to teach students according to their ability, including the setting and marking of work | X |  | A/I |
| A good working knowledge and understanding of new developments and specifications in Religious Education | X |  | A/I |
| Be able to assess information relating to the new assessments and implement the new arrangements | X |  | A/I |
| **Skills/aptitudes** |
| Innovative classroom practice | X |  | A/I |
| Ability to be able to coach colleagues to improve their potential | X |  | A/I |
| Use data effectively to plan next steps | X |  | A/I |
| Ability to produce high quality teaching materials | X |  | A/I |
| Good presentation skills, both written and oral | X |  | A/I |
| Excellent interpersonal skills | X |  | A/I |
| Ability to be able to prepare and update subject materials | X |  | A/I |
| Ability to be able to use a variety of delivery methods | X |  | A/I |
| Ability to be able to develop effective teaching, learning and behaviour management strategies | X |  | A/I |
| To be an effective team member | X |  | A/I |
| **Specific requirements** |
| Practising Catholic | X |  | I |
| Commitment to supporting the school’s Catholic ethos | X |  | I |
| To play a full part in the life of the school, supporting its aims and objectives | X |  | I |
| Commitment to continue to develop professionally | X |  | I |
| DBS and identity check | X |  | I |
| Right to work in the UK | X |  | I |
| **Personal qualities** |
| High standards of personal achievement | X |  | I |
| Energy, enthusiasm, initiative and flexibility | X |  | I |
| Innovative and creative | X |  | I |
| A willingness to listen to and respond positively to the views of others | X |  | I |
| Sense of humour | X |  | I |

**A: Application Form I: Interview R: References**