

**Teacher of PE: Person Specification**

|  |
| --- |
| **Knowledge and Understanding** |
| * A degree |
| * QTS |
| * An understanding of the relationship between Physical Education, Exercise, Health and wellbeing within the wider curriculum |
| * A secure knowledge and understanding of the health and safety associated with effective teaching of P.E. |
| * A secure knowledge and understanding of the National Curriculum Programme of study for Physical Education at Key Stage 3 and Key Stage 4. |
| * Knowledge of the requirements for BTEC Sport. |
|  |
|  |
| **Teaching and Learning** |
| * Knows and understands the characteristics of highly effective teaching. |
| * Knowledge on matters concerning equality, inclusion and diversity in teaching. |
| * Plans teaching to achieve progress for all students. |
| * Can set tasks that challenge and interest students. |
| * Has high expectations of students regarding the quality of the work that they produce. |
| * Can incorporate literacy, numeracy and ICT skills through the teaching of P.E. |
| * Uses assessment formatively to support teaching and student learning. |
| * Ability to use data to reflect on own teaching and to improve learning. |
| * Provides effective feedback that support students’ learning and progress. |
|  |
|  |
| **Planning and Organisation** |
| * A keen willingness to take extra-curricular activities and teams in a range of sports. |
| * Knows when to consult, make decisions and defer to others. |
| * Can analyse, understand and interpret data and information. |
| * Can set and achieve challenging professional goals. |
| * Builds and contributes to highly effective working relationships with individuals within and across teams. |
| * Shows a commitment to, and takes responsibility for, continuing professional development. |
|  |
|  |
| **Personal Attributes** |
| * Enjoys teaching and has a passion for education and for seeing young people learn, achieve and succeed in a positive, safe and enjoyable climate. |
| * Is reflective, focused and determined. |
| * Is committed, resilient, robust and resourceful. |
| * Has high aspirations for all students. |
| * Is reliable and committed to working in effective subject and pastoral teams. |
| * Demonstrates fairness, honesty, reliability and integrity. |
| * Has a sense of humour. |