

**Teacher of PE: Person Specification**

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| **Knowledge and Understanding** |
| * A degree
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| * QTS
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| * An understanding of the relationship between Physical Education, Exercise, Health and wellbeing within the wider curriculum
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| * A secure knowledge and understanding of the health and safety associated with effective teaching of P.E.
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| * A secure knowledge and understanding of the National Curriculum Programme of study for Physical Education at Key Stage 3 and Key Stage 4.
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| * Knowledge of the requirements for BTEC Sport.
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| **Teaching and Learning** |
| * Knows and understands the characteristics of highly effective teaching.
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| * Knowledge on matters concerning equality, inclusion and diversity in teaching.
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| * Plans teaching to achieve progress for all students.
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| * Can set tasks that challenge and interest students.
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| * Has high expectations of students regarding the quality of the work that they produce.
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| * Can incorporate literacy, numeracy and ICT skills through the teaching of P.E.
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| * Uses assessment formatively to support teaching and student learning.
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| * Ability to use data to reflect on own teaching and to improve learning.
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| * Provides effective feedback that support students’ learning and progress.
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|  **Planning and Organisation** |
| * A keen willingness to take extra-curricular activities and teams in a range of sports.
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| * Knows when to consult, make decisions and defer to others.
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| * Can analyse, understand and interpret data and information.
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| * Can set and achieve challenging professional goals.
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| * Builds and contributes to highly effective working relationships with individuals within and across teams.
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| * Shows a commitment to, and takes responsibility for, continuing professional development.
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| **Personal Attributes** |
| * Enjoys teaching and has a passion for education and for seeing young people learn, achieve and succeed in a positive, safe and enjoyable climate.
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| * Is reflective, focused and determined.
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| * Is committed, resilient, robust and resourceful.
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| * Has high aspirations for all students.
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| * Is reliable and committed to working in effective subject and pastoral teams.
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| * Demonstrates fairness, honesty, reliability and integrity.
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| * Has a sense of humour.
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