

## Primary teaching in Korea

Hyundai Foreign School is a very special international community school, situated on a beautiful compound in the coastal city of Ulsan, South Korea, and our students enjoy an innovative and high quality education from the early years through to the end of middle school. The relatively small size of our school means that HFS students experience a highly personalised learning environment, small class sizes and the security of being part of a tight knit community. Our small size also enables the teachers to know all students as individuals and ensure that each child is supported and encouraged to reach their individual potential. We are a learning community committed to excellence in all that we do, to achieve the best possible outcome for all our students.

## Primary Class Teacher

HFS wishes to employ a dynamic and enthusiastic Primary specialist who will have proven ability as an outstanding practitioner, capable of demonstrating innovative and creative high quality practice, able to work in partnership with a small teaching team, and communicate effectively with students, parents and staff. A commitment to high standards and excellence and the willingness to be a proactive team member, will be expected. The appointed individual will be able to make a considerable contribution to the lives of all our students, the continued development of our school and be a valued member of our community.

Experience of the International Primary Curriculum and the Cambridge International Primary Programme is strongly preferred and the ability to offer tuition in keyboards or strings, or performing arts, would also be valued. Experience of teaching students who have English as an additional language is also preferable.

At least 2 years teaching experience in the Primary age range is required, ideally, but not necessarily, in an international setting. All applicants must hold a Bachelor's degree in Education, or a first degree plus a post-graduate qualification in education (i.e. PGCE).

The contract includes a very competitive salary, rent free housing near the school, free utilities, start and end of contract flights, and medical insurance.

To apply, please email your letter of application, curriculum vitae and a recent photograph plus the e-mail and phone contact number for three referees (one referee must be your current Head of School) to [recruitment@hyundaiforeignschool.com](mailto:recruitment@hyundaiforeignschool.com)

HFS is interested in practioners who understand and demonstrate a student-centered classroom, and are flexible and open-minded professionals who can solve problems independently.

### **The HFS Teacher: Required competencies and personal specification 2017/2018**

- **GENERAL QUALITIES**

The HFS teacher will be articulate and inspiring, confident, stable and supportive, highly able and innovative. S/he will have stamina, energy and drive in abundance, with the ability and determination to attain and maintain very high educational standards and to raise her/his pupils' standards of achievement to the very highest levels internationally.

The teacher will demonstrate high levels of competence in the following areas:

- **KNOWLEDGE AND UNDERSTANDING**

The teacher will know and understand:

- ✓ What constitutes excellence in teaching and learning
- ✓ How to make use of recent research findings and theories about the different types of intelligence and how children and young people learn

S/he will have:

- ✓ Highly developed teaching skills
- ✓ Excellent subject knowledge
- ✓ A full understanding of the connections and progressions in her/his subject(s) and s/he will make good use of this understanding in her/his teaching to ensure that pupils make good progress.

- ✓ Up-to-date knowledge of ICT and the new technologies, and of how to make use of them to enrich her/his teaching and to improve learning.

## • PLANNING AND SETTING EXPECTATIONS

The teacher will be able to:

- ✓ Demonstrate an excellent ability to plan.
- ✓ Prepare lessons and sequences of lessons with clear objectives to ensure successful learning by all pupils.
- ✓ Set consistently high expectations for pupils in work completed in class and at home.
- ✓ Plan her/his teaching to ensure it builds on the current and previous achievement of pupils.
- ✓ Think creatively and imaginatively to anticipate and solve problems and to identify opportunities
- ✓ Make full use of the additional opportunities for curriculum enrichment in the wider school environment and the local and international community

## • TEACHING AND MANAGING PUPILS' LEARNING

The teacher will be able to:

- ✓ Demonstrate an excellent ability to teach, manage pupils and maintain discipline.
- ✓ Understand and use the most effective teaching methods to achieve the teaching objectives in hand.
- ✓ Display flair and creativity in engaging, enthusing and challenging groups of pupils.
- ✓ Use questioning and explanation skilfully to secure maximum progress.
- ✓ Quickly understand pupils' perceptions and misconceptions from their questions and responses.
- ✓ Develop pupils' literacy, numeracy and ICT skills as appropriate within their phase and context.
- ✓ Provide positive and targeted support for all pupils, including those who are in the early stages of learning English, who have additional educational needs, are very able, lack confidence, have behavioural difficulties or are disaffected.
- ✓ Maintain respect and discipline and be consistent and fair.

- ✓ Acknowledge the need for the implementation, monitoring and evaluation of relevant learning technology policies to support teaching and learning in the 21st Century.

#### • ASSESSMENT AND EVALUATION

The teacher will be able to:

- ✓ Demonstrate an excellent ability to assess and evaluate.
- ✓ Use assessment as part of her/his teaching to diagnose pupils' needs.
- ✓ Use assessment to set realistic and challenging targets for improvement.
- ✓ Use assessment to plan future teaching.
- ✓ Acknowledge the role their subject can play in providing opportunity for the cross-curricular development, monitoring and assessment of ICT capability of learners.

#### • PUPIL ACHIEVEMENT

The teacher will be able to:

- ✓ Demonstrate the ability to achieve excellent results and outcomes.
- ✓ Demonstrate that, as a result of her/his teaching:
- ✓ Pupils show consistent improvement in relation to prior and expected attainment.
- ✓ Pupils are highly motivated, enthusiastic and respond positively to challenge and high expectations.
- ✓ Pupils exhibit consistently high standards of discipline and behaviour.

#### • RELATIONS WITH PARENTS AND THE WIDER COMMUNITY

The teacher will be able to:

- ✓ Demonstrate a consistent record of positive parental involvement in learning and a generally high level of satisfaction.
- ✓ Be actively involved in communications with relevant global communities of practice

- **MANAGING OWN PERFORMANCE AND DEVELOPMENT**

The teacher will be able to:

- ✓ Keep up-to-date in her/his subject(s) and/or specialism(s).
- ✓ Improve her/his teaching through evaluating her/his own practice in relation to pupils' progress, school targets and inspection/review evidence.
- ✓ Achieve challenging professional goals.
- ✓ Participate very effectively in any professional review, taking responsibility for her/his own professional development.
- ✓ Acknowledge the value of auditing and updating professional knowledge and skills and the application of Learning Technologies to their professional practice.

- **MANAGING AND DEVELOPING STAFF AND OTHER ADULTS**

The teacher will be able to:

- ✓ Provide clear feedback, good support and sound advice to others.
- ✓ Analyse teaching and understand how improvements can be made.
- ✓ Have highly developed interpersonal skills which allow her/him to be effective in a wide range of learning situations.

- **MANAGING RESOURCES**

The teacher will:

- ✓ Know how to plan and prioritise her/his own time and actions effectively.
- ✓ Ensure that the additional resources and opportunities offered by the school's location in South Korea are used to their best advantage.

- **STRATEGIC LEADERSHIP**

The teacher will:

- ✓ Provide a role model for pupils and other staff through her/his personal and professional conduct