**Person Specification:** Teacher TLR2B



**IMPORTANT INFORMATION FOR APPLICANTS**

The criteria listed in this Person Specification are all essential to the job. Where the Method of Assessment is stated to be Application Form, your application needs to demonstrate clearly and concisely how you meet each criteria, even if other methods of assessment are also shown. If you do not address these criteria fully, or if we do not consider that you meant them, you may not be shortlisted.

Please give specific examples wherever possible.

**Equality and Diversity**

We are committed to and champion equality and diversity in all aspects of employment with the London Borough of Newham. All employees are expected to understand and promote our Equality and Diversity Policy in the course of their work.

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|  | Essential | Desirable |
| Qualifications | * Degree
* PGCE or equivalent
* Further training in the area of SEN
* Further training in BESD
 | * RSA SpLD Diploma SEN
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| Experience | * Ability to teach a variety of subjects including Maths and English to a nurture group of students with NC Levels of 3 and below
* Awareness of and contribution to the administration of Access Arrangements
 | * Managing a course or colleagues in the area of SEN
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| Ability/Skills | * Excellent analytical and multi-dimensional communication skills
* Ability to support within a classroom and provide feedback suggestions
* Ability to support with tracking of student progress
* Ability to deliver specialist teaching and training in a specialist area across the school
* Excellent organisation skills and administrative skills
* Ability to liaise successfully with outside agencies and parents
* Understanding of legislations and policy with the Inclusion agenda
* Ability to lead a team of staff
* To Have a sound understanding of the SEND Code of Practise and to be aware of the work of the SENCO
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| Equal Opportunities  | * Understanding of schools equal opportunities policy
* Understanding of equal opportunity issues in classroom
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| Disposition  | * Ability to work hard and be able to do so under pressure, prioritising appropriately, and maintaining good humour
* To be interested in students as individuals in how they learn
* To believe in the importance of team work and collaborative approach, and be able to build supportive working relationships with colleagues both within and outside the curriculum area
 | * A willingness to initiate curriculum innovation
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