Montfort British School

Person specification: Primary class teacher

Montfort British School is committed to safeguarding the welfare of children and young people and expects all staff and volunteers to share this committment.

	Essential	Desirable
Qualifications	Qualified Teacher Status.	Evidence of continuous INSET and
		committment to further professional
		development.
Experience	The class teacher will have experience of	In addition the classroom teacher may
-	teaching at the phases for which	have:
	applying.	- experience of teaching across the
		primary age phase;
		- at least two years of experience working
		within the British National Curriculum;
		- experience of teaching pupils for whom
		English is not their first language.
Knowledge and	The class teacher will have knowledge	In addition, the class teacher may also
understanding	and understanding of:	have knowledge and understanding of:
	- the theory and practice of providing	- the preparation and assessment of
	effectively for the individual needs of all	statutory National Curriculum tests;
	children (eg. classroom organisation and	- an understanding of the challenges
	learning strategies);	faced by EAL learners.
	- statutory National Curriculum	
	requirements at the appropriate age	
	phase; - the monitoring, assessment, recording	
	and reporting of pupils' progress;	
	- how to organise classrooms, corridors	
	and learning resources to create a positive	
	and engaging learning environment;	
	- effective teaching and learning styles.	
Skills	The class teacher will be able to:	In addition the class teacher may also be
Simils	- promote the aims of the school	able to:
	positively and use effective strategies to	- demonstrate an understanding of post
	monitor motivation and morale;	threshold teacher requirements;
	- develop good personal relationships	- demonstrate a clear knowledge of the
	within a team;	characteristics required to achieve an
	- establish and develop close	'outstanding' rating for teaching;
	relationships with parents and the	- experience of having lived or worked
	directors of the school;	abroad;
	- communicate effectively (both orally	- speak some Spanish or be willing to
	and in writing) to a variety of audiences;	learn Spanish.
	- create a happy, challenging and	
	effective learning environment;	
	- demonstrate the personal qualities	
	needed to live and work in Spain.	
Personal	Approachable.	Prepared to be an active part of the life of
characteristics	Committed.	the school including occasional activities
	Enthusiastic.	that may involve evenings and/or
	Able to motivate self and others.	weekends.
	Calm under pressure.	
	Well-organised.	
	Able to work within a team.	
	Willing to act as a learner as well as a	
	teacher.	