



**Executive Head Recruitment
Information for Applicants
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**Diocese of Leeds
Office for Education and Schools**



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Our Mission

“To Love and Serve”

At All Saints Catholic College, our mission is to put Christ at the centre of our community, to lead everyone on their personal journey based on the teachings and values of Jesus Christ. We aim to provide opportunities to nurture and develop the Faith handed down to us by the Catholic Church. In serving God, and one another, we encourage everyone to fulfil their potential and realise their aspirations.

We strive to:

Share a life of faith through the celebration of the sacraments, through daily prayer and works of charity.

Affirm the worth and contribution of each member of our college, through the celebration of achievement.

Support everyone to achieve their potential in all aspects of college life, whilst having expectations of the highest standards.

Create an atmosphere of order and well-being, where self-discipline, responsibility and maturity are strengthened.

Ensure high standards of behaviour through a culture of respect for God, oneself and for others. Develop as an out-reaching community; to work in partnership with home, parishes and other local groups.

Prepare everyone to face the future with confidence by making a positive contribution to the wider community as global citizens, and living out the Gospel.

Celebrate our community life and achievements by praising and thanking God through prayer and worship.



Our School

All Saints Catholic College is a successful 11 – 16 voluntary aided comprehensive school with around 670 students. The college is located in the town of Huddersfield, close to the Pennines, midway between Leeds and Manchester. Students are drawn from nine feeder Catholic primary schools across a wide geographical area, and from non-Catholic feeder schools in the immediate area. The college admission criteria are based on Catholic/Christian Faith and/or on students' attendance at feeder schools. A higher than average number of our students stay in education and training beyond age 16.

All Saints has a climate of high expectations where students make good progress in a diverse learning community and was judged to be a **Good** school at the most recent inspection by Ofsted in June 2017. It was also judged good with outstanding features in the Section 48 inspection, March 2013 but a more recent inspection has not yet been carried out. Since then, leaders and governors have had a keen focus upon the key areas identified for development, and these have now been addressed. RE results have continued to improve and are above national average. Standards in English remain strong whilst standards in mathematics have improved consistently to national averages. Students know how to improve their skills and learn independently.

The college mission is to include all students and ensure that they progress with qualifications and aspirations to lead a successful life and talents to serve others. School improvement has consistently focussed on improving outcomes for disadvantaged students. This resulted in the achievement of a DfE Pupil Premium Regional Award in February 2015. Teachers and support staff raise aspirations and encourage students to continue their education and training post 16. The NEET figure is consistently below national average and the college achieved the Quality Standard Careers Mark in 2015. Students benefit from being part of the Pennine School Sports Partnership and compete at regional level in basketball and athletics.

There are opportunities to study academic subjects including the English Baccalaureate as well as GCSEs in creative arts, PE, ICT and Technology.

The 2016 cohort entered school with prior attainment of -0.5 points, but have attained the schools best KS4 outcomes. Since 2012 and the introduction of the Behaviour for Learning policy and the Steps to Success tracking system, students have made good progress. This is evidenced by cohorts entering school with levels of attainment that are below average and leaving with levels which are better than average. This was predicted and assured by a robust system of regular assessment and standardisation which has developed accuracy over 3 years. SISRA analytics is utilised as a managerial aid in the monitoring of progress. 23% of students achieved the EBACC in 2016. This year 66% achieved the Basics of English and Maths. Progress 8 of 0.07 put the college in the national average range. Levels of progress are above average in most subjects. Value added is positive in EBACC subjects. RE progress is above average.

The Senior Leadership Team of All Saints is a well established team which comprises 6 senior leaders as well as the Business Manager. The roles of the team are well defined and linked into the Whole School Improving Pupil Progress Plan (WSIPPP). Senior leaders meet weekly on Wednesdays and the Principal's PA attends those meetings also.

In September 2017 the college will move into a new school building and sports centre. This will feature purpose-built facilities for all faculties including technology suites, dance studio, a sports hall and innovative information technology services.

All Saints Catholic College



All teachers have encouraged me this year and I would like to thank all of them.

I think I have really been pushed to get the best

Careers support was very good, I've been told a lot about colleges. Everyone was supporting me as I applied to college.



Felt very well supported by all subjects, they did a lot of revision classes after school and before exams and I felt very supported.

Every time I would feel confused in lesson I know that I would get the best help possible from my class teachers.



I have felt well supported by teachers all through school. I have had a fantastic time here at All Saints.



Spiritual Life of our School

The Mission Statement for All Saints Catholic College begins: '.....our mission is to put Christ at the centre of our community, to lead everyone on their personal journey based on the teachings and values of Jesus Christ. We aim to provide opportunities to nurture and develop the Faith handed down to us by the Catholic Church. In serving God, and one another, we encourage everyone to fulfil their potential and realise their aspirations.'

The spiritual life of All Saints is directed by the Head of RE who also is Head of the Catholic life of the College and Chaplaincy. We have a priest Chaplain (from September Fr Anthony Rosso from Holy Redeemer Huddersfield Parish) and a lay chaplain four days a week.

All students follow GCSE RS and all students are entered for the qualification. Our results in this area are excellent.

There are themes set for each week of the academic year. Form prayers and assemblies are based on these themes. The themes are also in the student planner with an appropriate Scripture passage. At 11.25, during form time, a prayer bell goes. At this time, everyone in school stops to pray. Form teachers are expected to pray daily with their forms using a powerpoint sent out by the Chaplain. All assemblies should have the religious theme integral to the assembly. Staff briefing prayers also follow these themes.

The religious life of the school follows the liturgical calendar. Whole school masses take place at the start of the year, Christmas, Easter and the end of the school year. Special services take place at other appropriate points in the year.

There is a full programme of retreats for years 7 to 9 and year 11. The focus for year 10 is the Diocesan pilgrimage to Lourdes. All of these events are popular with our students and staff.

There are various other activities and events that take place throughout the year and the Chaplaincy team also responds to events happening locally, nationally and globally. We support many different charities through our fundraising and in particular CAFOD (supporting the two Family Fast days) and the Diocesan Good Shepherd appeal during Lent.

Our Chapel is used regularly for form masses (weekly) and for other services for smaller numbers. We are privileged to have the Blessed Sacrament reserved in the Chapel.

In March 2013, the Diocesan Section 48 inspection stated the following:

"This is a Good school with outstanding features"





Exciting New Development at All Saints

The most exciting development for us here at All Saints is the plan to build a new school here on our site which is due to open in the Autumn Term 2017. The school will be built for education in the 21st century. There will be new classrooms for RE, English, Maths, Humanities, as well as four new science labs and two science studios. For practical subjects there will be new workshops for design technology, music and art. The main hall will be linked to the new drama studio. The Learning resource centre will have ICT facilities for 30 students as well as a reading area with books and other resources. There will be three other ICT-rich teaching spaces. In the sports centre we will not only have a four court sports hall, but also a dance/fitness studio. The dining room will link out onto an outdoor social space with room for both relaxation and sports such as basketball or football. Our students will have lockers available to them too. There will be a lift in the building to enable access to all areas for anyone with a disability.

As a Catholic School the chapel will be close to the entrance and visible to those arriving at the school. This will also incorporate a small sacristy.

We want our students to thrive in our new school environment and build on the great GCSE results we have achieved so far.



Whole School Improving Pupil Progress Plan 2016-2017

Priority 1: Outcomes for Children and Learners

- 1.1 To achieve Progress 8 above National Average
- 1.2 To narrow Progress 8 gaps for sub-groups of students (High able, Disadvantaged, High able disadvantaged, Boys, White British)
- 1.3 To ensure that the curriculum delivers the best outcome for learners
- 1.4 To ensure that students have literacy and numeracy skills required to access the curriculum (Interventions)

Priority 2: Teaching, Learning and Assessment

- 2.1 To further enhance quality assurance procedures.
- 2.2 To further develop continuous professional development through a structured coaching programme.
- 2.3 To further develop Learning to Learn across the curriculum to support students (Mindfulness & learning/revision techniques)
- 2.4 To embed consistency of CAR marking and the quality of student response.
- 2.5 To identify appropriate classroom ICT solutions to introduce in 2017 (New Build)
- 2.6 To introduce assessment grades 1-9 across all subjects at KS3 & KS4

Priority 3: Personal Development, Behaviour and Welfare

- 3.1 To embed the revised BfL targets and increase rewards
- 3.2 To coach KS3 students and new students in order to better understand our expectations
- 3.3 To reduce the number of students who repeatedly build up sanctions and reduce the number of exclusions
- 3.4 To further improve attendance above national average
- 3.5 To improve student leadership
- 3.6 To improve the monitoring and impact of the STAR Centre
- 3.7 To implement the use of CPOMS as a tracking Safeguarding tool

Priority 4: Effectiveness and Leadership and Management

- 4.1 To implement revised version of Year Toolkits
- 4.2 To implement and continue to develop new schemes of work in all faculties for the new KS3 & KS4 curriculum
- 4.3 To further develop extra-curricular activities
- 4.4 To coordinate and organise the move into the new school
- 4.4 To improve Parental Engagement
- 4.5 To coordinate and organise the move into the new school



Whole School Improving Pupil Progress Plan 2016-2017

Governance

- 4.6 To support the induction of the new Chair of governors, principal and any new governors
- 4.7 To develop governors' understanding of the work of the school, and continue engagement between governors, school, students, parents/ carers building on the progress made in this area so far

Priority 5: Catholic Life

- 5.1 To revise the school Mission Statement
- 5.2 To organise a liturgical/social event(s) to mark the move into the new build
- 5.3 To further develop the chaplaincy calendar and extend involvement in the religious life of school
- 5.5 To improve the quality of assemblies and collective worship
- 5.6 To ensure readiness for the Canonical Review/Section 48 inspection
- 5.7 To improve displays in school
- 5.8 To ensure British values are embedded in the curriculum
- 5.9 To create extended student leadership opportunities

Priority 6: Preparing for the New Build

- 6.1 To develop appropriate ICT provision for the new build
- 6.2 To improve marketing and recruitment
- 6.3 To check the C list and engage with Reviewable Design Data (RDD)
- 6.4 To clear out materials and equipment no longer needed in the new school
- 6.5 To implement decant procedures

Priority 7: Business Development

- 7.1 To review the C&K Careers service level agreement
- 7.2 To review the catering service level agreement
- 7.3 To improve staff communication
- 7.4 To improve parent communication
- 7.5 To evaluate and audit current resources for the new build in order to identify new purchases necessary



Our School Data

Measure	2016	Difference (2016-2015)
% 5+ A* - C (inc. En and Ma)	66	+8
Progress 8 Score	0.06	-
Attainment 8 Score	50.4	-0.5
% 3LP English (4LP)	80 (45)	-1 (+6)
% 3LP Maths (4LP)	72 (28)	+2 (+1)
% Students Entered for EBACC	30	+1
% Students Achieving the EBACC	23	+4
% 5+ A* - G	98	+1
% 5+ A* - G (inc. En and Ma)	93	-3
% 1+ A* - C	93	-4
% 1+ A* - G	99	0
Average Point Score	396	+10
Average Capped Point Score	334	+2
Average Point Score per Entry	42	+1

