



DENLA BRITISH SCHOOL
BANGKOK

INFORMATION PACK FOR THE POST OF
HEAD OF SCIENCE (PREP)



Appointment for January 2018

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Denla British School

Introduction

Located in the province of Nonthaburi approximately 45 minutes north of central Bangkok, Denla British School (DBS) opened for its first full academic year on the 28th August 2017. Initially enrolling children aged 3-11 (Early Years 1 to Year 6), DBS will extend to Year 8 in 2018, and then to Year 13 in future years. At capacity, the School will have approximately 1600 pupils. Since our launch, DBS has attracted a significant amount of interest from local families, with enrolment continuing to grow on a daily basis.

To prepare pupils for the transition into a British Curriculum school, DBS established a uniquely designed 'Transition Programme' which opened in May 2017 and was followed by a 4-week Summer Camp in July and August.

Vision and the DBS Way

Our vision is to nurture future leaders through the provision of an academically rigorous and well-rounded education, structured on the four key principles of the DBS Way:

An Enhanced British Curriculum

Our education programme combines a progressive and rigorous academic curriculum with a fulfilling and diverse co-curriculum. By combining these elements, pupils benefit from an extended school day and the opportunity to develop as able, well-rounded young people. Our enhanced British curriculum ultimately prepares pupils for IGCSEs and A-Levels.

Academic Excellence for All

With the encouragement and support of dedicated teachers, pupils benefit from a personalised approach to teaching and learning that encourages them to reach their highest levels of achievement. Our motto, Semper Ad Maiora (always to greater things), embraces challenge and we want all Denla British School pupils to be fully engaged in their learning, work hard and excel.

Entrepreneurialism

The demand for young people with an entrepreneurial mind-set is continuously increasing. The global economy that today's young people graduate into necessitates individuals who are business-minded, problem-solvers, strong leaders, and excellent team players. At Denla British School, experiential learning helps pupils to develop these skills and introduces them to the concept of entrepreneurship.

Preserving Thainess

We are committed to preserving the "Thainess" of our society by placing importance on Thai language, culture, and arts. We also value the need to teach our pupils the importance of respect, thoughtfulness, considerateness, kindness, generosity and mindfulness. Our pupils benefit from the rigour and breadth of an enhanced British curriculum, without losing their strong links to Thai culture.

The Denla Story

Denla British School builds on Denla Schools' existing tradition of providing outstanding education within Thailand. Our first school, Denla Kindergarten, was established in 1979 with the aim of providing quality, caring education for young children. Denla Rama V, our second school, opened in May 2006 to meet ever increasing demand. Today, Denla Schools are proud to provide nursery and kindergarten education for approximately 3,000 children from 2 to 6 years of age.

Denla have built up an enviable reputation on the strength of our leadership, our vision and mission, the diligence and loyalty of our 600 staff and the achievement of our pupils. Denla Kindergarten children often gain scholarships at their destination schools. Our Schools offer three distinct programmes:

- Thai Programme
- English Programme
- International Programme

We have now reached another very exciting moment in the history of Denla Schools following the opening of Denla British School. The School remains true to the 'Thainess' of Denla's ethos and blends this with an exciting, international outlook, grounded in the strength and tradition of a UK independent day school style education. Denla British School enhances an already strong Denla community, which engenders lasting friendships, a care for one another and a commitment to quality.

Our approach to the curriculum

Our curriculum is based on the best practice models of UK independent schools and the National Curriculum for England. Our rigorous but broad core curriculum prepares pupils for the academic demands of IGCSE and A-level. It is complemented by an integrated co-curricular programme that ensures pupils develop the interests and skills they need to lead successful and fulfilling lives at university and beyond.

We offer children a breadth of experiences in a diverse range of subjects, from the traditional academic subjects through to visual and performing arts, and sport, allowing each student to discover for themselves their passions and interests. We recognise the importance of world languages and provide sufficient curriculum time for pupils to become proficient in English and Mandarin, as well as extend their expertise in Thai language. Our specialist teachers, with their superb subject knowledge, support each child in fulfilling their passion and nurturing their talent. From Year 5, all subjects are taught by specialist teachers and prep time is an integral part of the School day.

Our school day starts at 8.00am and finishes at 3.30pm for children in Pre-Prep and 4.50pm for pupils in the Prep School. The main curriculum is further enhanced by a weekly programme of extra-curricular activities, held either at the end of the school day or on Saturdays, and through holiday programmes.

The DBS Campus

The School's campus extends across 18 acres and is situated on a primary road where many gated communities, restaurants, shopping malls and other facilities can be found.

The state of the art, purpose built buildings have been designed to provide an inspirational teaching and learning environment, and provide pupils of all ages with access to an array of premium facilities. The first phase of the building programme is now complete and constitutes the main Pre-Prep and Prep School buildings that house a superb range of specialist facilities including:

Indoor Facilities

- Early Years centre
- Science labs
- Mac Suite
- Music Centre
- 2-D and 3-D art rooms
- Maker space
- Library
- Indoor 25m and 12m learner pools
- Sports hall
- Dance and fitness studios.
- A black box, 200-seat, theatre
- 76sqm classrooms
- Dining Hall



Outdoor Facilities

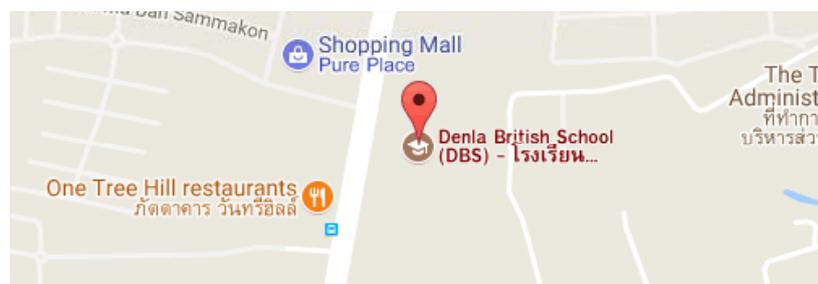
- Full size football pitch
- 400m running track
- 3 tennis courts
- Golf training area
- Basketball courts
- The DBS garden
- Play areas



The Senior School buildings will be delivered in the second phase of works and have been planned to include for an equally impressive array of specialist teaching and learning spaces that will promote the most contemporary ways of curriculum delivery.

The campus also includes on-site staff accommodation.

Location



Role and Responsibilities

From the start of Year 5, science at DBS is delivered as a specialist subject, with children benefiting from our outstanding prep school science laboratories. The Head of Science will be accountable for leading, managing and developing science across the Prep school and will also be expected to support the teaching of Science by class teachers in Years 1 to 4. They will be responsible for ensuring all pupils make excellent progress, and find learning science fun, interesting and challenging.

Curriculum Development

- to lead on DBS science curriculum development from Years 1 - 8, ensuring that it is broad, balanced and challenging.
- to ensure that the teaching of science is well organised and to make sure schemes of work are up-to-date and are available to staff.
- to develop a programme of science related co-curricular activities as part of our STEAM programme, which provide pupils with opportunities to extend their scientific interests beyond the classroom.
- to explore opportunities to participate in the global science community through initiatives such as age appropriate science competitions.

Teaching and Learning

- to deliver a broad, balanced and relevant science curriculum.
- to facilitate and encourage high quality learning which provides children with the opportunity to achieve their full potential.
- to deliver well-planned, engaging and creative science lessons, ensuring that the needs of all children are met.
- to differentiate appropriately, using approaches that enable every pupil to access the learning and make excellent progress.
- to demonstrate excellent subject knowledge in all relevant areas – Chemistry, Biology and Physics.
- to set pupils challenging targets and to draw upon varied strategies, resources and technologies to support pupils in achieving them.
- to follow school procedures for assessing, recording and reporting on children's achievements and to use this information effectively to convey progress in report writing and record keeping.
- to provide pupils with regular written and oral feedback and encourage them to reflect and respond to their feedback.
- to participate fully in the DBS co-curricular and school activity programme.

Management

- to establish common practices and a shared vision within the school Science Department.
- to monitor and evaluate the teaching and learning of science throughout the School.
- to prepare and implement an annual department development plan, and contribute towards the School Development Plan.
- to follow and implement school policies and procedures in and out of the classroom.
- to provide a safe, purposeful and well-managed learning environment.
- to manage the Prep School's Science Department budget and resources effectively.
- to make effective use of teaching assistants to support children in their learning.
- to value the home-school partnership, working closely with other members of staff to establish and manage good relationships with parents.
- to ensure that all aspects of Health & Safety are fully understood and all procedures followed, completing appropriate Risk Assessments where necessary.

School Values and Ethos

- to actively promote our vision and ethos through enthusiastic participation in all areas of school life.
- to share and support the School's commitment to provide an all-round, outstanding education for all our pupils.
- to always set high expectations, which inspire, motivate and challenge pupils.
- to have the highest aspirations for all our pupils' development and achievements, both in and out of the classroom.
- to offer excellent pastoral care for all pupils.

Professional Standards

- to attend assemblies, departmental meetings, parents' evenings, school functions and other staff meetings.
- to recognise the importance of being an exemplary role model to all children within the School.
- to maintain high standards of professional behaviour in accordance with the school ethos, including timekeeping and personal presentation.
- to take personal responsibility for evaluating and reflecting upon your teaching in order to continually develop and improve your practice.
- to always maintain professional and productive relationships with colleagues.



Person Specification

Essential Experience and Qualifications

- Bachelor' Degree in Science
- UK Post Graduate Certificate of Education (or equivalent)
- Qualified Teacher Status
- A minimum of four years relevant teaching experience
- Excellent working knowledge of the National Curriculum for England
- High levels of subject knowledge
- A proven track record of high quality science teaching
- A strong academic background, stature and experience that will command the respect of pupils, parents, colleagues and the wider community.
- An understanding of the demands of a UK independent day school environment.
- A commitment to academic progress and the welfare and safeguarding of pupils.
- Experience of curriculum development in science.
- Knowledge and understanding of recent educational developments and best practice.
- Experience working with children who have English as a Second Language is desirable
- Experience delivering the ISEB Common Entrance syllabus is desirable.

Personal Qualities

- Ability to stretch the most able pupils, whilst also ensuring the curriculum is accessible to all.
- Ability to inspire children with a love of learning.
- Ability to understand the needs, challenges and opportunities of an international school community.
- Strong personal-relations and team-working skills.
- Ability to use ICT to enhance leaning.
- Energy, charisma and dynamism with the vision and drive to create productive learning environments and excellent outcomes for all children.
- Ability to work with and apply all school policies.
- Rigorous can-do attitude, positive team player with a sense of humour.
- Be willing to work hard and with enthusiasm, avoiding a nine-to-four approach.

Remuneration

The successful candidate will receive excellent salary and benefits commensurate with their experience.

This will include:

- Competitive, low tax salary
- On-site accommodation (if recruited from overseas)
- Start and end of contract flights
- Medical insurance
- 100% Tuition fees contribution for up to two children

How to Apply

The Board of Denla British School have engaged EduReach Education (www.edureach.co.uk) to support them in all aspects of the School's opening. EduReach Education are managing the process of appointing the Head of Science (Prep) on behalf of the Board.

In order to apply, please consider the details of the candidate information pack, complete all sections of the application form including the supporting statement that sets out your interest in this position, how you meet the requirements of the role and your ambitions for the school. Completed applications should be sent to philippaibbs@edureach.co.uk by the closing date.

The closing date for applications is **Monday 2nd October 2017**.

Preliminary discussions with candidates will take place during September and October.

Shortlisted candidates will be invited for an interview during the week beginning Monday **16th October 2017** either via Skype or in person according to their current location.

Please contact Philippa Ibbs, Operations Executive, EduReach Education on **+44 207 340 8688** or philippaibbs@edureach.co.uk should you wish to arrange an informal discussion about this role.

Safeguarding

Denla British School is committed to safeguarding and promoting the welfare of children and expects all staff to respect this commitment. The post is subject to an appropriate criminal background check and satisfactory reference checks.





DENLA BRITISH SCHOOL

BANGKOK

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