

PERSON SPECIFICATION - SENCO

	Personal Qualities, Qualification and Experience	Essential	Desirable	Application	Interview Process	References			
	EXPERIENCE								
1	Successful experience of working in a SENDCO role or similar within an SENDCO department	٧		٧					
2	Successful experience of raising the achievement of pupils with SEND	٧		٧					
3	Successful experience of using data to track the progress of SEND pupils	٧		٧	٧				
4	Successful experience of the development of support strategies for SEND pupils	٧		٧	٧				
5	Good or outstanding classroom teacher	٧		٧	٧	٧			
QUALIFICATIONS									
1	Graduate or equivalent, QTS or QTLS	٧		٧	٧	٧			
2	SENDCO qualification	٧		٧	٧	٧			
TRAINING									
1	Evidence of relevant and challenging CPD, specifically leadership and management training	٧		٧	٧	٧			
SPECIAL KNOWLEDGE AND SKILLS									
1	High level of communication, organisational and management skills	٧		٧	٧	٧			
2	The ability to evaluate colleagues' work and provide supportive feedback securing improvement	٧			٧	٧			
3	Knowledge and understanding of the principles of assessment and effective record-keeping and their use to promote the education, personal development and progression of pupils	٧		٧	٧	٧			
4	An understanding of current and relevant educational issues and legislation in SEND and secondary education	٧			٧	٧			
5	Highly developed skills of working with people to establish constructive relationships with all stakeholders	٧			٧	٧			
6	Ability to manage time and prioritise well, meet deadlines and work under pressure	٧		٧	٧	٧			
7	Be an outstanding role model and advocate for the school	٧				٧			
_	PERSONAL QUALITIES								
1	A proactive leader with the desire to be accountable for areas of responsibility	٧				٧			
2	Personal impact and presence	٧				٧			
3	Honesty, integrity and trustworthy	٧				٧			

5	Sense of humour	٧		٧
6	Commitment to learning for self and the development of own	٧		٧
	skills and knowledge			
7	Commitment to professional development in self and others	٧		٧
8	Commitment to safeguarding young people	٧		٧

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