

## PERSON SPECIFICATION DIRECTOR OF MATHEMATICS

**Job Title**

**Director of Mathematics**

CRITERIA	ESSENTIAL	DESIRABLE
<b>QUALIFICATIONS</b>	<ul style="list-style-type: none"> <li>• Qualified Teacher Status</li> <li>• Honours degree in Mathematics</li> </ul>	<ul style="list-style-type: none"> <li>• Good Honours degree in Mathematics</li> </ul>
<b>EXPERIENCE</b>	<ul style="list-style-type: none"> <li>• Teaching in a Secondary phase</li> <li>• Excellent record of attendance and punctuality</li> <li>• Experience of robust self-evaluation and development planning linked to this</li> <li>• Experience of coaching other staff so that their classroom practice develops</li> </ul>	<ul style="list-style-type: none"> <li>• Managing staff performance</li> </ul>
<b>SKILLS</b>	<ul style="list-style-type: none"> <li>• Excellent teaching skills and classroom practice and the ability to teach consistently outstanding lessons</li> <li>• Able to build effective working relationships</li> <li>• Establish credibility with colleagues, pupils, parents and carers</li> <li>• Excellent written and oral skills</li> <li>• Able to use initiative and solve problems</li> <li>• Range of ICT skills</li> <li>• Suitability to work with children and young people</li> </ul>	<ul style="list-style-type: none"> <li>• Flexible and able to prioritise</li> <li>• Ability to demonstrate imagination and flexibility in working methods and the ability to adjust rapidly to new priorities and developments</li> </ul>
<b>KNOWLEDGE</b>	<ul style="list-style-type: none"> <li>• Knowledge and understanding of the Teacher Standards and best practice</li> <li>• Knowledge of school improvement initiatives and current issues related to responsibility in the post</li> <li>• Knowledge and monitoring, review and evaluation</li> <li>• Excellent knowledge of the National Curriculum at KS3 and of the</li> </ul>	

	<p>requirements of GCSE syllabuses at KS4</p> <ul style="list-style-type: none"> <li>• Excellent understanding of the assessment processes at KS3 and KS4 and how to use these to support planning and raise pupil achievement</li> <li>• Excellent knowledge and understanding of how literacy and numeracy skills are developed in pupils and the teaching and learning approaches that best support the development of these skills</li> </ul>	
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**September 2017**