LOCATION	**The British School of Beijing, Sanlitun**
JOB TITLE	**CLASS TEACHER, EY or PRIMARY (Possibility of additional responsibility)**
JOB PURPOSE	To teach pupils assigned to your class within the school and carry out duties as required by the Senior Leadership Team. Ensure that planning, preparation, recording, assessment and reports meet the expectations of the school. To actively contribute to wider school development and growth. Demonstrate thorough curriculum knowledge. Demonstrate a proactive approach towards professional development.
REPORTING TO	Deputy Head of Primary Phase School or Head of EY
DIRECT REPORTS	Academic Leader
OTHER KEY RELATIONSHIPS	Curriculum Coordinators
PACKAGE	Comprehensive – inc. highly competitive salary, accommodation allowance, annual flights, health insurance, relocation allowance, end of contract gratuity, up to two free child places.

KEY ROLES

Teaching and Learning

- Ensure effective teaching and management of classes, groups and individuals so that objectives are met, progress and challenge are maintained and the best use is made of teaching time.
- Use teaching methods, which will engage stimulate pupils' intellectual curiosity including the use of effective questioning, clear presentation and effective use of resources.
- Set high expectations for pupils' behaviour, establishing and maintaining a good standard of behaviour management through focused teaching and create positive and productive relationships in accordance with the rules and behaviour policy of the school.

Planning Expectations

- Identify clear teaching objectives, content, structures and sequences of lessons appropriate to the educational needs of the pupils.
- Set appropriate, yet challenging expectations for pupils' learning, building on prior attainment.
- Identify students who may require additional support and know where to get help in order to give positive and targeted support.
- Ensure that planning shows a clear understanding of the Year group expectations and leads to progression within lessons and over sequences of lessons.

Assessment and Evaluation

- To assess pupil's achievements and progress in accordance with agreed policies and procedures.
- Implement AfL to evaluate how well learning objectives are/have been achieved and adapt future teaching and learning accordingly.
- Mark and monitor pupils' class and homework providing constructive oral and written feedback, providing focus for pupils' progress to ensure they meet individual and Year group targets.

Relations with Parents and the Wider Community

- Prepare and present informative reports to parents in a professional manner.
- Facilitate parental engagement by ensuring home learning tasks detail how parents can assist their children.
- Prepare presentations for parental groups as required by the key stage.

Managing and Developing Relations within the School

- Interact on a professional level with academic and administrative colleagues to establish productive working relationships.
- To contribute to meetings, discussions and systems to facilitate the smooth running of the school.
- Supervise of the work of teaching assistants and participate in their professional development.

Managing Resources

- Select appropriate resources to support learners in achieving teaching objectives.
- Select resources to add practical activities and create interest for learners.
- Ensure resources are stored appropriately both within classrooms and shared resource areas.

Managing own Performance and Development

- Understand the need to take responsibility for their own professional development.
- Keep up to date with research and developments in pedagogy as relevant to their curriculum team and Key Stage.
- Understand their professional responsibilities in relation to school policies and procedures.
- Make the most of PD opportunities provided through NAU and contribute to relevant forums
- Reflect on their own teaching critically and use this to improve their effectiveness.

Other

- Act as a role model to the pupils they teach in their personal presentation and conduct.
- To meet statutory responsibilities and company policies with regard to Health and Safety.
- Any other duties considered necessary as allocated by the Principal.

PERSON SPECIFICATIONS	
Qualifications/Training	
▪ Detailed knowledge of the relevant aspects of English National Curriculum	Essential
▪ Evidence of active participation in CPD	Essential
▪ Teaching degree or qualification with QTS	Essential
Experience / Knowledge	
▪ Minimum of two years teaching experience	Essential
▪ Experience of integrating the use of iPads and other IT devices into learning	Preferred
▪ Detailed understanding of AfL strategies to assess needs & inform planning	Essential
▪ Adapts teaching to respond to the strengths and needs of all pupils	Essential
▪ Has high expectations which inspire, motivate and challenge pupils	Essential
▪ Proven track record of ensuring good progress and outcomes for pupils	Essential
▪ Knowledge and understanding of the Primary National Curriculum	Essential
▪ Can demonstrate a commitment to developing all aspects of school life	Essential
▪ Creativity in teaching a topic-based curriculum in an international setting	Preferred
Skills	
▪ Ability to use Ipad and other IT to effectively engage pupils	Preferred
▪ Evidence of good, or outstanding teaching	Essential
▪ Ability to create a positive, challenging learning environment	Essential
▪ Evidence of good classroom management skills	Essential
Personal Attributes	
▪ A high level of personal integrity	Essential
▪ Excellent organisational and time-management skills	Essential
▪ Demonstrates an attention to detail	Essential
▪ Demonstrates a strong work ethic	Essential
▪ Demonstrates a respect to students, colleagues and parents.	Essential
▪ Proactive and able to manage others to ensure deadlines are achieved	Essential
▪ Self-motivated and enthusiastic approach to responsibilities	Essential
▪ Ability to work independently	Essential
▪ Continually strives for improvement	Essential
▪ Sense of humour and a commitment to adding enjoyment to learning	Essential
▪ Adaptability	Essential

OTHER CONDITIONS

Holds a current Criminal Records Bureau Disclosure or equivalent for countries, outside of the UK.
Are able to meet visa requirements for working in China.