

CROWLAND PRIMARY SCHOOL



Job Description

Primary Teacher - Main Scale

Core Purpose

To teach a primary class, ensuring the full development of pupils by teaching an effective, exciting curriculum in line with statutory requirements, the aims of the school and the needs of the individual. To be involved with the development of the whole school.

Main Duties of the Post

1. To be responsible for teaching a primary class, following statutory requirements and promoting the aims, objectives and policies of the school.
2. To promote good primary practice within a safe, ordered, welcoming and stimulating learning environment.
3. To set high expectations for pupil progress, ensuring high quality of teaching matched clearly to pupil needs.
4. To plan, prepare and evaluate programmes of work in line with curriculum requirements, school policies and schemes of work appropriate to the age and ability of the children.
5. To keep clear records, observations and assessments of each child's progress and attainment, personal and social needs and provide oral and written reports.
6. To actively involve pupils in assessment of their progress, marking work regularly, providing feedback and setting targets for achievement.
7. To provide guidance and advice to pupils on educational and social matters, promoting their wellbeing.
8. To plan and work in effective collaboration with other staff supporting the children in the class.
9. To foster equality of opportunity for all pupils in all aspects of school life.

10. To promote positive teacher/pupil relationships within a framework of good behavior management, adhering to the school's behaviour policy.
 11. To follow the Special Needs Code of Practice and Equalities legislation in identifying and supporting children in the classroom and liaising with appropriate school staff, parents/carers and other agencies.
 12. To promote and safeguard the welfare of all pupils in the school.
 13. To liaise, consult with parents and encourage parental involvement to raise learning and achievement.
 14. To contribute and participate in staff meetings, planning, assessment, training and curriculum development, assemblies, supervisory duties and agreed whole school events, plus other duties as designated.
 15. To play an active part in all aspects of the life of the school.
 16. To undertake any duties as may be reasonably expected.
 17. Postholders may deal with sensitive material and should maintain confidentiality in all school-related matters.
 18. The above responsibilities are subject to the general duties and responsibilities contained in the statement of Conditions of Employment.
 19. This job description is not necessarily a comprehensive definition of the post. It may be subject to modification or amendment.
 20. The duties may be varied to meet the changing demands of the school at the reasonable discretion of line manager/headteacher.
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Candidate Specification - Class Teacher

Education and Training

- Knowledge of National Curriculum and its assessment
- Relevant training and CPD
- Qualified teacher status (or overseas qualified teacher committed to gain QTS)

Experience

- Relevant successful teaching experience of subject or school-based beginner teacher experience.

Skills and Attributes

- Excellent empathy and rapport with pupils in an inner-city context
- Excellent verbal and written communication
- Able to promote high expectations
- Belief, commitment and ability to inspire and implement actions to foster the achievement of all pupils.
- Excellent pupil discipline skills
- Excellent organisation skills
- Ability to inspire pupils and staff
- Able to work well as part of a team.
- Ability to identify pupil needs, devise strategies and evaluate their effectiveness.
- Flexible, self-motivating and able to act on own initiative.
- Ability to contribute to the planning and evaluation of learning activities.
- Ability to plan and deliver teaching programmes.
- Good working knowledge of procedures for identifying and meeting the needs of pupils.

Other Requirements

- A commitment to equal opportunities and an understanding of this
- A willingness to participate in extra-curricular activities.
- Excellent attendance and punctuality
- Ability to represent the school well to parents and the community
- The ability to earn credibility through the discharge of role.
- Willingness to participate in the pastoral life of the school.
- Ability to effectively support staff well-being and promote high morale.