



Director of Education for Sustainability

Director of Education for Sustainability (DoES) reports directly to the Principal and is a member of the Senior Leadership Team of The Arbor School.

Core Purpose of the Post

As a member of the Senior Leadership Team across the school, the DoES will model the School mission, values and beliefs in action, particularly with respect to international-mindedness and intercultural understanding.

The DoES is the key member of the team who helps to devise, monitor and intervene upon matters pertaining to the delivery of the mission of the school, that is, the “deep sense of environmental justice and sustainability,” that is so key to The Arbor School. They play a key role in quality assurance and advise the Principal upon matters pertaining to this mission.

The DoES, with the support of the school Principal, takes responsibility for the creation of a ‘green’ school, ranging from, but not limited to:

- Eco-literacy within the curriculum
- Monitoring and reporting upon student engagement with the school’s ethos
- The use of the Biome and green areas of the school
- Outside accreditations and kitemarks that relate to the school mission
- Outreach and service opportunities
- ‘Green’ ECAs
- Fieldwork and opportunities for project based learning
- The role of the Scientist and Artists in residence in supporting the school’s ethos

The key task of the DoES is to ensure that delivery of our ‘green’ ethos is both efficiently and effectively managed. The range of responsibilities delegated to the DoES with regard to provision and coordination is outlined below.

Key Duties and Responsibilities

- Oversee and direct environmental activities and initiatives across the whole school
- Project awareness and sponsorship
- Project manager eco schools award
- Staff development in sustainable knowledge, leading CPD
- Research and industry relevance with associated outreach
- Support all teaching staff to embed the concepts of sustainability into lesson planning and school life
- Support the fulfillment of the school development plan as referenced in KHDA academic plan application and take responsibility for those tasks allocated in that plan.
- Support the development of Inclusive values, awareness of ESD issues and development of strong language skills for all learners.

Qualifications and Experience Requirements:

- Relevant and appropriate qualifications and teaching experience
- Experience of no less than five cumulative years in educational leadership;
- The UAE National agenda places high emphasis on innovation, inclusion and self-evaluation. We are actively seeking candidates that have a proven track record in these areas.

Skills

- Excellent communication and interpersonal skills with pupils and adults.
- Initiative and problem-solving skills.
- The ability to manage confrontation and challenging behavior.
- Team working and organisational skills.
- An observant and responsive approach;
- Flexibility and adaptability to be able to respond to the needs of the pupils and change plan accordingly.
- A positive, energetic and enthusiastic outlook.
- Patience, understanding and empathy with pupils and parents.
- A sense of humour.