



# THE HIGH SCHOOL *of Glasgow*

**Teacher of French and German**

**(0.75 FTE MATERNITY COVER)**

**required from mid-November 2017**



# General Information

The High School of Glasgow is a vibrant, caring and high-achieving co-educational day school for pupils between the ages 3-18, which has been part of Glasgow's story since the 12th century. We aim to create a happy and nurturing community in which each individual is enabled to develop their all-round potential from the academic to sport, the expressive arts and beyond. Our young people are encouraged to develop a sense of responsibility and to pursue excellence in all their activities and opportunities.

Drawing upon our Christian background and being a school community open to all faiths and none, our ethos promotes the importance of positive relationships, seeking to foster an atmosphere of mutual tolerance and support, traditional values and a concern for others. We benefit from excellent resources, modern purpose built accommodation and having our playing fields on campus. High School pupils take a positive and enthusiastic approach to the opportunities before them and demonstrate great fun, creativity and energy in all aspects of their school life. In the end we wish to see them develop into well-rounded, confident, articulate and caring young people who will seek to make a difference in life.

The School was founded at Glasgow Cathedral in the twelfth century, became the Grammar School of Glasgow under the control of the Town Council in the fifteenth century and was renamed the High School of Glasgow in 1834. In 1894 the Glasgow High School for Girls was founded. When education in Glasgow was reorganised in the 1970's, the Glasgow High School for Girls became a comprehensive school and lost its identity and the High School of Glasgow was closed. The new, independent, co-educational High School came into being in 1976 on the day after the closure.

The School is housed on two sites approximately two miles apart on the north side of the city. There are 690 children at the Senior School, 332 at the Junior School and a total of 490 girls and 532 boys. The Rector has overall responsibility for the whole school; there is also a Head Teacher at the Junior School. The modern buildings at the Senior School are set on extensive playing fields at Old Anniesland while the Junior School is situated in Bearsden in buildings which have been modernised and extended.



Junior School Developments have included a special area for pre-school kindergarten, a suite of rooms for Primary 1 and 2 children, refurbished Primary 4 and 5 classrooms and Art room, and at the Senior School a drama studio, a grandstand, containing a refectory and a multi-gym fitness centre, a new Information and Communications Technology building, a new state of the art Science Extension, opened in 2008 as well as refurbished sporting facilities including five rugby pitches and two artificial hockey pitches, the most recent being an international standard water-based pitch as part of our on-site 23 acres of playing fields. In November 2017 a new Health and Wellbeing Centre will be opened.

Since 1976, the High School has established itself in a manner that its supporters could barely have expected in the 1970s. Over £12m has been raised through a combination of resources, appeals and individual donations. Very few schools can have received such support from its former pupils, parents and well-wishers and we benefit from a very positive school and club community. Through the High School of Glasgow Educational Trust we are able to support annually between 60 and 70 senior school pupils with bursaries who would not otherwise be able to attend the school.

The High School has established itself as one of the leading independent schools in the country with a high demand for places and an outstanding academic record.

Children who are happy, respected, secure and encouraged will do well, they will thrive. They will be open to getting involved, working hard and making the most of the opportunities and challenges around them. They will be open to doing their best in every circumstance and to developing a sense of responsibility for themselves and for the needs of others and the wider world. Here at the High School we are firmly wedded to the belief that to nurture the whole child the values and ethos described above must be provided for within an atmosphere of tolerance, care and positive relationships. These values underpin all aspects of our daily life across classrooms, corridors, expressive arts, sport and beyond. They also allow our young people to have the opportunity to experience an all-round rich and supportive learning environment in which they can develop their potential to the full and are encouraged to aspire for excellence in all they do.



# Teacher of French and German (0.75 FTE Maternity Cover)

We are seeking a dynamic, enthusiastic and inspirational Teacher of French and German to provide Maternity Cover within our highly successful Department of Modern Languages from mid-November 2017. The Modern Languages Department consists of 6 full-time teachers, 2 part-time teachers and 3 language assistants. One of the full-time teachers is also Head of Careers and two are involved in the House system.

The Department comprises six classrooms and a departmental base. All classrooms are equipped with up-to-date audio-visual technology, including SmartBoards and digital PALE systems.

French is currently introduced into the Junior School curriculum at Primary 1 level and is a core subject in the Senior School until the end of Second Year. Most pupils study French up to Fourth Year and a good number continue to Higher and Advanced Higher.

As of this year, German and Spanish are introduced to all First and Second Year pupils (one or two periods weekly on a rotational basis) and become an option from Third Year onwards. There are presentations in German and Spanish up to and including Advanced Higher. Italian and Japanese are offered as part of the DofE Award scheme.

The Department is extremely well resourced with a variety of textbooks and extension materials both departmentally and commercially produced. Heinemann's web-based course *Tout le Monde* is used as the basis for the teaching of French from Junior 4 to Junior 6. *Expo pour l'Écosse* is used in Transitus (Primary 7) with the online *Studio* course for First and Second Year pupils. *Métro pour l'Écosse* (rouge) is the main textbook for Third and Fourth Year. In German, the principal course used from First to Fourth Years is *Logo* and in Spanish *Listos*. As the syllabi at Higher and Advanced Higher in all three languages are topic rather than textbook based, a variety of materials is used in the delivery of these courses.

The Department subscribes annually to a number of language websites and has a wide range of ICT software packages for all levels. All pupils in the Senior School are equipped with school iPads.

By demonstrating professionalism, enthusiasm and commitment, it is the Department's aim to promote the study of Modern Languages and to ensure that every pupil benefits from the experience. Compared with the national average, up-take is high and external examination results are outstanding. Each member of staff is encouraged to work as part of a team and to contribute to curricular development and the general administration and smooth-





running of the Department.

Although the principal teaching methodology is based on optimum use of the target language to promote oral/aural competence, pupils are expected to develop a sound knowledge of vocabulary, grammar and pronunciation through the discrete teaching of basic linguistics and phonetics.

The Modern Languages Department has consistently achieved excellent results in national examinations. In 2017, the results were as follows:

	National 5		Higher		Advanced Higher	
Language	% A- C	% A	% A- C	% A	% A- C	% A
French	99	93	95	76	100	100
German	100	100	100	100	100	100
Spanish	100	92	100	100	100	50

As we are keen to ensure that pupils develop their language skills outside the classroom, an annual trip to Normandy, annual school exchanges (to either Lyon or Nuremberg) and visits to the theatre and cinema are organised. Teachers' personal interests are often reflected in the contribution they make to such activities.

The successful applicant will be a committed and enthusiastic teacher of French and German with high standards of professionalism and he/she should be willing to make a contribution to the extra-curricular life of the School.

The salary for the post will take account of the qualifications and experience of the person appointed and there will be a High School allowance of 6% above the National Scale. The successful applicant may, if desired, participate in the Scottish Teachers' Superannuation Scheme and the School will pay the employer's contribution. The appointment will begin on **Monday 20 November 2017**.

Candidates must be registered with the General Teaching Council for Scotland (GTCS) from August 2017.

The appointment will be subject to a successful application to join the Protecting Vulnerable Groups (PVG) Scheme.

**Application forms can be downloaded from the School website:**  
**<http://www.highschoolofglasgow.co.uk> and emailed to [vacancies@hsog.co.uk](mailto:vacancies@hsog.co.uk)**  
**by noon on Friday 20 October 2017.**  
**Interviews will be held towards the end of October 2017 onwards.**