**Lowton Cof E High School**

**Person Specification**

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| **ESSENTIAL REQUIREMENTS** | | |
| **1. SKILLS AND KNOWLEDGE** | | |
| **1.1** | | To be positive, optimistic and enthusiastic about your subject and passionate about teaching |
| **1.2** | | To be very good at organising things, including yourself |
| **1.3** | | To know what a superb Scheme of Work looks like |
| **1.4** | | To understand what the key current issues facing your subject, with a secure knowledge of current curriculum developments, including assessment for learning |
| **1.5** | | To be able to form excellent professional relationships with pupils and colleagues, parents/carers and governors |
| **1.6** | | To have good interpersonal and communication skills |
| **1.7** | | To be a reflective practitioner, self-critical and keen to improve your own practice |
| **1.8** | | To know how to get things done which change things for the better |
| **1.9** | | To create a stimulating, safe and effective learning environment |
| **1.10** | | To be able to increase the progress and raise the achievement of pupils of all levels of ability |
| **1.11** | | To understand safeguarding and its promotion as a key part of each member of staff’s responsibility |
| **1.12** | | To enjoy working with young people and to enhance their well-being |
| **1.13** | | To value diversity and to promote equality |
| **2. EXPERIENCE/QUALIFICATIONS/TRAINING** | | |
| **2.1** | | Honours degree in the subject or a closely related discipline |
| **2.2** | | Qualified Teacher Status |
| **2.3** | | Substantial recent experience of successfully teaching your subject through the 11-16 range |
| **2.4** | | Sustained good results of your pupils at GCSE |
| **2.5** | | Proven skills in working with a wide range of pupils |
| **3. PROFESSIONAL VALUES AND PRACTICES** | | |
| **3.1** | | A commitment to raising educational achievements |
| **3.2** | | A belief in comprehensive and inclusive education and a commitment to equality |
| **3.3** | | A good example of the positive values, attitudes and behaviour expected from the pupils |
| **3.5** | | A good sense of humour |
| **3.6** | | Willing to support the school’s Christian ethos |
| **OTHER THINGS YOU COULD OFFER** | | |
| **1.1** | Higher Degree | |
| **1.2** | A desire to progress further in the profession | |
| **1.3** | Innovative thinking, seeking things from a different perspective | |
| **1.4** | Experience as an external examination/moderator | |
| **1.5** | A commitment to distributed leadership | |