

**Teaching Post Person Specification**

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| **Please ensure you address these within your application form** | **Essential** | **Desirable** |
| **Qualifications**   * DFE Qualified Teacher Status * in the teaching of pupils with a range of Special Educational Needs (SEN) including Autistic Spectrum Disorder (ASD) | **\***  **\*** | **\*** |
| **Experience**   * Relevant experience which must include a proven track record of good or outstanding classroom teaching. * Experience of monitoring, tracking and being accountable for the progress and achievement of pupils. * Experience of successful working with pupils with SEN including pupils with ASD * Of working collaboratively within a team approach * Of leading successful team/s and initiatives | **\***  **\***  **\***  **\***  **\*** | **\*** |
| **Knowledge and Skills**   * In depth knowledge of the components which lead to good and outstanding teaching and learning * Knowledge of needs and pupils abilities arising from a range of SEN and Autism * Knowledge of equipment and resources to support pupils learning * Knowledge of strategies to promote inclusion within the classroom * Good interpersonal skills * Excellent oral/written communication skills | **\***  **\***  **\* \***  **\***  **\*** |  |
| **Competencies**   * Ability to liaise effectively with parents/carers other professionals. * Ability to adapt readily to change and work across a variety of situations. * Ability to inspire confidence in pupils and colleagues. * Ability to use initiative and work independently. * Ability to offer support & training. * Ability to work under pressure, prioritise tasks and meet deadlines. * Ability to use ICT as a management and communication tool | **\***  **\***  **\***  **\***  **\***  **\*** | **\*** |
| **Other requirements**   * To be organised and structured to support pupils learning. * To be approachable, flexible, friendly and calm. * To adopt a positive, enthusiastic and empathic approach * Willingness for improving knowledge and practice in the field of SEN and Autism * Contribute to whole school aims, policies and practices * Ability to speak with confidence and accuracy, using accurate sentence structures and vocabulary * Ability to choose the right kind of vocabulary for the situation in hand without a great deal of hesitation * Ability to listen to customers and understand their needs * Ability to tailor your approach to each conversation to be appropriate to the customer, responding clearly with fine shades of meaning, even in complex situations. | **\* \* \* \***  **\***  **\***  **\***  **\***  **\*** |  |