Art Teacher Person Specification

The following will be judged by the application form and letter, by interview and by teaching observation.

Job Requirements - Essential	Job Requirements – Desirable
Hold a degree and teaching qualification in Art	Have an awareness of the current
or directly related area	developments in art education
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Have evidence of successful teaching in	Show evidence of good organisational skills
employment or on teaching practice	
	Be a good Honours Graduate with a record of
Have a strong subject knowledge	continuing professional development. (If not an
	NQT)
Have a good knowledge of National Curriculum	
requirements for Art	
Chaw avidence of areative and imaginative	
Show evidence of creative and imaginative teaching resources and ability to engage	
students in a variety of styles of work	
Students in a variety of styles of work	
Be ICT literate and make appropriate use of ICT	
as a teaching tool	
Knowledge of and confidence in the use of pupil	
performance data	
De able to act deep abjectives and tennels for	
Be able to set clear objectives and targets for	
pupils, developing teaching sequences that	
show an ability to meet pupils' academic needs	
Be able to use positive behaviour management	
systems to ensure students' behaviour is	
conducive to learning	
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Person Requirements - Essential	Person Requirements - Desirable
Have the ability to work well in a team context	Have a readiness to be actively involved in extra
	curricular work
Have a willingness to take personal	Ohannan authoriaan ta'
responsibility for areas of development	Show an enthusiasm to involve members of the
Have the shility to inchire and mativate students	community in the work of the school
Have the ability to inspire and motivate students to take part in a variety of art activities	Have the ability and willingness to teach in other
to take part in a variety of art activities	areas of the curriculum
Show a readiness to undertake further	alogo of the outhoutant
professional development	
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Have a keen interest in pastoral work	
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