



Person Specification

SPECIFICATION	ESSENTIAL CRITERIA	DESIRABLE CRITERIA
EDUCATION, TRAINING AND EXPERIENCE		
PROFESSIONAL QUALIFICATIONS	<ul style="list-style-type: none">• Qualified Teacher Status/NQT	<ul style="list-style-type: none">• Good Honours degree or higher
EDUCATIONAL EXPERIENCE	<ul style="list-style-type: none">• A good knowledge of recent developments in teaching subject and in education, including curriculum changes at KS3, KS4 and KS5• A proven track record of excellent teaching	<ul style="list-style-type: none">• Excellence as a classroom teacher
SKILLS AND ABILITIES		
COMMUNICATION	<ul style="list-style-type: none">• Good communication and organisation• Experience of analysing data and producing reports to improve teaching and learning.• Good people skills and ability to build positive relationships• Good ICT skills	<ul style="list-style-type: none">• Excellent ICT skills• Excellent people skills• Excellent inter-personal skills with pupils, parents, staff, governors and external agencies/organisations
MOTIVATION / LEADERSHIP	<ul style="list-style-type: none">• An understanding of support systems for students and staff• Experience of good teamwork• Willingness to take responsibility and be accountable• Capable of managing difficult situations• Confident and assertive	<ul style="list-style-type: none">• Highly motivated and industrious• An ability to participate and work well in a team situation• Ability to use initiative and make decisions
KNOWLEDGE OF CURRENT EDUCATION ISSUES		<ul style="list-style-type: none">• Knowledge of school improvement strategies• Recent experience of relevant INSET
PERSONAL QUALITIES	<ul style="list-style-type: none">• An obvious enthusiasm for subject• A sense of humour!• A good time and stress manager• Reliability, trustworthy and integrity• A commitment to teaching and learning and pupil progress• Flexible and adaptable	<ul style="list-style-type: none">• An interest in extra-curricular activities• A commitment to inclusion• An excellent team player

ALL EMPLOYEES ARE EXPECTED TO BE FAMILIAR WITH AND SUBSCRIBE FULLY TO THE SCHOOL'S CODE OF CONDUCT