



MERCHANT TAYLORS'
School



Teacher of Economics

Information for candidates

Excellence, integrity, and distinction since 1561

For boys 3-18



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The School

Merchant Taylors' School has been one of the top ten boys' schools in the UK since its foundation by the Merchant Taylors' Company, one of the twelve Great Livery Companies of the City of London, in Suffolk Lane in 1561. One of the nine original 'Clarendon schools', its alumni have achieved distinction throughout history. However, the school wears its heritage lightly, its strong sense of tradition very much at the service of the future. Through the Merchant Taylors' Educational Trust, it retains close links with other Merchant Taylors' schools, and with the Merchant Taylors' Company itself.

Relocated from the City to Sandy Lodge, Northwood in 1933, the school occupies a superb setting: 286 acres of lakes, playing fields, and woodland, all within easy reach of central London, Middlesex, Buckinghamshire, and Hertfordshire.

There are four distinct boys' day schools on campus. The Nursery, the Pre-Prep & the Prep cater for 340 boys from 3 to 13

years of age, while the Senior School has some 890 pupils from 11 – 18, with over 300 in the Sixth Form (The Prep School shares some of its facilities with the Senior School, but is a separate school in its own right).

Competition for places is fierce, and entry is by competitive examination at 11+, 13+, and 16+.



Public examination results are outstanding, the majority of students proceeding either to Oxbridge or other leading universities and medical schools in the UK or abroad.

We pride ourselves on our outstanding pastoral care as well as our excellent academic results, and aspiration in all areas goes well beyond the norm, making Taylors' a particularly exciting and rewarding place to teach.

The 2014 Inspection Report accorded the school the highest accolade of "exceptional", finding that pupil achievement and learning are exceptional, and the teaching, curricular and co-curricular provision are all excellent: "Pupils are receptive, alert, highly

articulate and well-motivated... friendly, happy and self-reflective... highly articulate... logical and independent thinkers... and show high levels of creativity".

Merchant Taylors' is an exciting, rewarding environment in which to teach and work. For those with talent, ambition, and commitment, Merchant Taylors' provides the means for the development of a successful career in a place with a real sense of community.

Probably the best way to get a taste of life at Taylors' is to read our weekly magazine Scissorum, which is available on the school's website www.mtsn.org.uk/scissorum



The Person

We are looking for an enthusiastic graduate teacher of Economics from September 2018 who will communicate a love of the subject to the students and work as part of an experienced, committed and friendly team. The successful applicant will teach A level Economics (Linear 2015 Specification). The post would suit a committed practitioner, who wants to attain the highest standards in teaching and learning. All teachers are expected to play a full part in the wider extra-curricular life of the school. As the Department is paired with Politics there could also be an opportunity to teach Politics for a candidate with the right skill set.

The Department

The Economics department makes a significant contribution to Sixth Form education at Merchant Taylors' School, both in terms of numbers taking the subjects and results. There is a long-standing and consistently strong record of pupils going on to Oxford, Cambridge, LSE and other Russell Group universities, and a significant proportion of our students choose to follow a social science degree course. There are four teachers in the Department, which is enough to offer the A level course in Economics to all who choose it; Economics is the second most popular subject at A level. There are also two specialist Politics teachers.

The average set sizes are 13 students per set (Lower Sixth) and 10 students per set (Upper Sixth). Currently we have: Lower Sixth Economics: 5 sets, Upper Sixth Economics: 6 sets



Curriculum & Results

Each set is shared by two teachers and we follow the Edexcel specifications in Economics. Our public examination record is strong. Many members of the Department are experienced examiners and team leaders.

Results are outstanding.

Resources & Accommodation

The Department is well-resourced. All five classrooms have interactive whiteboards; there is a departmental office and also a well-stocked departmental library of books and magazines. Facilities and classrooms are relatively new. There is wireless-network connection and we have laptops for student use and make significant use of the departmental intranet and the school's VLE (FireFly) in our teaching.

Extra-Curricular Activities

We believe that it is vital to promote interest and enthusiasm for the subject beyond the constraints of the specifications, to engender intellectual curiosity and to develop the capacity for independent thought. The Alfred Marshall Political Economy Society (after Taylors' old boy, Alfred Marshall) regularly invites guest speakers from the world of economics, politics and business. The Department regularly takes students to attend public lectures on current affairs. We also offer timetabled classes for those applying to Oxbridge (Autumn Term). Students have regularly performed well in national essay competitions: we have won The Time/Citizen Foundation "Chance to be a Chancellor" competition and some of our RES and Fitzwilliam essay competitions have been highly commended. Many of our students have won the "Brightest Business Brain" competition (RBS).



The Position

Summary of responsibilities

The main responsibility of each Assistant Teacher is his/her classroom teaching duties; there are, however, other responsibilities, such as being a Tutor, a Form Teacher and taking part of the school's games and activities programme. All these should be carried out to the highest standard to ensure the all-round quality of education for pupils at Merchant Taylors' School.

- To discharge all professional duties as outlined in the Contract of Employment and associated Employment Manual
- To set personal professional standards (for example, in matters of dress and punctuality) that are of the highest level and that will enable the individual teacher to act as a role model for pupils.
- To support the ethos of the school and to work in accordance with its desired aims and policies
- To share in pastoral responsibility for all pupils (especially those in the individual's teaching or tutor groups) in liaison with the appropriate Heads of School and senior managers

- To play an active role in the life of the school, including in the games and extra-curricular activities programme

Teaching

- Planning and preparing courses and lessons
- Assessing, marking, recording and reporting on the development, progress and attainment of pupils in line with school and departmental policy
- Promoting the general progress and well-being of individual pupils and groups of pupils
- Exercising proper care of teaching materials, equipment and rooms to maintain a stimulating teaching environment
- Following the agreed policies in the Departmental Handbook with regard to such matters as programmes of study, teaching methods, supporting pupils with learning support needs and homework
- Advising and co-operating in the preparation and development of courses of study, teaching materials, teaching programmes, and methods of teaching and assessment

Assessment and Reporting

- Providing or contributing to oral and written assessments, reports and references relating to individual pupils and/or groups of pupils
- Communicating and consulting with the parents of pupils, both formally at Parents' Meetings and informally
- Participating in arrangements for preparing and assessing pupils' work for public examinations

Professional Development

- Participating in the school's arrangements for teacher review, both as a reviewer, and as one under review
- As a teacher new to the school, to take part in the school's programme of induction and review for new teachers
- Reviewing from time to time teaching methods and programmes of work
- Participating in arrangements for further training and professional development as a teacher

Behaviour Management

- Maintaining good order and discipline amongst the pupils and safeguarding their health and safety, both when they are on the school premises and when they are engaged in authorised school activities elsewhere
- To require from the pupils the high standards of behaviour, dress, punctuality, effort and attendance that are consistent with the school's expectations

Meetings

- Participating, as required, in meetings that relate to the curriculum, the organisation of the school or pastoral matters

Cover

- Supervising (and when appropriate teaching) any pupils whose teacher is not available to teach them as required by the Head of Department or the Second Master

Tutor and Form Teacher roles

- When required to undertake duties as a Tutor and/or Form Teacher as detailed in a separate job description



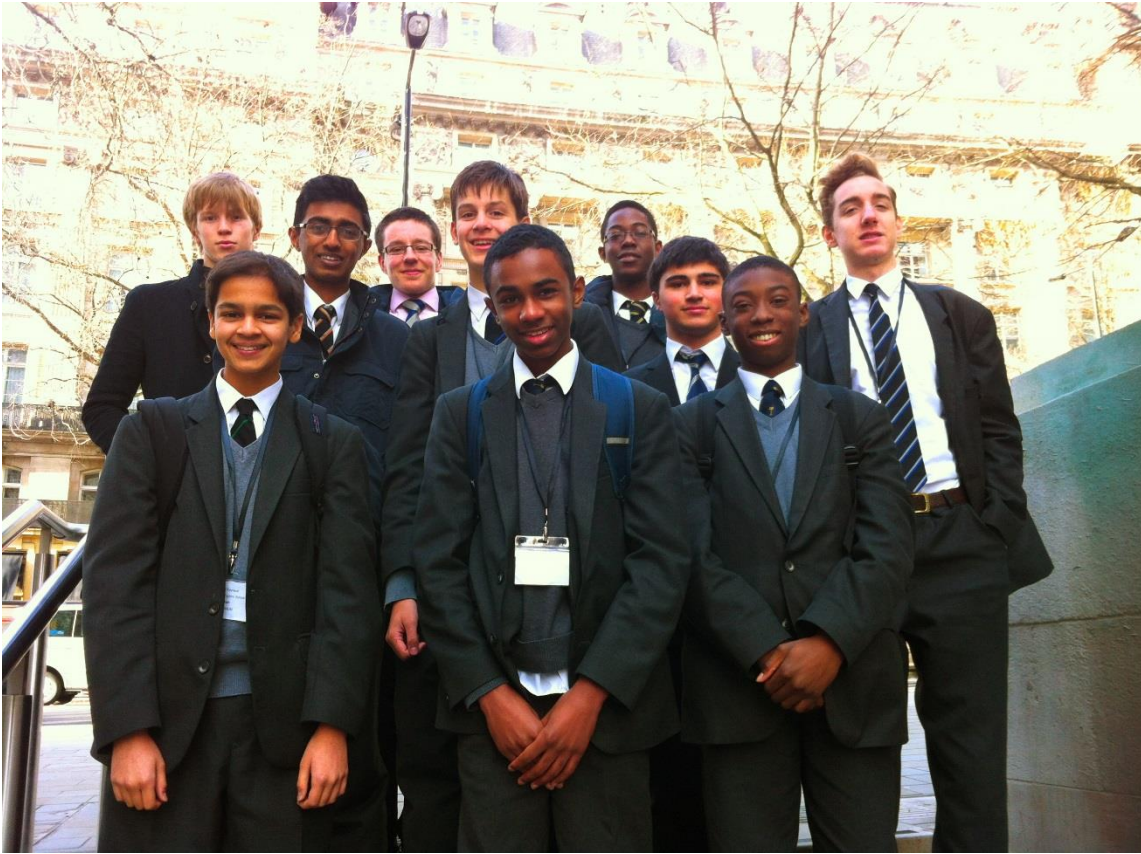
The Benefits

Benefits

- The school has high expectations of staff, and therefore rewards them with a generous salary scale and beneficial conditions of service
- High-quality single and married teacher accommodation is usually available and nearly half the academic faculty lives on campus
- Interest-free loans are usually available to those staff wishing to leave school accommodation and take out a mortgage

Teaching

- The collegiate spirit amongst the academic faculty is a strong and positive one. The atmosphere in Common Room is exceptionally congenial and supportive, whilst the boys are interesting, talented young men, and the academic environment is conspicuously civilised
- Class sizes are small and the teaching facilities are excellent: most teachers have their own fully-resourced classroom



Career

- There is an extensive induction programme for all new colleagues, and we encourage ongoing professional development through generous INSET provision
- Each member of the academic faculty has a voice on professional matters via the General Purposes Committee
- Membership of the Teacher's Superannuation Scheme
- Longer holidays than the maintained sector
- Free on-site parking
- School Nurse on site
- Typically generous sick and maternity/paternity arrangements

Personal

- The school enjoys a superb campus: central London is 25 minutes away, the M1 and M25 are 10 minutes away, Heathrow is less than half an hour
- Fee concessions are available for the sons of any member of the academic faculty who meet the school's entry requirements

For Recreation

- Free use of the school's extensive leisure and sporting facilities: 265 acres of parkland, with more than 65 devoted to sport
- Free lunch and free refreshments are available throughout the working day



The Process

Please complete an application form and an accompanying letter (maximum 500 words) outlining your suitability for the post; you may wish to include a brief CV.

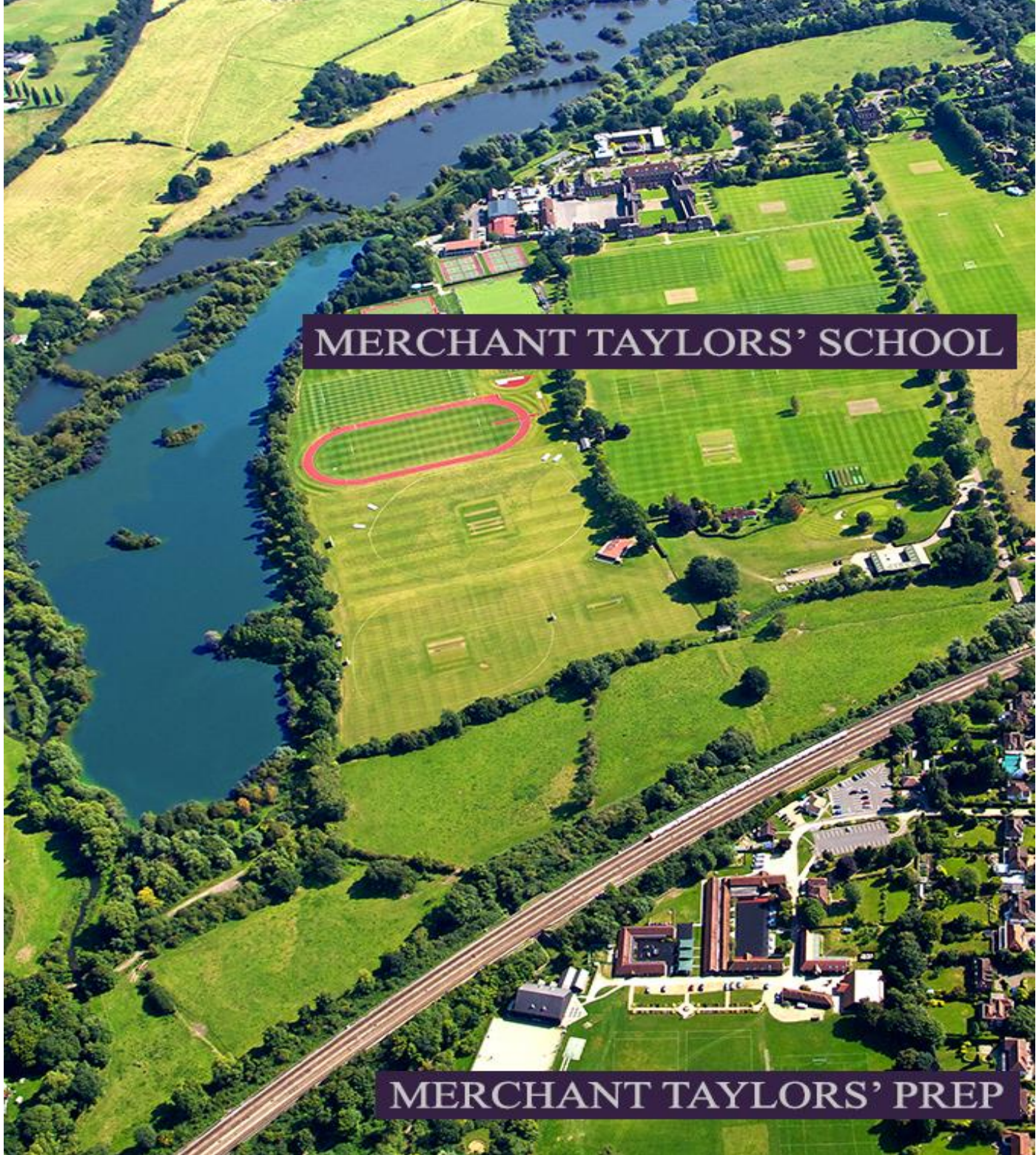
The post will appear in the Times Educational Supplement on Friday 17th and Friday 24th November 2017. The closing date is Wednesday 29th November at 4.00 pm; interviews will be held shortly after the closing date.

Applications to (email, fax, or post):
The Head Master
Merchant Taylors' School
Sandy Lodge
Northwood
Middlesex HA6 2HT

Fax: +44(0)1923 835110
Email: recruitment@mtsn.org.uk

The Head of Economics,
Dominic Halliday, will be happy to
answer any questions; contact him at
dhalliday@mtsn.org.uk

Equally, the Head Master, Simon Everson,
will gladly speak to any applicants. He can
be contacted on +44 (0)1923 821850



MERCHANT TAYLORS' SCHOOL

MERCHANT TAYLORS' PREP



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**Sandy Lodge
Northwood
HA6 2HT**

**Tel: +44(0)1923 820644
Fax: +44(0)1923 845522
www.mtsn.org.uk**

MERCHANT TAYLORS' PREP

**Moor Farm
Sandy Lodge Road
Rickmansworth
Hertfordshire
WD3 1LW**