St George´s School Malaga

Person specification: Secondary

|  |  |  |
| --- | --- | --- |
|  | Essential | Desirable |
| Qualifications | * UK Qualified Teacher status
 | * Evidence of continuous INSET and commitment to further professional development
 |
| Experience | * Evidence of good and outstanding teaching and student progress at KS3, GCSE and post-16. For example, you can evidence capability to consistently deliver good or better lessons and, that in these lessons, students make good or better progress.
* The ability to enthral, enthuse, engage and motivate through a passion for your subject specialism, presence and professional skills.
* Evidence of commitment to ensuring the highest levels of achievement for all students
 | * Some experience of contributing to whole school improvement initiatives.
* Some experience of contributing to the management and leadership of the curriculum area.
* Demonstrate commitment to a school through involvement with extracurricular activities.
* Demonstrate contribution to a school’s wider community.
 |
| Knowledge and understanding | * Excellent subject knowledge.
* Strong knowledge of pedagogy and the process of teaching and learning.
* Ability to clearly understand and explain the characteristics of high quality teaching
* Ability to analyse student progress data and its application, with appropriate strategies, in raising student achievement and attainment.
* Good knowledge and understanding of the curriculum particularly related to your subject specialism.
* Ability to contribute to collaborative planning and schemes of learning.
* Good understanding of differentiation/inclusion.
* A good working knowledge of SEN/EAL teaching and learning strategies.
* A good working knowledge of assessment for learning and its contribution in raising standards of achievement
 | * An understanding of data analysis and student tracking

 |
| Skills | * Good ICT skills with an awareness of how these skills contribute to enhancing teaching and learning and progress in the classroom.
* Excellent interpersonal communication skills and the ability to form strong relationships with students, staff, parents and the wider community.
* Adaptability and flexibility to embrace new developments to raise student attainment.
* Ability to self -organise, multi task and prioritise.
* Ability to consistently meet deadlines.
* Ability to think creatively and imaginatively in order to anticipate and solve problems as well as identify opportunities.
* High levels of literacy and numeracy.
* All written communication undertaken in a professional capacity displays the highest level of grammar, punctuation and spelling, with particular emphasis on reporting back to parents on students’ progress.
 |  |
| Personal characteristics | * An individual with energy, vigour and perseverance. Around the school - has a substantial presence and personal impact - the ‘wow’ factor.
* Willingness to take interest in your own professional development.
* Self-confident, able to take difficult decisions and have an inner strength and resilience.
* Displays an awareness, understanding and commitment to the protection and safeguarding of children and young people
* Very strong interpersonal skills.
* Works well in a team.
* Decisive.
* Open to advice and constructive criticism.
* Supportive of colleagues.
* Enthusiastic - displays drive and determination.
* High integrity - honest, trustworthy and reliable.
* Discreet Diplomatic and tactful
* Creative
* Analytical
* Optimistic
* Enjoys and thrives working in a learning environment with young people.
* Ability to ‘switch off’, relax, ‘chill out’ and recharge batteries!
* A good sense of humour absolutely essential
* A good personal, professional standard of dress and presentation
* Willing to learn Spanish
 |  |