

from those who *teach* to those who *inspire*.

DULWICH COLLEGE



elcome to our world

WELCOME TO DULWICH COLLEGE INTERNATIONAL.

As one college with many campuses, our shared ethos is clear:

to inspire the children of today to seize the possibilities of tomorrow.

The dynamic partnership between Dulwich College in London and the DCI group has brought the benefits of a Dulwich College education to students in a number of leading cities in Asia.

Our exceptional faculty and staff place emphasis not only on our students' intellectual development but also their personal too, helping them to embark on their journeys of discovery.

If you have what it takes to truly inspire your students and are interested in joining an expanding international network with an innovative approach to education, you might be just the person for Dulwich College.

Brian McDouall

Director of Schools, Dulwich College International

"As the Master of the College founded in 1619, I am inordinately proud of our association with our international schools. I believe in them as commonwealth of schools united behind a single educational philosophy"

Dr Joseph Spence

Master. Dulwich College London



our teachers

THE TRUE SOURCE OF INSPIRATION



At Dulwich College International, we believe that those who are inspired will, in turn, inspire others. We are recruiting teachers who can motivate others to go beyond the ordinary and who have the enthusiasm to do so themselves. We are recruiting teachers who value these characteristics:

COURAGE

We inspire a spirit of adventure and a strength and tenacity to go beyond the ordinary, to face any challenge head on and emerge the better for it.

COLLABORATION

We inspire our students to think beyond themselves, their country, their culture and their language, to share knowledge and ideas across our global network.

SERVICE

We inspire and cultivate an understanding and care for others, with the desire to build a better future for ourselves and others through a deeper knowledge of the world.

PERSEVERANCE

We inspire the determination to never give up on dreams, and the resilience and diligence to continue in the face of challenges.

IMAGINATION

We inspire a spirit of inquiry, creative thinking and self-expression by encouraging our students to find imaginative ways to solve their problems.

SPIRIT OF FUN

We inspire a passion and enthusiasm for life and learning by creating an enriching and entertaining environment that engages, excites and energises.



six core

TEACHER REQUIREMENTS

A clear focus on learning forms the keystone for the six core teacher standards at Dulwich College. These standards guide and inform our work with our students across every age range and developmental phase.

TO GET TO KNOW EACH STUDENT AND HOW THEY LEARN

Dulwich teachers have an insightful and detailed knowledge of the developmental characteristics of all their students.

2 TO PLAN FOR AND IMPLEMENT EFFECTIVE LEARNING AND TEACHING

Dulwich teachers are equipped with current knowledge and experience of their curriculum. They set high expectations and goals for their students, using a variety of effective learning and teaching strategies, resources and digital technology to support them.

TO ASSESS, PROVIDE FEEDBACK AND REPORT ON STUDENT LEARNING

Dulwich teachers are knowledgeable and effective users of assessment for supporting learning. They use a range of data measures and assessment strategies to evaluate their students' progress.

TO DEVELOP SUPPORTIVE AND SAFE LEARNING ENVIRONMENTS

Dulwich teachers are committed to safeguarding and promoting the welfare of all children. They ensure a secure and stimulating learning environment that promotes a sense of safety and wellbeing.

TO DEMONSTRATE INTERNATIONALMINDEDNESS AND GLOBAL CITIZENSHIP

Dulwich teachers appreciate their own culture and are open to the perspectives and beliefs of people of different countries, cultures, religions and languages.

6 TO ENGAGE PROFESSIONALLY IN LEARNING WITH THE COMMUNITY

Dulwich teachers participate actively in professional learning and work collaboratively with colleagues across the network to improve their practice.

we never compromise on academic standards but we do accommodate passions *beyond* the pages of the book.





adulwich teacher

: WHAT WE EXPECT

We recognise that our most valuable resource is our exceptional and inspirational teaching staff that provides our students with a first-class international education.

Being a Dulwich teacher means putting students first in everything they do.

They have the highest aspirations for their students' achievement and development, both in the classroom and through the many extra-curricular activities on offer.

Dulwich teachers actively promote the College's Vision and Mission through their enthusiastic and full participation in College life and their supportive engagement with students, colleagues and parents.

a rewarding opportunity

At Dulwich College, we believe that it is only when you are inspired to be the best that you can be, that you are able to inspire others to do the same. As a Dulwich teacher, you can look forward to invaluable opportunities for personal and professional fulfilment.

All our teachers are entitled to equal access to high-quality induction and continuing support and development programmes.

DULWICH COLLEGE INTERNATIONAL OFFERS A WIDE PORTFOLIO OF CPD APPROACHES, INCLUDING:

- In-house training using the expertise available within each College (e.g. collaborative teaching, planning and assessment, classroom observation, peer evaluation, collaborative enquiry and problem-solving, modelling, peer-led workshops)
- Coaching, mentoring and engaging in learning conversations
- Job enrichment and development (e.g. job sharing, acting roles, job rotation, shadowing, leading meetings)
- Producing documentation or resources collaboratively, such as curriculum development, teaching materials, assessment packages, ICT resources
- Bringing in recognised leaders from outside each College (e.g. current practitioners and researchers as well as tutors from higher educational institutions or other world class organisations around the world)
- Collecting and collating student feedback, data and outcomes
- External courses and conferences
- Visiting other schools
- Accredited postgraduate professional development and other qualifications from higher educational institutions and consultants

- Action research
- Distance learning (e.g. relevant resources such as educational journals and publications and other sources for sharing)
- Professional practical experiences (e.g. IBDP exam marking, contributions to a training programme, co-ordinating or supporting a learning forum or network, involvement in local and international networks, involvement with a subject or specialist association, or being part of an accreditation team)
- External partnerships with other Dulwich Colleges, as well as FOBISIA and ACAMIS
- Leadership and management development opportunities
- Self-evaluation and reflection
- Subject-based activities including meetings of professional bodies and associations
- Professional reading and research
- Involvement in quality assurance

Expatriate teachers at Dulwich College also enjoy a remuneration package that includes accommodation, a medical allowance, annual flights, gratuity and other benefits.



how to apply



To apply for a position as a Dulwich teacher, visit us at http://www.indulwich.com/careers and fill out an online recruitment form. Alternatively, you can register with us and we will alert you when a suitable opportunity arises.

To help us make a fair and balanced assessment of you as a candidate, please provide us with all the information needed. As is standard procedure, we will be obliged to make a thorough check of all references and background details provided.

For any further queries, you can email us on careers@inDulwich.com

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