



JOB TITLE	PRIMARY CLASS TEACHER – KEY STAGE ONE AND TWO
JOB PURPOSE	A BSB Shunyi teaching practitioner aspires to be an outstanding classroom practitioner with a growth mind-set and a strong desire to develop professionally. Through inspirational teaching, with a deep understanding of students' individual learning needs, a BSB teacher ensures that every student experiences success in and beyond the classroom, developing key lifelong learning skills and attitudes. They demonstrate a commitment towards implementing the mission and philosophy of the school.
REPORTING TO	Head of Year, Primary Leadership Team
KEY RESULT AREA	
Planning, Teaching and Class Management <ul style="list-style-type: none">▪ Provide exemplary learning opportunities for all students▪ Positively target and support individual learning needs whilst exhibiting high expectations for all students▪ Create an inclusive classroom and use effective strategies to meet the needs of learners with English as an Additional Language▪ Use marking and feedback that adheres to the agreed school policy and clearly impacts positively on student learning▪ Maintain high levels of student behaviour and discipline▪ Use home learning to promote, extend and embed learning beyond the classroom▪ Establish a purposeful, engaging, motivating and safe learning environment▪ Use integrated technology to enhance learning opportunities▪ Make high-quality displays, in and outside the classroom, that celebrate and promote student learning	
Tracking, Assessment, Recording, Reporting <ul style="list-style-type: none">▪ Use formative and summative assessment to plan challenging learning opportunities for all students▪ Plan interventions as needed and monitor the impact on student learning▪ Use Assessment for Learning techniques to evaluate how well learning objectives are being / have been achieved and use the feedback to plan future teaching and learning▪ Report on progress to appropriate stakeholders, including parents, following agreed school formats and procedures▪ Participate in, and be well prepared for, Pupil Progress and Assessment Meetings	
Pastoral Duties <ul style="list-style-type: none">▪ Establish a purposeful and safe learning environment for all students▪ Contribute to the preparation of action plans and other support mechanisms▪ Alert appropriate staff to problems experienced by students and make recommendations as to how these may be resolved▪ Uphold the integrity of the school at all times when communicating with parents, both verbally and in written formats.	
Extra-Curricular Activities <ul style="list-style-type: none">▪ Support the life of the school beyond the classroom▪ Lead an agreed after school activity each week as part of the After School Activities Programme▪ Participate in day or residential trips with the Year Group as required.	
Personal and Professional Development <ul style="list-style-type: none">▪ Contribute positively to the morale and community spirit in the school▪ Work effectively with staff from all sections of the school▪ Assist in whole school marketing initiatives and contribute to the growth of the school▪ Operate at all times within the stated policies and practices of the school▪ Maintain an up to date knowledge of good practice in teaching techniques, being a reflective practitioner and proactive in seeking to improve pedagogy	



- Attend and take part in whole school and / or department professional learning as required

OTHER

- Meet statutory responsibilities and company policies with regard to Health and Safety, Equal Opportunities and other relevant legislation.
- To promote and adhere to the Company Vision and Values:
 - Opportunity** – For us, opportunities need to be meaningful, about achieving potential and making progress.
 - Impact** - For us, impact is about making a difference. It needs to be immediate, positive and lasting.
 - Leadership** - For us, leadership is about considering the team's needs as well as your own, setting inspiring examples, being supportive and showing real accountability and responsibility.
 - Respect** - For us, respect is about listening, being inclusive, showing tolerance and getting the little things right
- Any other appropriate duties as allocated by the Head of Primary/Principal

PERSON SPECIFICATIONS

Qualifications/Training

QTS/PGCE	Essential
Bachelor's degree	Essential
TEFOL or similar qualification	Desirable
Enhanced DBS disclosure / background check	Essential

Experience / Knowledge / Skills

Experience of teaching Primary-aged children	Essential
Experience of the English National Curriculum	Essential
Experience in teaching children with EAL needs	Desirable
Excellent verbal and written communication skills	Essential
Competent ICT user	Essential
Familiar with iSAMS	Desirable
Overseas experience	Desirable
Strong CPD record	Desirable

Personal Attributes

High level of personal integrity	Essential
Excellent organisational and time-management skills	Essential
Ability to work under pressure and remain calm	Essential
Willingness to take on multiple tasks	Essential
Proactive and positive in outlook	Essential
Self-motivated and enthusiastic	Essential
Ability to work independently and collaboratively	Essential
Continually strive for improvement	Essential
Adaptable and solution-focused	Essential