

LOCATION	Dubai
JOB TITLE	EYFS Teacher
JOB PURPOSE	To inspire and motivate students to succeed in a premium education setting.
REPORTING TO	Head of Primary
OTHER KEY RELATIONSHIPS	Deputy Head of Primary
KEY RESULT AREA	MEASURES OF PERFORMANCE
Responsible for:	<ul style="list-style-type: none"> Improving quality of teaching & learning. Ensuring all students are working towards achieving the necessary progress in line with national and international standards. Providing a secure and engaging learning environment. Delivering learning that is appropriate to the English EYFS framework. Working to achieve whole school development plan.
Main Purpose:	<ul style="list-style-type: none"> Proactively ensuring that learning is taking place according to the expectations of the school policies. Working to endeavor that all students make progress according to national and international standards by providing a supportive and engaging learning environment. To work alongside other staff members and the leadership team to achieve any objectives.
Main Activities:	<ul style="list-style-type: none"> Contributing resources and materials to the year group. Attending meetings and cascading information to the students. Attending meetings and acting upon information provided. To respond to day to day issues, constantly displaying professionalism and using initiative along with commitment to the development plan. Work collaboratively and sharing good practice with staff members. Promoting a stimulating and inspiring learning environment that ensures the engagement of students. Reporting to Head of Primary on student performance across all of the learning goals. Reporting to Head of Primary on the impact of implemented teaching and learning strategies. Continuing to develop and improve skills and knowledge of the framework through CPD training and personal research. Ensure there is an understanding of assessment processes Providing a professional role model for students. Develop teaching and learning within the curriculum area. Monitoring the progress of students and acting upon this information
Pastoral System:	<ul style="list-style-type: none"> To act as a class teacher and monitor and support pupils progress, within your tutor group. To ensure the Behavior Management system is implemented so that effective learning can take place
Additional Duties:	<ul style="list-style-type: none"> To play a full part in the life of the school community, to support its distinctive mission and ethos and to encourage and ensure staff and students to follow this example Any other duties as directed by the Head of Primary

Personal Development <ul style="list-style-type: none"> Continual development through the identification and implementation of your own Personal Development Plan 	<ul style="list-style-type: none"> Improved performance Performance appraisal Personal Development Plan
OTHER <ul style="list-style-type: none"> Promote and embodies <i>The CORE 7 Leadership Capabilities</i>: <ol style="list-style-type: none"> Accountable – Establishes a high performing culture and accepts accountability for organisational performance. Strategic – Leads opportunity and is committed to continuous improvement aligned with the organisational vision and direction Collaborative – Works collaboratively with others to achieve organisational outcomes Entrepreneurial – Creates organisational value for diverse stakeholders and achieves commercial success Enabling – Drives excellence through valuing and developing others Agile – Achieves personal and organisational success within a changing, dynamic and complex environment Resilient – Demonstrates personal resilience within a demanding environment of high expectations Each individual must ensure that they meet their statutory responsibilities and Company policies with regard to Health and Safety, Equal Opportunities and other relevant legislation A commitment to safeguarding and promoting the welfare of all pupils. Willingness to undertake appropriate child protection training when required 	<ul style="list-style-type: none"> Valued member of the team and organization.

PERSON SPECIFICATIONS	
Qualifications/Training	
• Qualified to degree level or above	Essential
• Qualified Teacher Status	Essential
Experience / Knowledge	
• Proven track record with at least two years' teaching experience in an EYFS setting	Essential
• Experience of delivering the English EYFS framework in the UK or overseas	Essential
• Experience of working in a UK EYFS setting	Desirable
• Demonstrable evidence of working with child-initiated learning and enabling environments	Essential
• Excellent and appropriate relationships with young children	Essential
• Working in partnership with parents	Essential
Skills	
• Excellent oral and written communication skills	Essential
• Ability to engage children and enable them to perform highly	Essential
Personal Attributes	
• High levels of personal integrity.	Essential
• Excellent organizational and time-management skills	Essential
• Attention to detail	Essential
• Ability to work under pressure and remain calm	Essential
• Willingness to take on multiple tasks	Essential
• Proactive and able to prompt others to ensure deadlines are achieved	Essential
• Self-motivated and enthusiastic	Essential
• Ability to work independently	Essential
• Continually strive for improvement	Essential
• Adaptability	Essential

OTHER CONDITIONS

Compliance with visa requirements for working in UAE.

At Nord Anglia Education we are committed to providing a world class, safe, happy environment in which children and young people are able to thrive and learn. We are committed to safeguarding and promoting the welfare of all our pupils irrespective of race, ability, religion, gender or culture.

All post holders in regulated activity (having regular unsupervised contact with children) are subject to appropriate national and international vetting procedures including satisfactory criminal record checks from both Country of residence/birth and any Country of residence within the last 10 years.