

LOCATION	Dubai
JOB TITLE	Head of Performing Arts
JOB PURPOSE	<p>Be an outstanding classroom practitioner of music, drama and/or dance.</p> <p>Lead a team of specialist music, drama and dance teachers across the whole school age range to maximize the progress and achievement of students.</p> <p>Lead and develop an exceptional arts curricular and extra-curricular experience for students including responsibility for the NAE- Juilliard Performing Arts programme.</p> <p>Key member of the middle leadership team.</p>
REPORTING TO	Head of Primary & Head of Secondary
OTHER KEY RELATIONSHIPS	Specialist Performing Arts Teachers; instrumental teachers.
PACKAGE	Competitive remuneration and benefits based on experience
KEY RESULT AREA	MEASURES OF PERFORMANCE
Core Requirements	<p>The Head of Performing Arts will aspire to the highest standards of professionalism and will, in particular:</p> <ul style="list-style-type: none"> • Create enthusiasm, excitement and engagement with Performing Arts, particularly music, drama and dance; • Be accountable for all aspects of standards in the Performing Arts curriculum; • Be responsible for making best use of the NAE-Juilliard School programme to create an exceptional arts infused curriculum and co-curricular experience for students; • Ensure regular and frequent opportunities to play, act and dance and to perform; • Ensure continuity across EYFS, Primary and Secondary and contribute to the development of curriculum, pedagogy and teaching across the school; • Build a strong, high-performing team of Performing Arts teachers and manage the peripatetic instrumental teachers; • Create the conditions for staff to continue to learn and contribute to the delivery of PD; • Motivate students and staff to aspire to excellence in all that they do; • Gain and maintain the trust and confidence of students, colleagues and parents; • Take responsibility for safeguarding students; • Deploy resources with due diligence, with efficiency and effectiveness; • Plan strategically for the continual development of Performing Arts as the school grows; • Promote the school mission and values and those of the NAE family of schools. • Be passionate about international education.

Areas of Responsibility and Key Tasks Planning, Teaching and Learning	<p>Maximize learning by:</p> <ul style="list-style-type: none"> • Setting consistently high standards; • Monitoring, evaluating and developing teaching; • Planning effective teaching programmes which provide exemplary learning opportunities within and beyond the classroom; • Identifying and supporting individual learning needs; • Maintaining high levels of behaviour that encourage learning; • Establishing a purposeful, safe and well-organised learning environment; • Using technology to enhance learning.
Tracking, Assessment, Recording, Reporting	<ul style="list-style-type: none"> • Make effective use of a range of assessments to plan challenging learning opportunities for all students; • Collect and use data to enhance teaching and learning; • Monitor and record students' learning to ensure they remain on track to achieve challenging targets; • Report on progress to students, parents, form tutors and Head Teachers; • Contribute to the Faculty and School Improvement Plans.
Student Care and Guidance	<ul style="list-style-type: none"> • Establish a purposeful and safe learning environment for all students; • Promote the progress and well-being of all students; • Take on the role of Form Tutor, if required; • Contribute to the preparation of action plans and other support mechanisms; • Alert appropriate staff to problems experienced by students and make recommendations as to how these may be resolved; • Communicate effectively with parents, liaising with other staff as appropriate.
Co-Curricular Activities	<ul style="list-style-type: none"> • Support the life of the school beyond the classroom; • Direct and co-ordinate a wide range of Performing Arts ensembles such as choirs, instrumental groups, dance ensembles, plays, musicals • Create opportunities for students to perform in and beyond school; • Create a high level of engagement with The Julliard School through Global Campus; • Participate in residential weeks and other trips as appropriate.
Personal Development <ul style="list-style-type: none"> • Continual development through the identification and implementation of your own Personal Development Plan 	<ul style="list-style-type: none"> • Improved performance • Performance appraisal • Personal Development Plan

OTHER

- Promote and embodies *The CORE 7 Leadership Capabilities*:
 1. **Accountable** – Establishes a high performing culture and accepts accountability for organisational performance.
 2. **Strategic** – Leads opportunity and is committed to continuous improvement aligned with the organisational vision and direction
 3. **Collaborative** – Works collaboratively with others to achieve organisational outcomes
 4. **Entrepreneurial** – Creates organisational value for diverse stakeholders and achieves commercial success
 5. **Enabling** – Drives excellence through valuing and developing others
 6. **Agile** – Achieves personal and organisational success within a changing, dynamic and complex environment
 7. **Resilient** – Demonstrates personal resilience within a demanding environment of high expectations
 - Each individual must ensure that they meet their statutory responsibilities and Company policies with regard to Health and Safety, Equal Opportunities and other relevant legislation
 - A commitment to safeguarding and promoting the welfare of all pupils.
 - Willingness to undertake appropriate child protection training when required
- Valued member of the team and organization.

PERSON SPECIFICATIONS	
Qualifications/Training	
• Qualified to bachelor degree level or above.	Essential
• Qualified Teacher Status.	Essential
• High level of training and qualifications in music, dance and/or theatre.	Essential
• Middle Leadership development course.	Desirable
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Experience / Knowledge	
• Proven track record with at least five years' teaching experience.	Essential
• Experience of being part of a highly successful department and school.	Desirable
• Experience of project and team leadership.	Desirable
• Demonstrable evidence of innovating and adapting curriculum to engage children and enable them to perform highly.	Essential
• Experience of teaching to IB Diploma Programme level or equivalent.	Desirable
• Experience of the English National Curriculum and (I)GCSE.	Desirable
• Working in partnership with parents.	Essential
• Experience of teaching children for whom English is not their first language.	Desirable
Skills	
• Excellent oral and written communication in English.	Essential
• Ability to engage children and enable them to perform highly.	Essential
• Strong organisational skills and use of ICT.	Essential
Personal Attributes	
• Passionate about education and young people.	Essential
• Ability to perform in and lead a range of ensembles.	Essential
• Infectious enthusiasm for the arts.	Essential
• Evidence of commitment to continuous professional development.	Essential
• Culturally agile and adaptable.	Desirable
• An understanding of the complexities of an international school community.	Desirable

OTHER CONDITIONS

Compliance with visa requirements for working in UAE.

At Nord Anglia Education we are committed to providing a world class, safe, happy environment in which children and young people are able to thrive and learn. We are committed to safeguarding and promoting the welfare of all our pupils irrespective of race, ability, religion, gender or culture.

All post holders in regulated activity (having regular unsupervised contact with children) are subject to appropriate national and international vetting procedures including satisfactory criminal record checks from both Country of residence/birth and any Country of residence within the last 10 years.