

LOCATION	Nord Anglia International School, Shanghai, Pudong	
JOB TITLE	Spanish Teacher	
JOB PURPOSE	The role of the class teacher is to create inspiring and memorable opportunities for learning to ensure that each student at our school is able to succeed and achieve highly.	
REPORTING TO	Primary Leadership Team	
DIRECT REPORTS	Teaching Assistant	
OTHER KEY RELATIONSHIPS	Head of Primary Deputy Head of Primary Year Leader Key Stage Leaders Subject Leaders and Specialist Teachers Students Parents	
PACKAGE	Competitive remuneration and benefits based on experience	
KEY RESULT AREA	MEASURES OF PERFORMANCE	
<p>Core Requirements of the Post</p> <p>In fulfilling the requirements of the post, the teacher will demonstrate essential professional characteristics, and in particular will be:</p> <ul style="list-style-type: none"> ▪ A trusted colleague, who is keen to work hard as part of a team and an effective learning community; ▪ A practitioner who is student focused and who regularly reflects on their own practice; ▪ A teacher who is keen to improve the quality of students' learning by contributing wholeheartedly to the learning priorities as identified on the school development plan; ▪ A highly effective communicator who understands and believes in the aims and values of the school. 	<ul style="list-style-type: none"> ▪ Cohesive and collaborative working environment ▪ Renewal of contract offered ▪ Lesson observations graded as good or outstanding ▪ Opportunity to undertake roles and responsibilities at whole school level ▪ Positive parental feedback 	
<p>Areas of Responsibility and Key Tasks</p> <p>Planning, Teaching and Class Management</p> <p>Teach allocated students so that they achieve the best they can by:</p> <ul style="list-style-type: none"> ▪ Using teaching methods which will inspire and engage students and challenge their intellectual curiosity including the use of effective and purposeful questioning; ▪ Setting high expectations of students' behaviour and manners, through well focused teaching and through positive and productive relationships in accordance with the rules and behaviour policy of the school; ▪ Planning and preparing well-resourced lessons with clear teaching objectives, which lead to achievable but challenging learning outcomes for all students; ▪ Ensuring that every student receives suitable academic challenge in every lesson and makes progress in their learning; ▪ Work with colleagues to constantly share, reflect and improve classroom practice and develop the 	<ul style="list-style-type: none"> ▪ Lesson observations graded as 'good' or 'outstanding' ▪ No reported incidents of poor behaviour and/or effective strategies in place in response to behavioural issues ▪ Appropriate planning in place for all subjects taught ▪ Evidence of our Be Ambitious philosophy through planning, delivery and student outcomes ▪ Positive relationship between Teacher and Teaching Assistant that can be seen to have a positive impact on student learning ▪ Participation in extra-curricular 	

<p>curriculum with the aim of improving teaching and learning across the school;</p> <ul style="list-style-type: none"> ▪ Positively targeting and supporting individual learning needs; ▪ Effectively using homework and other extra-curricular learning opportunities; ▪ Establishing a purposeful and safe learning environment; ▪ Effectively managing other adults in the classroom. 	<p>activities</p> <ul style="list-style-type: none"> ▪ Risk Assessments completed appropriately for all activities
<p>Monitoring, Assessment, Recording, Reporting</p> <ul style="list-style-type: none"> ▪ Providing purposeful and regular feedback to all students so that they understand how to improve upon their own learning; ▪ Conduct ongoing assessment of students using the school's chosen method of recording and tracking; ▪ Analyse assessment data on a termly basis identifying individual students and cohorts of students who require further support/challenge; ▪ Set challenging targets for all students as a result of data analysis ensuring a percentage increase of progress year on year; ▪ Producing informative reports for parents, in a professional manner based upon tracking and assessment procedures adhered to within the school; ▪ Meeting with parents and other interested parties as and when required, to discuss individual student progress; ▪ Be accountable for the learning outcomes of the students in your class. 	<ul style="list-style-type: none"> ▪ Evidence that all students are aware of the progress they are making and what they need to do next to make further progress ▪ Clear evidence of student tracking through documentation ▪ Reports completed in a timely fashion and written in a professional manner ▪ Regular moderation conducted ▪ Data analysis conducted effectively which results in improved performance of all students in the class
<p>Pastoral Duties</p> <ul style="list-style-type: none"> ▪ Establish a purposeful and safe learning environment for all students; ▪ Ensure all health and safety procedures are followed with regards to student safety; ▪ Always attend scheduled duties and in case of absence organise cover; ▪ Promote the general progress and well-being of individual students and of the class as a whole; ▪ Contribute to the preparation of Action Plans and progress files and other reports; ▪ Alert appropriate staff to problems experienced by students and make recommendations as to how these may be resolved; ▪ Communicate, as appropriate, with parents of students and persons or bodies outside the school concerned with the welfare of individual students, after consultation with appropriate staff. 	<ul style="list-style-type: none"> ▪ All relevant health and safety documentation completed accurately and acted upon ▪ Effective and immediate communication with staff and parents regarding student welfare ▪ All timetabled duties attended to in a vigilant and timely manner
<p>Personal Development</p> <ul style="list-style-type: none"> ▪ Take responsibility for your own professional development and keep up to date with research and developments in pedagogy; ▪ Engage with fellow colleagues on Nord Anglia 	<ul style="list-style-type: none"> ▪ Improved personal performance ▪ Evidence of Professional Development having an impact on school improvement

University.	<ul style="list-style-type: none"> ▪ Performance appraisal ▪ Personal Development Plan
<p>OTHER</p> <ul style="list-style-type: none"> ▪ Assist in whole school marketing initiatives and contribute to the growth of the school; ▪ Operate at all times within the stated policies and practices of the school; ▪ All Staff must ensure that they meet their statutory responsibilities with regard to Health and Safety, Equal Opportunities and other relevant legislation, and should conform to the professional and ethical requirements ▪ Any other appropriate duties as allocated by members of the school's leadership team. ▪ Promote and adhere to the Company Vision and Values: <ul style="list-style-type: none"> ▪ Opportunity - For us, opportunities need to be meaningful, about achieving potential and making progress. ▪ Impact - For us, impact is about making a difference. It needs to be immediate, positive and lasting. ▪ Leadership - For us, leadership is about considering the team's needs as well as your own, setting inspiring examples, being supportive and showing real accountability and responsibility. ▪ Respect - For us, respect is about listening, being inclusive, showing tolerance and getting the little things right 	<ul style="list-style-type: none"> ▪ Valued member of the team and organisation ▪ Impact on school growth and school improvement ▪ All relevant health and safety documentation completed

PERSON SPECIFICATIONS	
Qualifications/Training	
▪ Qualified to degree level or above	Essential
▪ Qualified Teacher Status	Essential
▪ Higher degree/further qualifications e.g. Masters, Diploma	Desirable
Experience / Knowledge/Skills	
▪ Proven track record with at least two years' teaching experience	Essential
▪ Experience of delivering the English National Curriculum including GCSE and/or IBDP or A Level	Essential
▪ Demonstrable evidence of innovating and adapting curricula to engage children and enable them to perform highly	Desirable
▪ Experience of teaching students with English as an Additional Language	Desirable
▪ Demonstrable evidence of using ongoing assessment tools to inform teaching and learning	Essential
▪ Experience of data analysis and target setting for students	Essential
▪ Experience of leading whole school projects/events	Desirable
▪ Experience of leading a team of people	Desirable
▪ Experience of delivering whole school INSET	Desirable

▪ Excellent oral and written communication skills	Essential
▪ Ability to engage children and enable them to perform highly	Essential
▪ Working in partnership with parents	Essential
Personal Attributes	
▪ Passion for education, teaching and learning	
▪ High levels of personal integrity.	Essential
▪ Excellent organisational and time-management skills	Essential
▪ Attention to detail	Essential
▪ Ability to work under pressure and remain calm	Essential
▪ Willingness to take on multiple tasks	Essential
▪ Proactive and able to prompt others to ensure deadlines are achieved	Essential
▪ Self-motivated and enthusiastic	Essential
▪ Ability to work independently	Essential
▪ Continually strive for improvement	Essential
▪ Evidence of commitment to continuous professional development	Essential
▪ Understand the complex and demanding environment of an international school community	Essential
▪ Adaptability	Essential

OTHER CONDITIONS

Compliance with visa requirements for working in China

At Nord Anglia Education we are committed to providing a world class, safe, happy environment in which children and young people are able to thrive and learn. We are committed to safeguarding and promoting the welfare of all our pupils irrespective of race, ability, religion, gender or culture.

All post holders in regulated activity (having regular unsupervised contact with children) are subject to appropriate national and international vetting procedures including satisfactory criminal record checks from both Country of residence/birth and any Country of residence within the last 10 years.

Dear Applicant,

Thank you for your interest in working at a Nord Anglia Education school.

By joining one of our schools, you will be welcomed into a global community of approximately 9,000 people working together in 47 schools located in 18 countries around the world. Together, we educate approximately 45,000 students globally from ages 2 to 18 across China, Southeast Asia, the Middle East, The Americas and Europe.

Each of our schools are unique in character and offer an education tailored to meet the needs of its community. However, all our schools are united by our 'Be Ambitious' philosophy – we are ambitious for our students, our people and our family of schools. This means that we want every student to achieve more than may have ever thought possible which we ensure through personalised learning enhanced with unique global opportunities.

As a fast-growing family of schools, we also offer unique opportunities for you to grow professionally and develop your career. In addition to gaining exceptional experience in our schools, our teachers have access to a wide range of resources and support to enhance their success. We offer every teacher extensive training and resources through Nord Anglia University, our vibrant professional development community. Nord Anglia University connects you to colleagues around the world in our online international staffroom and also provides access to courses, seminars and the support of educational experts.

Through unique collaborations with The Juilliard School and the Massachusetts Institute of Technology (MIT), you will also get unrivalled access to world leading experts in the performing arts and STEAM subjects (science, technology, engineering, arts and maths). Also, our collaboration with King's College London, exclusive to Nord Anglia staff, gives you a chance to earn your Executive Master's in International Education.

