

LOCATION	British International School of Bratislava
JOB TITLE	DIRECTOR OF SPORT (With Dance Experience is Desirable)
JOB PURPOSE	To oversee the development of sporting opportunities across the British International School of Bratislava and establish its reputation as the school of choice in the region; To effectively lead, co-ordinate and manage PE teachers, clubs provision ,coaches, teaching assistants, outside sports providers and parent volunteers; To provide training opportunities for school teams and raise the competitive standards of school teams. The ability to also teach Dance would be highly desirable.
REPORTING TO	Heads of Primary and Secondary; Principal/Head of Visual and Performing Arts
DIRECT REPORT	Heads of Primary/Secondary/EYFS teachers
OTHER KEY RELATIONSHIPS	PE team including: teachers, coaches, TAs, outside sports providers, parent volunteers and events coordinator. Finance Team and Business Manager
KEY RESULT AREA	
<p>In fulfilling the requirements of the post, the Director of Sports will demonstrate essential professional characteristics, and in particular will:</p> <ul style="list-style-type: none"> • Be organized and forward thinking in order to effectively manage the sports provision for all pupil across all 3 phases of the school; • To ensure a logical progression of sports development as students' progress between the Key stages • Oversee the integration of a new Juilliard Dance programme into the PE Whole School curriculum • Promote parental touch points, through sports events and competitions; • Build a strong teaching team and create the conditions for it to excel; • Continually strive to develop the quality of students' learning within PE; • To work with the Assistant Head to use the student tracking and monitoring process to advance student learning and enhance professional practice in line with the school's aspirations and priorities; • Contribute to the schools Development plans, strategic vision and identify annual targets using the HRIS. • Oversee to the school improvement / development planning within PE and ensure this promotes the overall aims of the school development plan; • Line manage the department/faculty and ensure budgets are managed effectively; • Promote sport for all and the importance of exercise in leading a healthy lifestyle; • Develop and deploy resources to support high quality sports opportunities; • Promote local and regional sporting competitions and within NAE • Ensure safety/safeguarding is the key consideration of all PE staff and that appropriate training is provided. • Take part in and contribute to the planning and delivery of sporting trips ,completing EV paperwork and ensuring staffing ratios, Health and Safety, medical information, budgeting and costing are efficient. <p>To teach a designated teaching load of PE Nursery to Year 13</p>	

Planning, Teaching and Class Management

- Ensure all students are provided with effective teaching in order to achieve their best. This includes students who may have difficulties communicating in English.
- Engage and motivate students to participate in the wider sporting opportunities;
- Plan an enhanced PE programme, which provides sporting opportunities beyond the classroom;
- Positively target and support individual learning needs;
- Maintaining high levels of behaviour and discipline in line with the school policies and ethos
- Make effective use of extra-curricular learning opportunities;
- Establish a purposeful and safe learning environment;
- Using modern technology such as iPad, macs to enhance learning opportunities;
- Provide suitably challenging opportunities for gifted athletes;
- To ensure that NAE partnerships relating to PE curriculum are embedded across phase.

Leadership

- To liaise with outside providers and facilities manager to ensure the relevance and vibrancy of our weekend programme.
- Provide appropriate performance management and appraisal of PE staff through the APR system using HRIS
- Coach, mentor and help develop PE staff to be the best they can be;
- Identify departmental CPD priorities and actively seek opportunities to create meaningful opportunities for professional development within PE;
- Be an outstanding role model in promoting our core values;
- Report to the Heads of School and Principal with honesty and transparency;
- To ensure Faculty Compliance with the school's policy, procedures and practices that relate to Child protection and Safeguarding.

Tracking, Assessment, Recording, Reporting

- To ensure that all faculty staff make effective use of formative and summative assessment to plan challenging learning opportunities for all students;
- To ensure that the faculty effectively monitors and record students' progress and to that they achieve appropriately challenging targets;
- To report on progress to appropriate stakeholders and to monitor the quality of reporting across the 3 phases.
- To publicize the sporting achievements of our students across a number of school media including the school website, newsletter, year book, bulletins and blogs
- To ensure that appropriate and time interventions are made to support students who are underachieving

Pastoral Duties

- Establish a purposeful and safe learning environment for all students;
- Promote the general well-being of students and the tutor group as a whole (where relevant);
- Contribute to the preparation of action plans and other support mechanisms;
- Alert appropriate staff to problems experienced by students and make recommendations as to how these may be resolved;
- Communicate effectively with parents of students, liaising with other staff as appropriate;
- Contribute to PSHE according to school policy;

Extra-Curricular Activities

- To develop and promote an extra-curricular PE programme suitable for a high achieving International school;
- Lead and support PE activities for students as appropriate;
- Promote staff participation in sporting activities;
- Support the life of the school beyond the classroom;
- Responsibility for the school ECA provision
- Make effective links with the wider community in order to support and promote the school and the PE department;
- Participate in residential weeks and other trips as appropriate;
- Contribute to whole school learning initiatives during term;

Other Requirements

- Contribute positively to the morale and community spirit in the school;
- Work effectively with different teams;
- Assist in whole school marketing initiatives and contribute to the growth of the school;
- Operate at all times within the stated policies and practices of the school;
- Maintain an up to date knowledge of good /outstanding practice in PE teaching techniques;
- Keep knowledge of wider curriculum developments up to date;
- Undertake professional development to enhance teaching and students' learning, and share outcomes with colleagues;
- Meet responsibilities with regard to health and safety, equal opportunities and other relevant legislation and conform to professional and ethical requirements;
- To promote and adhere to the Mission and Core Values of the British School of Guangzhou:
 - **Our mission is to create a lifelong love amongst our students** – For us, this is both our mission and an integral part of our core values.
 - **Integrity** - We see integrity as being honest, open and truthful in our dealings with students parents and colleagues.
 - **Responsibility** - We aim to make our students confident, independent learners who take responsibility for their learning and their behaviour.
 - **Respect** – This is evident in our interactions with students, parents, colleagues and in the way we interact with our environment.
 - **Commitment** – We seek to establish a strong work ethic within our students and a desire to strive for excellence.

- **Any other appropriate duties as allocated by members of the school's leadership team;**

PERSON SPECIFICATIONS	
Qualifications/Training	
• Qualified to degree level or above	Essential
• Qualified Teacher status	Essential
• Relevant sports coaching certificates	Essential
Experience / Knowledge	
• Proven track record with at least five years+ teaching experience	Essential
• Experience of working with EAL or ESL students	Desirable
• Experience of being part of a highly successful department and school	Desirable
• Experience of leadership/management in a school	Desirable
• Experience of delivering a UK Curriculum GCSE and IB programme	Essential
• Ability to teach Dance	Desirable
• Experience of working in partnership with parents	Essential
Skills	
• Excellent oral and written communication skills	Desirable
• Ability to engage/motivate students and enable them to perform highly	Essential
• Strong organizational skills	Essential
• Coaching experience	Essential
• High level of personal sporting achievement	Desirable
Personal Attributes	
▪ Passionate about sports education and young people	Essential
▪ Evidence of commitment to continuous professional development	Essential
▪ Confident global citizen or a willingness to become one	Desirable
▪ Understanding of the demanding environment of an International school	Desirable

OTHER CONDITIONS

Hold a 10 year minimum current Enhanced Criminal Records Bureau Disclosure or equivalent for countries lived in outside of the UK.

The right to live in the EU – British or European Passport holders