



Bollinbrook C.E Primary School

Further information for candidates for the post of Headteacher

Bollinbrook C.E Primary School
Abbey Road
Bollinbrook
SK10 3AT

Telephone: 01625 384071
email: admin@bollinbrook.cheshire.sch.uk



This Information pack contains:

| | Page/s |
|---|----------------|
| Welcome from the Chair of Governors | 3 |
| Advertisement for the role of Headteacher, Bollinbrook C.E Primary School | 4 |
| Job Description: Headteacher, Bollinbrook C.E Primary School | 5 - 6 |
| Person Specification: Headteacher, Bollinbrook C.E Primary School | 7 - 9 |
| Information about Bollinbrook C.E Primary School | 10 - 15 |
| Information about the local area | 16 |
| The application and selection process | 17 |
| Key dates | 18 |
| An introduction to Cheshire East Council | 19 |
| School Safeguarding policy & Recruitment & Selection policy (as separate documents) | |
| Application form (as separate document) | |

Welcome from the Chair of Governors



Dear Applicant,

Thank you for your interest you have shown in the post of Headteacher at our school. After many years of successful leadership our current Head has decided to take a well-earned retirement.

Bollinbrook is a single form entry Church of England voluntary aided school with 187 pupils on roll. In 2015 the school was judged by OFSTED to be "good" overall. The Governors are committed to supporting the new Headteacher to continue to drive our success in improving outcomes, whilst maintaining the Christian ethos that informs all aspects of school life.

Our school is a place where each child is encouraged to fulfil his or her individual potential in a stimulating, dynamic and respectful environment. We aim to create enthusiastic and engaged learners and to develop the whole child by valuing all aspects of a child's individual effort, both in and out of the classroom. As a school, we aspire to be at the heart of our community and have strong links to St Michaels Church in Macclesfield.

This is an exciting time for Bollinbrook School and we are looking for an energetic, skilled and caring leader. If you feel you can sustain the school's vision and ethos, maintain and further develop its excellence and lead us through today's challenging political and financial environment we would welcome your application.

Angus Tennant
Chair of Governors

Advertisement

Bollinbrook C.E Primary School
Abbey Road
Bollinbrook
SK10 3AT



Telephone: 01625 384071
email: admin@bollinbrook.cheshire.sch.uk
website: www.bollinbrook.cheshire.sch.uk

| | |
|-----------------|---|
| Post: | Headteacher |
| Number on Roll: | 187 |
| Pay Range: | ISR 13 -19 |
| Responsible to: | The Governing Body of the school, Chester Diocese and the Local Authority |

Headteacher required for September 2018

Bollinbrook C E (Aided) Primary School is a popular, successful church school supported by St. Michael & All Angels church, in Macclesfield town centre. The school is located to the North West of the town, on the edge of St. Michael's parish.

Due to the retirement, in August 2018, of our highly-respected Headteacher, the governors, staff and pupils are seeking to appoint an inspirational leader with a clear vision of education and a strong personal Christian commitment, to build upon the strengths of our happy school and lead us forward into the next phase of school life. With a "good" Ofsted rating we are proud of our academic and extra-curricular achievements to date, but see plenty of scope to develop the school further within the Christian ethos that shapes our caring school community.

If you believe that you have the skills, expertise and faith commitment to fulfill this exciting and challenging role we would be pleased to hear from you.

This school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. Applicants for the post will be subject to stringent vetting and induction processes.

Visits to the school prior to application are encouraged. Please telephone the school on Tel: 01625 384071 to make an appointment to attend one of the dates and times listed below

- Tuesday 16th January 2018 at 9.30am
- Wednesday 17th January 2018 at 9.30am or 4.00pm
- Tuesday 23rd January 2018 at 4.00pm
- Wednesday 24th January 2018 at 9.30am or 1.30pm

Please find below a list of dates and times pertinent to this application process:

| | |
|------------------------|--|
| Closing date: | 29 th January 2018 at 12 noon |
| Shortlisting: | 7 th February 2018 |
| Interview date: | 6 th March 2018 |

Contact details for further information:

ECM Education Consultants Ltd
Email: natalie.bushell@ecm-educationconsultants.co.uk

Job Description



HEADTEACHER – Bollinbrook C of E Primary School

Responsible to: The Governing Body

Responsible for: All pupils, teaching and non-teaching staff

Core purpose

The Headteacher will have a strong commitment to the Christian faith in leading and embracing the Christian ethos of the school. The Headteacher will provide the professional leadership and management of the school, ensuring its continuing success and improvement, high quality education and personalised learning for all its pupils.

Key Areas of Work:

Strategic direction and development of the school – Shaping the Future

- To work with the governors and others to create a shared and strategic vision and plan which inspires and motivates pupils, staff and all other members of the school community
- To lead school self-evaluation, enabling strategic planning to sustain school improvement which ensures that the school moves forward for the benefit of all
- To work with Governors to better understand the benefits of MAT working and/or other alternative structures to improve collaboration with other schools

Leading Learning and Teaching

- To ensure the quality of teaching, learning and achievement of all pupils
- To create and maintain a learning culture which enables pupils to become effective, enthusiastic, independent learners committed to lifelong learning
- To determine, organise and implement the curriculum and its assessment
- To lead teaching and learning as an exemplar practitioner

Professional Development and Working with Others

- To build a professional learning community which enables others to achieve in a manner consistent with the aims and values of the school
- To ensure performance management and continuous professional development of staff, governors and self
- To share and develop leadership, build teams and work co-operatively with pupils, staff, governors, parents/carers and other members of the community to achieve the school's goals and objectives
- To maintain the school's strong position as a focal point in and for the local community

Managing the Organisation

- To produce and implement improvement plans and policies for the development of the school and its facilities
- To build and maintain organisational structures and systems which distribute leadership and enable the school to run efficiently and effectively on a day-to-day basis
- To monitor, evaluate and review the effects of policies, priorities and targets of the school in practice
- To manage the school's financial and human resources effectively and efficiently to achieve the school's goals and ensure value for money

Securing Accountability

- To ensure that individual staff accountabilities are clearly defined, understood and agreed and are subject to rigorous review and evaluation
- To provide information, advice and support to governors to enable them to meet their responsibilities
- To provide information about and account for the school's work and performance to a range of audiences including parents and governors

Strengthening Community through Collaboration

- To build a school culture and curriculum which takes account of the richness and diversity of the school community
- To build and maintain links with the wider community to sustain and enrich all aspects of school life
- To collaborate with other agencies to support the learning and well-being of pupils and their families
- To create and maintain partnership with parents to support the learning and pastoral care of pupils
- To network and share best practice with other schools

This job description reflects the **National Standards of Excellence for Headteachers** (2015). These standards are built upon The Teaching Standards (2011) which apply to all teachers, including headteachers. The appointment is subject to the current conditions of employment of headteachers, contained in the **School Teachers' Pay and Conditions** document and other current educational and employment legislation, including that of the Department for Education, and the terms of the National Society contract. In carrying out his/her duties, the headteacher shall consult, where appropriate, with the Diocese, the Local Authority, the governing body, the staff of the school, its pupils and the parents of its pupils.

Person Specification

Using this Person Specification, which lists the general skills required to lead a school, respond in an appropriate manner to convince the Governing Body that you are the person to lead this school to its next Outstanding Ofsted.

| | |
|-----------------|--|
| Post: | Headteacher |
| Number on Roll: | 187 |
| Pay Range: | ISR 13 -19 |
| Responsible to: | The Governing Body of the school and the Local Authority |

| Criteria | | | |
|---|-----------|-----------|---|
| Qualifications | Essential | Desirable | How Identified |
| ➤ Qualified Teacher status | ✓ | | Application |
| ➤ NPQH accreditation or similar | | ✓ | Application |
| ➤ Full & active member of a church in membership of Churches Together in England | | ✓ | Application & reference |
| ➤ Evidence of regular and appropriate professional development in school leadership and management at a deputy or assistant head teacher level. | ✓ | | Application |
| ➤ Evidence of regular and appropriate professional development in teaching practice | ✓ | | Application |
| ➤ Honours degree | | ✓ | Application |
| Experience | Essential | Desirable | How Identified |
| ➤ Successful strategic leadership and management experience in schools for primary age children | ✓ | | Application / Interview School visit |
| ➤ Evidence of experience across full primary range including Foundation stage | | ✓ | Application |
| ➤ Proven track record of raising educational standards. | ✓ | | Application Interview |
| ➤ Experience of Inclusion and SEN provision in a primary school setting | ✓ | | Application Interview |
| ➤ Experience of leading collective worship | ✓ | | Application Interview |
| Shaping the future Evidence of or commitment and ability to: - | Essential | Desirable | How Identified |
| ➤ Lead creative and innovative contributions to strategic plans that realise the vision and sustain measurable school improvement. | ✓ | | Application Interview |
| ➤ Set and achieve ambitious challenging goals and targets. | ✓ | | Application Interview |
| ➤ Communicate effectively with staff, children and parents | ✓ | | Application Interview |

Person Specification continued.

| Leading Learning and Teaching Evidence of or commitment and ability to: - | Essential | Desirable | How Identified |
|--|------------------|------------------|-----------------------|
| ➤ Lead and implement the curriculum and further develop creative, responsive and effective approaches to learning and teaching | ✓ | | Application Interview |
| ➤ Access, analyse and interpret appropriate data to monitor pupils' progress, set and achieve ambitious, challenging goals and targets. Identify areas for improvement with the focus on every pupil achieving their full potential. | | ✓ | Application Interview |
| ➤ Sustain and develop flexible, comprehensive learning opportunities and strategies to meet the personal learning needs of every pupil and foster a culture of lifelong learning for all pupils. | ✓ | | Application Interview |
| ➤ To sustain and develop the ethos of the school | ✓ | | Application Interview |
| ➤ Provide a clear understanding of the current educational issues and the ability to focus and deliver the core requirements. | ✓ | | Application Interview |
| Developing Self and Working with Others Evidence of or commitment and ability to: - | Essential | Desirable | How Identified |
| ➤ Manage change, conflict and empower individuals and team. | ✓ | | Application Interview |
| ➤ Manage own workload and the work of individuals and teams effectively, providing support when necessary and delegating where appropriate. | ✓ | | Application Interview |
| ➤ Review the performance of staff, challenge and take action when performance is unsatisfactory, ensuring Continuing Professional Development for all. | ✓ | | Application Interview |
| ➤ Work collaboratively with others, within and beyond the school, to build an open, fair and equitable learning culture. | ✓ | | Application Interview |

Person Specification continued.

| Managing the Organisation | Essential | Desirable | How Identified |
|---|------------------|------------------|-------------------------|
| ➤ Implement clear and appropriate evidence based improvement plans and policies and monitor, evaluate and review their effects. | ✓ | | Application Interview |
| ➤ To show experience of effective strategic financial planning, operational budget management and principles of best value | | ✓ | Application Interview |
| ➤ To have worked collaboratively with the governing body to deliver positive outcomes for the children, the school and community. | | ✓ | Application Interview |
| ➤ Manage the efficient and effective day-to-day running of the school to ensure a safe, secure and healthy environment. | ✓ | | Application Interview |
| ➤ Understanding or experience of SIAMS inspection | ✓ | | Application Interview |
| Strengthening Community Evidence of or commitment and ability to: - | Essential | Desirable | How Identified |
| ➤ Commitment to maintaining and developing links with the local Church, the school and the wider community | ✓ | | Application / Interview |
| Personal Qualities | Essential | Desirable | How Identified |
| ➤ A strong commitment to the Christian faith in leading and enhancing the Christian ethos of the school | ✓ | | Application / Interview |
| ➤ Positive leadership qualities coupled with an enthusiastic team approach to management | ✓ | | Application / Interview |
| ➤ Ability to relate to people at all levels and good communication skills | ✓ | | Application / Interview |
| ➤ Caring and understanding approach | ✓ | | Application / Interview |
| ➤ An understanding that primary education needs to encompass security and emotional development for pupils as well as academic progress in order to be successful | ✓ | | Application / Interview |
| ➤ Present a good role model for pupils and staff | ✓ | | Application / Interview |
| ➤ A commitment to pastoral care for the pupils of the school | ✓ | | Application / Interview |
| ➤ Strong commitment to ensure equality and celebrating diversity within a positive Christian ethos | ✓ | | Application / Interview |

Information about Bollinbrook C.E Primary School

Key School Statistics

| | |
|--|-------------------|
| Type of School | Primary School |
| Age Range | 4-11 years |
| Location | Macclesfield |
| Children on Roll | 187 |
| Current OFSTED rating | Good (March 2015) |
| % attendance | 96.7%* |
| % of pupils eligible for free school meals | 8% |
| % of pupils with SEND support | 8.1% |
| % of pupils on pupil premium | 11.6% |
| % of students with English as an Additional Language | 2.7% |
| Total number of staff employed by the school | 31 |
| Number of teachers | 10** |
| Number of teaching assistants | 10 |

*Date range 4/9/17 – 3/12/17

** includes teacher 1 day for music and 3 days PE/Class cover teacher

“Bollinbrook – Our School: Honesty, Respect, Love”

Bollinbrook is a Church of England Aided Primary School and its Church Foundation is St Michael and All Angels', Macclesfield.



The school serves an established, mixed residential area on the outskirts of Macclesfield, and was built to a semi-open plan design, opening in its current location in 1972. Over the years there has been considerable re-development of the school site including an extension to the school hall which was completed in the early summer of 2016.

In addition, we have recently begun the re-development of our outdoor learning provision for the EYFS.

The school grounds have a large playing field, a number of hard surface playgrounds and a wild area for environmental study with shrubs, trees and wild flowers. The Bollin Valley lies just across the road and is used by the School for outdoor studies.

The school was inspected in March 2015 on behalf of OFSTED receiving a 'Good' grade in all aspects and by the National Society (Church of England) in January 2012 receiving an 'Outstanding' grade. Both reports commented favourably on the team work evident amongst the school community and the strong desire to take the school forward.

The school set a well-balanced budget and were awarded a 'Good' grade for their Schools Financial Value Standard. Our commitment to inclusion was also recognised in March 2010 with the award of the Inclusion Quality Mark (IQM) which was renewed in October 2013



Staffing

Staffing is currently Head plus 7.8 FTE teachers, 10 Teaching Assistants with a School Business Manager (SBM) and Finance Admin Assistant. Staffing includes part time specialist teachers who provide curriculum enrichment in music and PE/School Sports. The school roll is currently 187. The Senior Leadership Team comprises the Headteacher, Deputy Head/KS2 lead, SENCO/EYFS & KS1 lead and School Business Manager.

Teaching, Learning and Development

Our teaching team is highly motivated and supports a thirst for learning culture, enabling each individual child to reach his or her full potential.

In Maths, we use reasoning techniques on a daily basis to ensure concepts are applied within a context. We are continuously making innovative ways to inspire learning particularly with writing. Our whole school Wow writing days allow learning to be purposeful and exciting.

We value CPD highly and encourage staff to share good practice from courses and lead on their subject specialisms. Our rigorous assessment systems and moderation processes allow close monitoring of pupil progress and attainment.

SEN Support

Here at Bollinbrook we believe that each child is unique and that God has granted each child different talents and abilities. Part of our approach to SEN provision within our school is to celebrate each child as an individual and to value progress in the widest sense.

As a Christian school, inclusion is at the heart of our mission and ethos. We believe that children's needs in the first place should be addressed by quality first teaching, the differentiated curriculum and caring staff within a clear Christian community. We appreciate that if children are identified as having SEN this can be difficult for some parents and that is why good communication and working in close partnership are so important. We are keen that any special educational needs are identified, and support is put in place but that a child is not defined or limited by his/her SEN.

PE/Sport

Bollinbrook PE and Sport have improved significantly since the sport premium has been introduced. A PE specialist has been employed since 2013, who teaches a broad range of sports to every class across the school. Level 1 competitions are organised half termly and we enter a wide range of level 2 school games competition (Fallibroome cluster and Macclesfield school sports). We have also reached many level 3 school games competitions in the last 5 years. We are involved in many local leagues, such as netball, football, swimming and athletics and the PE specialist and other staff also offer sports clubs throughout the year.



Healthy lifestyles are important to staff and pupils at Bollinbrook and we have recently held a 'healthy me' day. We have made our snack bar healthier and the children are involved in the 'Run for your Life' program 5 minutes every day. We also start our day with a 'wake and shake' and plan active lessons.

Every year a special event is planned to give children an opportunity to try something new. We have had a Bollinwealth Games, Sports day at the Track, Triathlon, Healthy me day and this year we are planning an all-inclusive/outdoor day.

Music

The music specialist teaches throughout the school one day per week. The teaching emphasises practical music making and includes recorders in year 3 and wind, brass and percussion wider opportunities in year 5. Children enjoy listening, composing and performing in a variety of styles that are picked to broaden their experience. Music is linked with whole school initiatives e.g. global learning, where a song was written by all the children in the school and recorded and put on the school website.

There is a KS2 choir and a school band where music is arranged and composed that suits the abilities of the children. There are regular concerts and services throughout the year where the children perform, including Harvest, Christmas, Easter services, playing with the Halle at the Bridgewater Hall, year 6 musical, community events and concerts featuring the music that goes on during music lessons and contributions from peripatetic teachers and their students.

Global Learning

Bollinbrook became part of the Global Learning Partnership in September 2016, leading to the teaching of development and global issues as a 'golden thread' throughout the curriculum. This has developed pupils' understanding of the world and is effective in promoting spiritual, moral, social and cultural development. Children are given the opportunity to look at different perspectives and are encouraged to think critically about problems such as poverty, sustainability and refugees.



International days such as World Peace Day and Children's Rights Day are celebrated by allowing the pupils' to access and analyse information in order to formulate questions and become independent thinkers. Global Learning is also a perfect tool to develop writing skills across the school.



Outside, the classroom is extended to the fenced off area where the children access planned activities across all areas of the curriculum on a larger scale. Outside we have a water area, a pirate-ship themed sand pit, mud kitchen, garden, construction area, role play, a stage, as well as planned opportunities to explore reading, writing and maths.

Children are able to free flow from one area to another, indoors and outdoors, developing skills in different areas in a variety of adult led and child initiated activity. In this way, we provide for all learning styles and the interests and needs of all children so that they are happy and motivated to come to school.

Early Years Foundation Stage

EYFS at Bollinbrook School is a colourful, exciting place where children have the opportunity to learn and play, developing social, physical and academic skills alongside their peers.

EYFS children have access to an indoor and an outdoor classroom each day. Indoors, the children have available to them the following areas to support their learning across the Early Year Foundation Stage (EYFS) curriculum; creative, mathematical, writing, investigation, role play, construction, ICT, phonics and a book corner.



Our Partners

Bollinbrook Pre-School

Bollinbrook Pre-School was registered in 1989 and is situated within the grounds of the school. In its last Ofsted inspection it was classed as outstanding...“Children are enthusiastic about learning because staff engage and motivate them through constant meaningful interactions As a result, children are making excellent progress.”

Our Pre-School provides funded early education for two, three and four year old children. It supports children who speak English as an Additional Language and children with special education needs.

B'Brookers

B'Brookers was established in 2008 by two parents who provide a Before and After School Club and Holiday Club. The club is predominantly operated from within the School Hall. They are open 7.30am in the morning and close at 6.00pm and open all Holidays except between Christmas and New Year. The team cater for children from 3-11 years and offer age appropriate games and activities. Children have access to inside and outdoor play with a large outdoor area, local countryside and a river to make use of. They work closely with the school and pre-school and have a good relationship with all staff in these settings.

Friends of Bollinbrook (known as FOB)

Friends of Bollinbrook known to the school as FOB is the registered PTA group of Bollinbrook Primary School. The aim of FOB as an organisation is to advance the education and improve the environment of the pupils of the school by providing and assisting in the provision of facilities. FOB hosts a number of fundraising events throughout the year with the support of the Head Teacher – who is the President - and a number of parent and teacher volunteers. The involvement of the school community is crucial in ensuring our continued success.

Fallibroome Learning Community (FLC)

The Fallibroome Learning Community (FLC) is a partnership between Fallibroome and its local primary schools. Traditionally, this has included all the schools who are listed on Fallibroome's admission criteria. More recently, this group has expanded to include 'associate members' from further afield. All of the partner schools in this group collaborate closely in an attempt to create a continuous learning experience for children attending our schools from the age of 3 to 18.

The work of the FLC has grown enormously over the years. Headteachers from each school meet on a regular basis; we have a 'development plan' that describes our key priorities for the year ahead; and governors from each school provide appropriate oversight of this work. We believe that it is very rare for primary and secondary colleagues to work together so closely and so effectively. In our view, our network is very special and has made a real difference to the experience of the young people who attend our schools.

Attainment and Draft Test Results for 2016-17

EYFS

74% achieved a Good Level of Development

Year 1 Phonics Screening

92% (88%*) passed the phonics screening test in Year 1

End of Key Stage 1

- Reading – 73%
- Writing – 70%
- Maths – 78%

End of Key Stage 2

- Reading – 80%
- Writing – 77%
- SPaG – 76%
- Maths – 86%

**A child who did not speak any English joined the class the week of the Phonics Screening tests and did not take them, but this child is included in the data.*

Information about the local area

Macclesfield, situated in Cheshire East, is a thriving market town with a population of £52,000 and is situated on the edge of the Peak District National Park. It has stunning countryside, parks, rivers, canals, reservoirs and a Forest - all on our doorstep. The rich heritage is shown in the famous Silk Museum and it is home to a number of bars, cafes, restaurants and pubs.

The Market Square (home to St Michael and All Angels' Church) hosts the famous Treacle Market each month which attracts visitors from all over and there is a mainline train station with the journey to London being less than 1 hour 45 mins and Manchester around 20 mins. Local attractions include the Barnaby Festival, Macclesfield Beer Festival, Macclesfield Forest, Macclesfield Festival and Jodrell Bank, which hosts the award winning Bluedot festival.

There are several sports clubs as well as music and theatre groups and a small private cinema. It has several high schools and primary schools, as well as a College of Further Education.



Chester Diocese

Chester Diocese has 116 Church schools spanning 10 Local Authorities. It has predominantly primary schools and they vary from schools in urban contexts to small rural communities. The schools are supported by Chester Diocesan Board of Education which provides advice around a number of issues regarding church schools and education in general. Voluntary Aided schools are given further support to help them with their additional areas of responsibility such as admissions and the voluntary aided school building programme.

It also offers school improvement services through its Family of Schools scheme and recently developed school review package which are available to purchase as well as providing a variety of courses and conferences for Headteachers, Senior Leaders, NQTs, RQTs, Governors and RE specialists. Regular headteacher meetings are held in each LA and further networks have been developed including disadvantage, Early Years and small schools.

The offices are based near Warrington but DBE officers visit schools on a regular basis. The team is led by Chris Penn as Diocesan Director of Education. For further information please visit their website www.chester.anglican.org/schools

The application and selection process

Asylum and Immigration act

If successful with this application you will be asked to confirm, in advance of taking up the appointment, that you are eligible to work in the United Kingdom. In order to establish this, you will be asked to provide us with documentation showing your National Insurance number or provide copies of Tax Forms P45 or P60 or, if this is not possible, other evidence of your entitlement to work.

Relocation and interview expenses

The Governing Body is unable to offer any assistance with relocation and/or interview expenses.

Protection of Children

Governors are mindful of our overriding duty to safeguard and promote the welfare of children and young people. We are committed to a fair, thorough and consistent approach to recruitment and selection and believe this to be the most effective way of ensuring the delivery of quality services and of keeping children safe.

We will follow procedures that comply with employment law, relevant education legislation and codes of practice, other relevant national requirements and which aim to achieve best practice.

Applicants for the post will be subject to stringent vetting and induction processes. The holder of the post will be required to work with children under the age of 18 in a position of trust, and is therefore exempt from the Rehabilitation of Offenders Act 1974. The successful candidate will be subject to an Enhanced Disclosure and Barring Check. The appointment is subject to satisfactory clearance under the procedure.

Acknowledgement of applications

Acknowledgement of application forms will be by email. If a printed acknowledgement is required will you kindly enclose a stamped addressed envelope with your application.

It is the policy of the Governors NOT to write to unsuccessful candidates. Accordingly, if you have not received a letter from the Governors within six weeks your application has been unsuccessful.

How to apply

Applications must be completed on the standard application form included in this pack and completed in full. CVs will not be accepted.

Candidates are reminded to outline on a separate sheet of paper how CPD completed in the last 5 years has benefited their professional competence.

A letter of application of no more than 1200 words should also be included. Candidates should outline how they meet the requirements of the person specification in addition to the following:

- ▶ What qualities, strengths and teaching experience you would bring to the role;
- ▶ Any anticipated requirement for professional development and support.

Application forms should be posted to (in time to reach this office by **12 noon on 29th January 2018**):

ECM Education Consultants Ltd
Bridgewater House, North Road, Ellesmere Port, Cheshire, CH65 1AF

Key dates

| | |
|------------------------|--|
| Closing date: | 29 th January 2018 at 12 noon |
| Shortlisting: | 7 th February 2018 |
| Interview date: | 6 th March 2018 |

Prospective visits to the school prior to application are encouraged. Please find below a list of dates and times:

- Tuesday 16th January 2018 at 9.30am
- Wednesday 17th January 2018 at 9.30am or 4.00pm
- Tuesday 23rd January 2018 at 4.00pm
- Wednesday 24th January 2018 at 9.30am or 1.30pm

Please telephone the school on Tel: 01625 384071 to make an appointment to attend one of the dates and times listed above.

Details of the interview process will be made available to shortlisted candidates.

Subject to ratification by the full Governing Body, we hope to offer the post to the successful candidate on the day of interview.

Shortlisted candidates who have not been successful following interview will also be contacted as soon as possible. Therefore, all candidates should be prepared to leave their contact details with the Governing Body.

An Introduction to Cheshire East Council

First impressions of Cheshire East are often of leafy lanes and wealthy households. The reality is that it is a diverse area with many differences in income, employment and health.

Household income differs, ranging from an average of £65,000 in parts of Macclesfield to £18,000 in parts of Crewe and Knutsford. There are areas of deprivation that are in the top 20% in all England. At 1.9%, unemployment is the lowest in the North West and is below the national average (2.9%).

Figures from 2014 show that life expectancy varies widely across the area, for instance, life expectancy for women in parts of Macclesfield is 90.5 years but in areas of Crewe 78.4 years and men in Congleton live on average 84.2 years against the average in Crewe of 72.5 years.

Cheshire East Borough Council was formed in 2009 when the former County Council was split in two; it has a residential population of approximately 372,700 residents. Our neighbours include North Staffordshire, Manchester, Cheshire West & Chester, Stockport and Warrington.

Cheshire East Council has a responsibility to ensure that all its services meet these different needs and that the way services are delivered across the area are developed and shaped to ensure that all who need them benefit from them. Our plan sets out how we will do this, who will be involved and how we will know if we have improved services for local people.

Information and data about the local area can be found here: <https://opendata.cheshireeast.gov.uk/>

In Cheshire East we have 154 schools + 1 UTC (University Technical College) (14-18); 124 primary schools (54 of which are academies); 1 nursery school; 24 secondary schools (19 of which are academies) and 5 special schools (3 of which are academies and include 1 free school).

51 primary academies; 40 community primary schools (including 1 nursery); 3 primary foundation schools; 1 primary foundation trust; 9 voluntary controlled primary schools and 21 voluntary aided primary schools.

19 secondary academies (including 2 secondary free schools and 1 studio school (14-19); 4 community secondary schools; 1 foundation secondary school; 1 UTC and 1 pupil referral unit.

There are 2 LA maintained special schools and 3 special academies (including 1 free school).

Young people perform well. They exceed the average for maintained schools in England at GCSE and A Level. We have many schools that are good or outstanding.

Early Years' service provision is delivered predominantly through the private and voluntary sector in over 170 settings; there are 22 Local Authority maintained Nurseries and 1 Nursery school.

