



FOULDS SCHOOL



"The teachers really care about you"

- Henry, year 4

Child-Centred
Community Focused
Championing Inclusivity
Creative in Learning

Headteacher Brochure January 2018



Our Ethos

Foulds is an inclusive, welcoming and caring school with respect, tolerance, acceptance, friendship and empathy at the heart of all we do.

At Foulds we believe in high expectations and high standards across the curriculum for all children. We offer an inclusive, broad and balanced curriculum which ensures that we give as many opportunities as we can for all our pupils to succeed. Not only do we challenge our pupils to do their best academically but we offer plentiful opportunities for success in other areas, particularly sport, music and the creative arts.

If your child has an iota of talent, be it sporting, musical or other, we do our best to help them find it and develop it! Most importantly, we ensure that Foulds pupils leave with the skills, confidence, knowledge, understanding and attitude that they need in order to move on successfully to their next stages of learning.

“I’m really proud of all our achievements on display in the hall” - Bethany, year 2

Dear Applicant,

We are delighted that you are interested in applying to become our Headteacher and hope that the information contained within this brochure encourages you to apply.

The Governing Body are looking for a strong, visible leader with excellent communication skills who can strategically drive the school forward. Our new Headteacher will:

- ensure we achieve best possible outcomes for all pupils regardless of their starting points
- invest in our staff body in terms of CPD and create opportunities for personal development
- continue to develop and enhance working relationships with local schools
- think creatively about how to modernise and develop the premises, and
- ensure future sustainability of the school.

The ethos of our school is grounded in a creative curriculum and we believe passionately in inclusivity and ensuring that all pupils have a happy, fulfilling, well-rounded school life. We provide lots of opportunities to ensure that our pupils can participate in many sporting and extra-curricular activities.

Serving a tight knit community in a residential area in High Barnet, the school is heavily over-subscribed. Our active community is at the heart of the school and we have strong relationships with the PTA who raise significant funds each year. There are positive home-school relationships and parental expectations are high.

Foulds is at an exciting point in its development. We are currently building a new canteen connected to the school and the change of layout will enable us to develop outdoor classrooms for our KS1 classes. We continue to seek opportunities to invest in the premises and playgrounds for the benefit of our pupils and this will be a key area of focus for the new Headteacher.

We welcome your application and to help you in your decision-making process, we are offering appointments to visit the school and meet with me. Contact details are contained within this booklet along with timescales for the appointment process, including interview dates. I look forward to meeting you.

Bronwen Tumani

Chair of Governors

National Leader of Governance (NLG)

Dear Future Headteacher,

At Foulds we care about each other, we treat everyone equally and we enjoy keeping fit and healthy.

We are looking for a Headteacher who is kind, encouraging and who will listen to the children's opinions and views. It would also be useful for you to be creative, funny and interesting and to have fun ideas for fundraising, because we like helping people who aren't as fortunate as us. It will be important for you to have good control and a loud clear voice so everyone can hear important messages in assemblies. We would like someone who is not overly strict, but can be firm when necessary.

We want someone who will keep some of the school traditions, like Christmas Workshop, whilst also bringing new ideas on ways to improve our rewards and sanctions system and ways to improve our playground. You will need to be organised to keep on top of important things like our Achievement Award system and it is essential that you can budget well and spend wisely.

If you were to get the job we guarantee you would have a great time here and everyone will be polite and respectful to you.

We wish you luck in your application.

Foulds School Council

Scarlett
Jack
Toor
Grace
Raphael
Abi

Jake
DAN c A
Kiron
Ava
Frankie
Zoe

Filip
Martha
Eamon
Lisa
Barnaby
Noah
Eve

Job Description

Core purpose

Your core purpose will be to provide professional leadership and management for the school to secure its success and improvement. By working with the Governing Body, motivating and supporting staff and managing the day-to-day operation of the school, you will ensure that all our pupils benefit from high quality education and achieve high standards.

You will:

Shape the future

You will work with the Governing Body and others to create a shared vision and strategic plan for the school, which inspires and motivates pupils, staff and all other members of the school community and develops the ethos of the school linked to its core aims and values.

Lead teaching and learning

You will be responsible for raising the quality of teaching and learning and for ensuring pupil achievement within the school. Working with the Governing Body, you will develop and inspire staff with the necessary skills and knowledge to promote equality, respect diversity and challenge stereotypes in order to promote the rights of children and young people.

Develop yourself and work with others

You will be committed to life-long learning and will be responsible for developing effective relationships and communication to foster a professional learning community that enables everyone in the school to achieve. This will involve building a successful organisation through effective collaboration with others.

Manage the organisation

You will be responsible for providing effective organisation and management of the school and seeking ways to improve outcomes and performance based on rigorous self-evaluation. This includes ensuring a safe learning environment, which sets the safety of children, young people and the whole school community at the heart of its working practices.

Secure accountability

You will be legally accountable to the Governing Body for the School, its environment and all its work. You must also fulfil wider accountabilities in relation to pupils, parents, carers, the Local Authority and other relevant groups.

Strengthen the community through collaboration and partnership

You will engage with the internal and external school community to secure improved educational outcomes. This includes collaborating with other schools, parents and carers, and other organisations to improve the life chances of all children and young people.

The full job description is available alongside this brochure.



Person Specification

Essential	Desirable
Qualifications	
<ul style="list-style-type: none"> UK qualified teacher status. 	<ul style="list-style-type: none"> National Professional Qualification for Headship or similar Senior Leadership Qualification.
Experience	
<ul style="list-style-type: none"> Significant recent experience as a Headteacher or Deputy Headteacher. A proven track record of successful leadership. Successful experience of raising achievement and driving pupil progress. Outstanding classroom practitioner in the primary phase. 	<ul style="list-style-type: none"> Experience of working effectively with parents, external partners and the local community. Experience of leading change, including in relation to the curriculum and the use of new technologies.
Knowledge & understanding	
<ul style="list-style-type: none"> A sound understanding of how children learn, how teachers can best teach, and how to raise standards through careful monitoring and target setting. The ability to create and implement a strategic school improvement plan, based on effective self-review which identifies priorities and targets, ensuring that all students are included, achieve high standards, and make progress; increasing teachers' effectiveness. The ability to understand, use and communicate data effectively to drive school improvement. The ability to motivate and enable all staff to carry out their respective roles to the highest standard through appraisal and continuing professional development. The ability to provide objective support and advice to the Governing Body, to enable it to meet its core responsibilities. The ability to communicate effectively with all stakeholders. 	<ul style="list-style-type: none"> School budget management and financial responsibilities.
Personal & professional qualities	
<ul style="list-style-type: none"> The ability to inspire, lead and motivate. The ability to project the school in a positive way and establish the school at the heart of the community. A genuine enthusiasm for, and commitment to, the development of young people. Commitment to ensuring inclusion, addressing diversity and access. Commitment to lifelong learning, own professional development and that of all staff, including the senior leadership team. The ability to analyse, interpret and communicate data effectively to drive school improvement. The ability to make informed judgments. Confident user of technology. The ability to engage parents in supporting children's learning. Commitment to an open, collaborative style of leadership. Collaborative working and networking with others, within and beyond the school to build and sustain a learning community. Emotional resilience and the ability to reflect on own performance and overcome adversity. 	<ul style="list-style-type: none"> Strong personal motivation and drive. The ability to understand and appreciate the school's current strengths and the ways in which these might be further developed.

Applications

If you wish to apply for the position, please complete the London Borough of Barnet Application Form which accompanies this Brochure and return it to the School Office by post or email (office@fouldsp.org), marked FAO Bronwen Tumani, Chair of Governors

Recruitment timetable

Closing Date for applications	Friday 26th January 2018
Sift	Monday 29th January 2018
Candidates notified regarding interviews	Tuesday 30th January 2018
References obtained	Week of 29th January
Interview dates	Tuesday 6th & Wednesday 7th February 2018

Foulds School

Byng Road
Barnet
Hertfordshire
EN5 4NR

For appointments to visit the school or a discussion about the role, please contact the office on 020 8449 2714 or at office@fouldsp.org

Chair of Governors: Mrs Bronwen Tumani

