

Sri KDU®

International School

Tomorrow's Leaders –
HERE & NOW



ABOUT SRI KDU® INTERNATIONAL SCHOOL

Vision

Changing lives and enriching communities for a better world.

Education Charter

- We inspire students and staff to lead, share and serve.
- We create a community in which learning, teaching and research are encouraged, enabled and enjoyed.
- We promote critical thinking, independent learning and creative problem solving.
- We nurture individuals to be ethical and responsible global citizens.
- We share our success with stakeholders and the community we serve.



SCHOOL ETHOS, CURRICULUM AND PEDAGOGY

With the SKIS philosophy that “every child matters” our year-based pastoral system with Form Tutors and Year Leaders is designed so that every child in the school has an academic mentor and a pastoral champion who ensures that they achieve their best in all areas.

We have a qualified and experienced Sixth Form Team to give guidance about University Entrance and we start this guidance early – making option choices for IGCSE in Year 9. We support students with UCAS applications and writing personal statements.

We offer the full British National Curriculum for Year 1 to 9 as well as the IGCSE (Year 10 and Year 11) and IBDP (Year 12 and Year 13). All subjects are compulsory until the end of Year 9; the school is well equipped to deliver high quality lessons in practical subjects such as Art, Design Technology, Music, Drama and PE as well as the usual academic subjects. We encourage students to choose a broad and balanced curriculum for IGCSE so that they can achieve the over-arching ICE Diploma.

In our very small primary section (10 classes in September 2017), the curriculum is delivered by 100% ex-patriate teachers in the thematic way expected in the UK. Even in the primary school, our pedagogy, which is based on “Building Learning Power” encourages leadership and independent learning. This is a “golden thread” throughout all levels of the school.

ACADEMIC EXCELLENCE AND ACCREDITATION

- We are a fully accredited CIE examinations centre which achieved 100% compliance from an unscheduled Cambridge inspection
- We are an IBO world school and offer the IBDP at Sixth Form level
- We are a member of the Federation of British International School in Asia (FOBISIA) after a rigorous inspection in October 2016
- We won the WWF Eco-School Programme Green Flag from sustainable environment efforts following an assessment in December 2016
- We achieved the International School Quality Mark (ISQM) Gold Accreditation from Education Development Trust United Kingdom, judged at outstanding at all eight standards and becoming the first school in Malaysia to do so at Gold Accreditation

SRI KDU® INTERNATIONAL PRIMARY SCHOOL (SKIPS)



SKIPS is modelled on the British Curriculum.

- British National Curriculum
- Personalised and interactive education
- Small class sizes: up to 24 students
- Focus on reading and English
- Multiple themed learning & activities

The primary system has two phases and six year groups:

Key Stage 1: Year 1 & Year 2 (age 5 - 7)

Key Stage 2: Year 3 - Year 6 (age 7 - 11)

- The Core and Foundation Lessons are delivered in English:

- Core Subjects:
 - English
 - Mathematics
 - Science
- Foundation Subjects (which are delivered through thematic learning):
 - Geography
 - History
 - ICT
 - Design & Technology
 - Art
- Non Core subjects:
 - Malay
 - Mandarin
 - Islamic/Moral Studies
 - Music
 - Physical Education & Swimming



CURRICULUM & KEY STAGES

CROSS CURRICULAR APPROACH



- Ideal setting for cross curricular studies
- Engages students in a range of activities focused around a variety of themes
e.g. Dinosaurs, Tudors, Space, Great Fire of London etc



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FACILITIES

SKIPS provides modern facilities to support personalised learning; engaging all students in work that challenges and encourages them to fulfil their individual potential.

Academic:

- Fully equipped Science labs
- Library
- ICT Labs
- Class Rooms

Sports:

- 25m swimming pool
- Multipurpose sports hall
- School playing field
- Futsal court
- Rooftop tennis court
- Badminton courts
- Basketball courts
- Netball court



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To offer a fully personalised education following the British National Curriculum, there is a British trained teacher in each classroom assisted by classroom assistants.



TEACHING STAFF

CO-CURRICULAR
LEARNING (CCL)



SKIPS students enjoy a full range of CCL activities:

- **Clubs / Societies**
Cookery, Art - Papier Mache, Sewing, Creative Writing, Origami, Science and Discovery, Choir, Board Games, Art and Fashion Design
- **Sports & Games**
Netball, Tennis, Badminton, Table Tennis, Football, Aerobics, Athletics, Dance
- **Graded Activities (Optional)**
Badminton, Basketball, Fencing, Rhythmic Gymnastics, Wushudao Science & Robotics, Science Werkz



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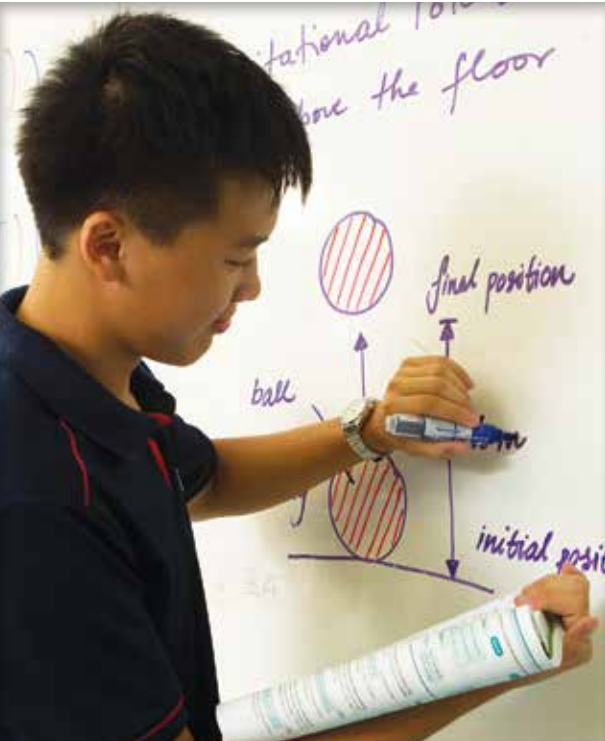


SRI KDU® INTERNATIONAL
SECONDARY SCHOOL



DEVELOPING FUTURE LEADERS

- Our students are the leaders of tomorrow.
- Leadership is not just part of our philosophy, it runs throughout our curriculum.
- Special programmes such as The Duke of Edinburgh's Award and Paramount Championship help develop leadership skills and students are encouraged to take part in these co-curricular activities.
- We have developed our PSHLE (Personal Social Health Leadership Education) programme to incorporate elements of leadership training.
- We have also created a Leadership Development Programme for KS4 Students.



FUTURE LEADERS

CURRICULUM

CURRICULUM

- SKIS (Secondary) is modelled on the British National Curriculum
 - Key Stage 3 - British National Curriculum
 - Key Stage 4 - IGCSE
 - Key Stage 5 (pre-university) - International Baccalaureate Diploma Programme
- For all age groups the curriculum is modified to incorporate all the requirements of the Malaysian Ministry of Education.
- Malaysian culture and heritage is valued and represented in many of our Programmes of Study.
- Our students, whether from overseas or Malaysia, are all part of a fast changing world: they are Global Citizens. As such they need a school that supports them for a global future.
- The Arts
 - Developing the Whole Child: Success in Art subjects is an essential part of what makes a fully rounded student.
 - Music, Drama, Art & Design and Design & Technology are fully supported to provide a full and balanced curriculum.



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TEACHING STAFF

Carefully selected mix of expatriate and local teachers. A Continual Professional Development programme along with a collaborative coaching programme is in place to ensure the best of British pedagogy is adopted.



TEACHING STAFF

KEY STAGES

KEY STAGES

- British National Curricula (England, Wales and Northern Ireland) have Programmes of Study which are divided by age into Key Stages. At secondary level we refer to Key Stage 3 (KS3) and Key Stage 4 (KS4). Key Stage 5 (KS5) refers to Pre-university programmes such as 'A' levels and IB Diplomas and is also known as the Sixth Form.
- KS3 is split into three year groups, Years 7 to 9, and provides the foundation for further study.
 - Year 7 = age 11 to 12
 - Year 8 = age 12 to 13
 - Year 9 = age 13 to 14
 - All students will study:
 - English Language
 - Mathematics
 - Integrated Science
 - Art & Design
 - Bahasa Malaysia
 - Design & Technology
 - Geography
 - History
 - ICT
 - Islamic / Moral Studies
 - Malaysian Studies
 - Mandarin or French
 - Music
 - Physical Education & Swimming
 - Personal Social Health Leadership Education (PSHLE)

- KS4 is split into two year groups.
 - Year 10 = age 14 to 15
 - Year 11 = age 15 to 16
 - All students will study IGCSE:
 - English Language & Literature
 - Mathematics
 - Science
 - **Triple Science**
Physics, Chemistry, Biology
 - **Co-ordinated Science (Double Science)**
Physics, Chemistry, Biology
 - Malay
 - Elective Subjects:
 - Accounting
 - Additional Languages - French / Mandarin
 - Additional Maths
 - Art & Design
 - Business Studies
 - Design & Technology
 - Drama
 - Economics
 - Geography
 - History
 - Information & Communications Technology (ICT) / Computer Science
 - Music
 - 3 non Examination Subjects:
 - Physical Education (PE)
 - Personal Social Health Leadership Education (PSHLE)
 - Moral / Islamic Studies

Students choose 4 electives which must be studied over 2 years.



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INTERNATIONAL BACCALAUREATE DIPLOMA PROGRAMME

INTRODUCTION

The International Baccalaureate Diploma Programme (IBDP) is a challenging pre-university course that encompasses both the Sciences and the Arts and emphasises critical thinking. The IBDP encourages students to ask challenging questions, develop a strong sense of their own identity and culture and also to develop the ability to communicate with and understand people from other countries and cultures.

THE CURRICULUM

IB Diploma Programme students study 6 subjects at higher or standard level. Students must choose one subject from each of groups 1 to 6*, ensuring a breadth of experience in languages, social studies, the experimental sciences, mathematics and the arts.

** The sixth subject is to be chosen from either group 6 OR groups 3 or 4.*



Group 1: Language A - Language and Literature

Language and literature aims to encourage students to question the meaning generated by language and texts, which, it can be argued, is rarely straightforward and unambiguous. Students will be taught to develop skills of textual analysis and the understanding that texts, both literary and non-literary, can be seen as autonomous yet simultaneously related to culturally determined reading practices.

Group 2: Second Language

Students have to study a Second Language. The aim is to promote an understanding of another culture through the study of this foreign language.

Group 3: Individual and Societies

Each subject is designed to foster in students the capacity to identify, analyse critically and to evaluate theories, concepts and arguments relating to the nature and activities of individuals and societies.

Group 4: Experimental Science

The science subjects in this group enable students to explore the concepts theories, models and techniques that underpin each subject area and through this develop their understanding of the scientific method.

Group 5: Mathematics

The aim of this course is to enable students to develop mathematical knowledge, concepts and principles, also develop their logical, creative and critical thinking, at the same time employ and refine their powers of abstraction and generalisation. A compulsory project encourages students to appreciate the environmental, social and ethical implications of science.

Group 6: The Arts

The subjects in group 6 enable students to explore how artists work and communicate. Students will become informed, reflective and critical practitioners in the arts. They learn to explore and value the diversity of the arts across time, place and cultures through expressing their ideas with confidence and competence.

ADDITIONAL STUDY / OTHER PROGRAMMES

The Extended Essay

The extended essay is a requirement for students to engage in independent research through an in-depth study of a question relating to one of the subjects they are studying.

Theory of Knowledge

Theory of knowledge is a course designed to encourage each student to reflect on the nature of knowledge by critically examining different ways of knowing (perception, emotion, language and reason) and different kinds of knowledge (scientific, artistic, mathematical and historical).

Creativity, Action, Service (CAS)

Creativity, Action, Service requires that students actively learn from the experience of doing real tasks beyond the classroom. It opens the door of opportunity for students to be involved in artistic pursuits, sports and community service work. Through this activity, students are exposed to and made aware of life outside their academic pursuits.

UNIVERSITY RECOGNITION

Recognised as the leader in international education, the International Baccalaureate Diploma Programme fosters the knowledge, skills and attitudes that enable students to excel in university.

Over 2,500 universities worldwide recognise the IBDP. The IB works with universities in nearly 150 countries to promote broader recognition of the Diploma Programme for the 120,000 Diploma Programme graduates entering university each year.



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UNIQUE ARCHITECTURE

The school has been purpose built to support a modern international curriculum. Personalised learning is at the heart of Sri KDU® International School. The building supports this with flexible learning spaces designed to cater for different levels of learning and personalised teaching methodologies.



ARCHITECTURE

FACILITIES

FACILITIES

- Building for success: More universities around the world are now expecting students to be rounded individuals, in addition to being successful in their academic programmes.
 - We provide modern facilities that support personalised learning; engaging all students in work that challenges and encourages them to fulfil their individual potential, whatever the background and ability is.
 - We encourage our students to be active in the arts and sports.
- Academic
 - Fully equipped science labs
 - Modern ICT suites
 - Access to computers in the library
 - Specialist Art room
 - Specialist Design and Technology rooms
 - Specialist Music Facilities
 - Library
- Sports
 - 25 meter swimming pool
 - Multipurpose sports hall
 - Indoor Amphitheatre
 - School playing field
 - Futsal Court
 - Rooftop Tennis Court
 - Badminton courts
 - Basketball courts
 - Netball court



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CO-CURRICULAR LEARNING (CCL)

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- We offer a full range of CCL activities which includes:
 - Badminton, basketball, football, handball, netball, frisbee and swimming
 - Eco-school, choir, jazz band, journalism, photography & photoshop and science hub
- In addition to the usual CCL activities we also have two special activities:
 - **Paramount Championship**
 - A special programme unique to the Sri KDU® network of schools, the Paramount Championship is a series of competitions covering all aspects of students' interests and current lifestyle.
 - From calligraphy to culinary skills, singing to band performances, debates and photography, these inter-class competitions will unleash student's talents and potential.
 - **Duke of Edinburgh**
 - The Duke of Edinburgh's Award is a youth development programme which started in 1956 in the UK; internationally it is known simply as The Award. It is aimed at 14 to 25 year-olds and provides a range of activities that are aimed at challenging students to better themselves. It is an ideal programme for developing future leaders.
 - The International Baccalaureate recognises the Duke of Edinburgh Award as fulfilling the requirements for CAS.



SRI KDU® INTERNATIONAL SCHOOL
GENERAL INFORMATION

HEALTH, SAFETY AND SECURITY

- The buildings encompass a common architectural theme with emphasis placed on security and safety measures.
- Security features include 24 hour security with regular patrol and CCTV cameras.
- The school has a full time registered nurse who provides school nursing services.
- The school has a qualified school counsellor to provide pastoral services.



HEALTH, SAFETY AND SECURITY

ADMISSIONS

ADMISSIONS

Admission to Sri KDU® International is open to students of all nationalities throughout the year.

Applicants for admission into Years 1 – 3 are required to meet with the Head of Primary for a general assessment. Candidates for Years 4 – 12 have to sit for an entrance exam which is age appropriate. Final acceptance to the school is determined by the Principal.

As year groups can fill up quite quickly, early application is recommended.

Please contact the Marketing Department for further enquiries or to enrol.



Marketing contact details: Phone contact: **+(603) 6145 3888**
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www.srikdu.edu.my

Sri KDU® International School

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