



Falcons Preparatory School for Boys Person Specification

The School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

	Essential These are qualities without which the Applicant could not be appointed	Desirable These are extra qualities which can be used to choose between applicants who meet all of the essential criteria	Method of assessment
Qualifications	<ul style="list-style-type: none"> • Honours degree in a relevant subject • Teaching qualification together with Qualified Teacher Status (QTS) 	<ul style="list-style-type: none"> • Middle Management professional development courses attended 	Production of Applicant's certificates
Experience	<ul style="list-style-type: none"> • Experience of teaching pupils in this age range • Familiarity with 11+ and 13+ entrance exams, including scholarship examinations 	<ul style="list-style-type: none"> • Experience of working in the independent sector • Experience of organising trips 	Contents of Application Form Interview Professional references
Skills	<ul style="list-style-type: none"> • Able to use an appropriate range of teaching and learning strategies • An understanding of how assessment for learning can improve student performance • Ability to use tracking and assessment data on SIMS to raise standards • A confident & competent user of ICT • Able to communicate both orally and in writing to pupils and their parents 	<ul style="list-style-type: none"> • Ability to offer other subjects 	Contents of Application Form Interview Professional references

Knowledge	<ul style="list-style-type: none"> • A clear philosophy on how and why the subject should be taught • Subject knowledge sufficient to challenge able students and achieve high outcomes at Year 8 • A good understanding of curricular developments including national strategies • Knowledge and understanding of how ICT can be used in the teaching of the subject 	<ul style="list-style-type: none"> • Knowledge of National Curriculum, Key Stages 2 and 3 • Knowledge/experience of boys only education • Knowledge of the London day and boarding schools 	<p>Contents of Application Form</p> <p>Interview</p> <p>Professional references</p>
Personal competencies and qualities	<ul style="list-style-type: none"> • Enthusiasm and a positive outlook. • The ability to work independently and collaboratively as a member of a team • Creativity in problem solving together with a willingness to take on or try new approaches and ideas • A positive attitude towards professional development and personal learning • Reliability and integrity • Good personal organisation • A good attendance record 	<ul style="list-style-type: none"> • Ability to work under pressure • Sense of humour • Flexibility • Motivational leader 	<p>Contents of Application Form</p> <p>Interview</p> <p>Professional references</p>