



ST GEORGE'S
BRITISH INTERNATIONAL SCHOOL

Application Pack

Junior School Deputy Head Teacher

Job reference: **DHTCC0218**

Message from the Principal, Martyn Hales

Welcome to St George's British International School.

Since the foundation of the school in 1958, we have had a clear vision of what we hope to achieve for our students. We want our *Georgians* to reach the highest academic standards through being analytical, critical and compassionate thinkers so they can access the world's best universities. We want them to be able to relate their classroom experience to the world outside so they become informed, active participants in local and world affairs. We want them to be truly international in their outlook, respectful of other cultures and attitudes, and conscious of their shared humanity. We want them to be confident leaders, ready to take a risk and make a difference in the challenging 21st century world they will inherit.

Our [website](#) and the pages that follow will help you to understand more about us and all we do to provide our students with a world-class education. I am delighted that you are considering working at our school.



Martyn Hales
Principal
St George's British International School



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St George's British International School is one of Europe's leading British-curriculum schools with a recent excellent [ISI inspection report](#). It is co-educational, non-selective and offers a broad and successful academic programme. The school, founded in 1958, has a spacious 14-acre site and is located north of the city. St George's is an International member of HMC, an executive member of COBIS, and is a member of ECIS, CIS and AGBIS.

Although the school follows a strong British curriculum, it is international in many other aspects: it has been offering the IB diploma programme since 1996 and its pupils represent over 70 nationalities. A wide range of subjects is taught to GCSE/IGCSE level prior to the sixth form and in the IB programme over 25 subjects are offered. Teachers are highly qualified and participate in pastoral care and guidance through a tutorial system, with specialised advice given on University entrance. Emphasis is on academic excellence and external examinations results are strong. All Year 13 students follow the IB Diploma programme; in 2017, 72 students at St George's passed the full Diploma achieving an average score of 36.1 (well above the World Average). Alumni of the school are currently studying at some of the world's leading universities including Oxford, Cambridge, UCL, Imperial, Bristol, Durham, Edinburgh, Yale, MIT, Berkeley, McGill, the Bocconi and La Sapienza.

The school's learning facilities include fully-equipped classrooms, seven science laboratories, two dedicated teaching rooms for Information Technology, a specialist Design and Technology area and a Music Department with a sound-proof room. The work produced by the English Language, Music and Art departments is exceptional and regularly wins prizes. The school's excellent sports facilities include a new generation all weather rugby/soccer pitch, athletics facilities including a running track, a floodlit astro-turf soccer pitch, a cross-country trail, tennis, basketball and volleyball courts, a fully equipped sports centre and an all-weather multipurpose sports area. Specialised learning facilities include SEN (Special Education Needs) and EAL (English as an additional language). A wide-range of trips are organised both in Italy and abroad.

JUNIOR SCHOOL DEPUTY HEAD TEACHER

From September 2018

Vacancy details

We are looking to appoint an enthusiastic, highly-motivated, reflective and experienced Deputy Head Teacher, to assist the Head in providing professional leadership and management for our City Centre Junior School. Ideally, candidates will have acquired a proven track record of teaching experience throughout the primary years and be working within a senior management team, at the level of Assistant Head or Deputy Head teacher. However, middle leaders looking to take on further responsibility and management will also be considered for the post, depending on their level and quality of experience. The Deputy Head will be a class teacher with a significant time allowance in order to be able to combine his or her teaching with the role.

The City Centre Junior School is located near the Vatican in a quiet part of Rome. The building we work in has been developed into a modern and spacious school with bright, airy classrooms, a large music room and a lovely Library. The school benefits for being on a site with access to high quality sports facilities and a theatre

Our rich curriculum combines the rigour of the English National Curriculum with the creativity on offer from a wide range of arts subjects; music, drama, art, design technology and not forgetting the variety of sports and skills learned in Physical Education (PE). We aim to prepare our pupils for 21st Century living through the use of technology and in challenging the pupils' thinking and creativity, whilst the PSHE (Personal, Social & Health Education) programme ensures that they acquire the social skills and understanding to live in harmony with others. A great generosity of spirit exists amongst our staff and pupils from our youngest 'Dragon School' 3&4 year olds, to our older pupils in the upper Phases of the Junior School.

As a newly appointed Deputy Head, you will have the opportunity to work within a team that is committed to developing a learning culture of excellence, equality and high expectations for all and through reflective leadership gain the satisfaction of shaping the Junior School in this next phase of its growth.

QUALIFICATIONS

- Qualified Teacher Status.
- Post graduate training desirable but not essential.

EXPERIENCE

1. A proven track record, (at least two years), of recent and successful management roles within the Junior School, including a sound understanding of Early Years.

A current Job Description outlining roles and responsibilities relevant to the job and a range of personal skills and abilities desirable is available on request.

How to Apply

Closing date for applications	Monday 12 th February 2018
Interview date	Long-list: w/b 26 th February
Short-list:	Tuesday 13 th March
Start date	September 1 st 2018
Job reference number	DHTCC0218

Please complete the application form available at <http://www.stgeorge.school.it/Employment>, continuing on a separate sheet if necessary, and email it to jobs@stgeorge.school.it, inserting the job reference **DHTCC0218** in the title of the email.

Our preference is for you to complete and submit the application form electronically. If this is not possible, then please use black ink for handwritten applications. **Please do not submit a CV or send certificates or testimonials at this stage.**

Please note that longlisted candidates will undergo a face-to-face or Skype interview, whilst shortlisted candidates will be invited to undertake the final selection process in Rome where they should be prepared to demonstrate their capacity as an excellent role model, not only in terms of leadership but also in delivering the curriculum as a class teacher.

Short-listed candidates will have references taken up prior to interview.

Conditional Offer of Appointment

Any offer to a successful candidate will be conditional upon the following:

- verification of identity, qualifications and professional status;
- a safeguarding check;
- receipt of at least three satisfactory references (one of which should be from your current or most recent employer);
- verification of medical fitness (completion of a medical declaration).

Salary

The successful candidate will receive a salary and benefits that are highly competitive in the International sector and consistent with the status that St George's holds as an HMC school.

The school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. Any successful applicant will be required to undertake an Enhanced Disclosure check by the Disclosure & Barring Service. The school is also committed to a policy of equal opportunity.