

REF: PEN013

Job Description

An Exceptional Teacher with a Passion for Food and Nutrition

Teachers' Main / Upper Pay Scale

Closing Date | 9.00am Monday 24 February 2020

Charlestown Road, St Austell, Cornwall, PL25 3NR Telephone: 01726 72163

Assistant Principal | Mr Doug O'Brien - dobrien@penrice.org.uk

Head of School | Miss Lucy Gambier



Food and Nutrition at Penrice Academy

We are seeking to appoint an outstanding classroom practitioner to join our technology team. This opportunity is open to teachers of all subjects who have a passion for food, cooking & nutrition. You will have freedom to plan and implement an exciting and engaging curriculum for our students, to share your passion for exceptional cooking. You will teach students across both Key Stage 3 & 4 and will contribute to our extraordinary enrichment curriculum offer – Penrice Plus.

Penrice Academy is a high paced, driven and forward thinking school, with a determination to give our students the best possible life chances. We have the highest expectations of our students' behaviour, engagement and academic achievement. Our students come to school ready and excited to learn.

We offer unparalleled career development opportunities. As a Teaching School we offer a range of nationally acclaimed speakers at our CPD events and recognise the importance of developing all out staff. For the right candidate there are a broad range of leadership and additional opportunities on offer.





JOB DESCRIPTION

We are looking to appoint an enthusiastic and dynamic teacher for our department with a passion for food and nutrition, who will be able to deliver inspirational lessons to all of our students. A strong commitment to raising achievement and standards is required along with an informed and creative approach to curriculum delivery. You will have a track record of excellent classroom practice and have the vision and enthusiasm to build on current outcomes.



This is an exciting opportunity for a committed and motivated professional and would be suitable for an experienced teacher with a proven track record of success or an NQT looking to join an outstanding and forward thinking Academy. We offer an extensive programme for the development of NQTs.

Our uptake at KS4 is strong, so we look to appoint someone who is passionate about the subject, who can offer something creative to our team. We are also looking for someone who would make links with our feeder primaries and perhaps someone who has an interest in the connections and links post 16 and within industry.







PERSON SPECIFICATION

The Person Specification outlines the essential and desirable qualities concerning the person we are seeking for this post.

Essential	Desirable
 Displays a commitment to the protection and safeguarding of children and young people, awareness of current national legislation for safeguarding Good Honours Degree 	 MA / MEd or equivalent Excellent or good knowledge of related subjects Interest in working with
Qualified Teacher statusPGCE or equivalent	primary schools in our local area
 Passion for food, catering and nutrition An interest in and a desire to learn the requirements of national and examination curricular of food, catering and nutrition Knowledge of current education and professional developments and an understanding of their application in a whole school context Commitment to facilitate extracurricular provision Excellent ICT skills High level of oral and written communication skills and an ability to work in partnership with teachers and other staff 	 An ability to teach in other subject areas, such as Computing (IT) or Product Design
 Ability to work under pressure and meet deadlines Track record of consistently delivering excellent lessons, that ensure high levels of progress 	
 Ability to enthuse children and create a love of learning Ability to work hard in line with competing deadlines, prioritising appropriately and maintaining good humour 	
 The desire to contribute to the wider life of the school To believe in the importance of team work and a collaborative approach, and be able to build supportive working relationships with colleagues both within and outside the Department 	

