Christ's College, Guildford








Teacher of Science
Temporary – Summer Term 2019
Information booklet for prospective applicants

Christ's College, Guildford

Dear Applicant,

Thank you for your interest in the role of teacher of Science at Christ's College. This is a temporary position for one term(Summer 2019).

Christ's College is an exciting place to work with dedicated staff, positive students and supportive parents. At our last OFSTED inspection we were rated as Good and have seen many improvements since that inspection. In 2010 and 2016 we received letters from the Department for Education recognising the improvements we have made. We are looking for colleagues to join us in working to make Christ's College even better in the future.

In recent years we have seen a significant rise in GCSE and A Level results. In 2017 our percentage achieving 4+ in the new Maths and English was 72% for each subject. We are currently seeking to appoint a teacher who will help us to consistently reach high standards.

Alongside this rise in academic results, we have seen a rise in the number of families making Christ's College their first choice of secondary education. In 2014 we increased our intake numbers from 125 to 156. In the last three years we have been significantly oversubscribed.

We have a proven track record of excellent professional development opportunities. Staff are provided opportunities for career progression, with high quality training in place.

If you believe yourself to be the right candidate for this position, we would welcome your application. If you would like more information and have questions about the post or the College please contact me on jobs@christscollege.surrey.sch.uk or 01483 537373

I look forward to receiving an application from you.

Yours Sincerely



Sarah Hatch

Principal

Christ's College, Guildford

About Christ's College

Christ's College is a thriving 11-18 school serving the non-Christian and Christian community of Guildford, Woking and the surrounding areas. We are proud of our Church heritage and hope that this has helped us to create an environment that is inclusive and supportive of all. Our aim for the children at Christ's College is that they should develop the values of service, respect, stewardship, co-operation and love. We know that success only comes through hard work and perseverance; life can be difficult and therefore we all need resilience; but we need to work with optimism and believe that our hard work will open up great opportunities for us.

Over the last few years Christ's College has continued to grow. We have seen a significant rise in the percentage of children gaining 5 or more GCSE. We are determined to build upon our high standards and ensure that students at Christ's College achieve excellent outcomes. Our OFSTED inspection (February 2013) the College moved to being rated as good in all areas. OFSTED said of Christ's College:

> **"Students make good progress from relatively low starting points. They achieve well and enjoy school and the opportunities it presents."**
> **"The ethos of the school promotes learning. Students feel safe and relationships at all levels in the school are warm and supportive. Students conduct themselves well around the school."**

In our most recent inspection (January 2018) we were recognised as being good in all areas. Alongside the improvement in examination results, the popularity of the College has risen sharply. In 2014, the Governors decided to increase the intake number from 125 to 156. In the last three years the College has been significantly oversubscribed and is likely to be oversubscribed in September 2017. The plan is that Christ's College will grow from its present size of 750 pupils to approximately 950 pupils by 2020. This increase in size will require an increase in the capacity of both the main building and also the Sixth Form Centre.

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Advantages of working at Christ's College

- There is a real sense of belonging, camaraderie and mutual respect within the whole community
- Parents and governors are highly supportive of the College
- Students are aspirational and committed to their studies
- Staff are dedicated, skilful and hard-working
- There are good opportunities for internal promotion in a growing school which has a tradition of acknowledging and rewarding hard work
- As a relatively small school which offers a full suite of extra-curricular activities, it is easy to be involved in a wide range of enrichment activities in Sport, Performing Arts and elsewhere
- Quality CPD
- A values driven educational establishment which underpins all areas of college life
- A member of The Good Shepherd Trust

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The job profile for Teacher of Science

JOB TITLE:	Teacher of Science
DURATION / HOURS:	Temporary Post for Summer Term 2019
PAY:	£24,018 - £39,725
ELIGIBLE TO APPLY:	All teachers with suitable skills and experience
RESPONSIBLE TO:	Head of Science
SELECTION PROCESS:	**Method:** Please complete the application form found on our website. **Deadline: 25th March 12 noon** **Interview date: 3rd April**

PURPOSE OF THE POST:

- To teach Science to the full range of abilities from Years 7 to 11 and possibly Post 16.
- To ensure appropriate differentiation for students.
- To ensure high levels of attainment and progress in Science.
- To assist the Head of Science in challenging under-achievement with a particular focus on those who are disadvantaged.
- To promote the Christ's College Sixth Form through excellent GCSE and A Level teaching.
- To carry out any other specific duty assigned by the Principal or his appointed representative

AREAS OF RESPONSIBILITY:

To work with the Head of Science in the following areas:

1. Plan engaging lessons which motivate and inspire individual students and groups of students to achieve beyond what they thought possible;
2. To establish and then maintain the highest expectations about what the students are capable of achieving;
3. To arrange, wherever appropriate, Science enrichment activities;
4. To set regular and meaningful homework which fosters independent learning skills amongst the students in Science;
5. To assess work regularly and provide oral and written feedback on an on-going basis so that students can make progress;
6. Maintain up-to-date records about the students' achievements including what grade they are at and what they need to do to progress to the next grade;
7. Keep parents and other members of staff informed of the progress that is being made by the students in Science;
8. Seize every opportunity for professional development both within the Science curriculum and general pedagogy so that the subject and the school stay abreast of the latest educational initiatives within Science Education;
9. Implement a process of self-evaluation which informs future practice;
10. Promote educational inclusion with a wide range of teaching and behaviour strategies;
11. Encourage and listen to the "student voice" about learning within the subject;
12. Maintain the highest standards of behaviour.

Person Specification –Teacher of Science

		Essential	**Desirable**
1	Qualifications	Qualified Teacher Status Honours Degree in Science	Further professional study
2	Experience	Experience of teaching Science to a range of key stages Experience of teaching Science to a range of abilities Excellent track record of attendance	
3	Knowledge / Skills	Up to date knowledge of examination specifications for GCSE's in Science Up to date knowledge of best practice in teaching and learning in Science Knowledge of effective strategies for meeting the needs of SEN D and EAL learners in Science Knowledge of effective strategies for meeting the needs of the most able in Science	
4	Personal Qualities	Resilience, determination and enthusiasm High expectations of self and students Ability to work as part of a team Excellent written and oral communication skills A desire to keep skills and knowledge up to date	A desire for further professional development and promotion A willingness to contribute to the extra-curricular life of the school