



Eversley Primary School

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www.eversley.enfield.sch.uk



School Vision and Aims:

Enjoy, Persevere, Succeed

Vision Statement

At Eversley Primary School we want all children to enjoy school and have a love of learning. We encourage them to persevere, to have self-belief and the determination to succeed in all they do in order to be the best that they can be.

Eversley Understandings

- Treat other people how you would like to be treated
- Be kind, helpful, respectful and polite
- Always try your best
- Be proud to be yourself
- Have fun!

Values

Eversley promotes values based learning and our school values are at the core of our school aims and vision. The school has 22 key values and these are celebrated as values of the month.

These values are:

Respect	Independence	Tolerance
Equality	Responsibility	Determination
Kindness	Cooperation	Humour
Courage	Generosity	Compassion
Trust	Friendship	Appreciation
Fairness	Self-belief	Positivity
Honesty	Truth	
Excellence	Resilience	

For the year 2017/2018 the values are as follows:

September – **Responsibility**

October – **Equality**

November – **Friendship**

December – **Kindness**

January – **Compassion**

February – **Trust**

March – **Tolerance**

April – **Fairness**

May – **Excellence**

June – **Generosity**

July – **Independence**



➤ Admissions/Induction

The school will admit 90 children to Reception each September. Parents will receive notification from the LA in the spring term as to whether a place will be offered the following September. More information can be found at www.enfield.gov.uk/admissions

Our induction and admission procedures include:

- Weekly tours around the school for prospective parents
- Home visits from our home-school liaison teacher
- Weekly pre-school sessions in the summer term prior to starting school
- Liaison with nurseries and pre-school providers
- Home visits from class teacher and teaching assistant
- Visit to school on the day prior to starting, with parent or carer
- Staggered intake
- Completion of a starting school booklet

When children are admitted into school other than at the beginning of Reception or during the school year, they are given their own individual induction.

Information Obtainable from the London Borough of Enfield

The Director of Education, PO Box 56, Civic Centre, Silver Street, Enfield, Middlesex EN1 3XQ Telephone: 020 8379 5501

1. Aids to pupils e.g. free school meals and the circumstances under which travel passes may be issued
2. How parents should apply for admissions to schools
3. Admissions to schools outside the London Borough of Enfield
4. How to appeal against a placement which is not acceptable
5. Arrangements for transfers between schools
6. The policy of the Authority with regard to pupils bringing food and drink to school
7. How to obtain advice regarding special education
8. The LEA's approved arrangements for considering complaints against the curriculum





> The School Day

School times

	Reception	KS1	KS2
Morning	8.55 - 11.45am	8.55 - 12.00pm	8.55 - 12.30pm
Afternoon	1.00 - 3.25pm	1.15 - 3.30pm	1.30 - 3.35pm
Playtimes		10.45 - 11.00am	11.15 - 11.30am

Arrival and Collection

- The gates are open from 8.45 am
- In Reception and KS1 children are dropped off at the external classroom doors
- KS2 children may come into the junior building from 8.45am when the gates are opened
- At the end of the day children in Reception and KS1 are collected from the external classroom doors
- In KS2 children are brought into the playground by their teachers at the end of the school day. Any child not collected will be taken to the school office

Assemblies

Assemblies are held daily at 9:40am in Key Stage 1 and 9:10am in Key Stage 2, with a whole school assembly at 9:15am on Fridays. During our assemblies we reflect on moral and spiritual issues, including our school values. We recognise pupils who demonstrate these values through our weekly Thank You assemblies. We celebrate achievement, our successes and sing.

Each class will perform an assembly and production at some time during the year, to which parents are invited.

Absence from School

If your child is unwell or cannot attend school please telephone the school office as soon as possible and explain the reason. The school has a duty to record all absences and notify the LA. The Education Welfare Services (EWS) support the school with regard to attendance and punctuality.

From September 2013 amendments to the Education (Pupil Registration) (England) Regulations 2006 make it clear that headteachers may not grant any leave of absence during term time unless a written request has been made to the headteacher in advance and exceptional circumstances can be evidenced. It is expected that family holidays will be arranged during school holiday periods.

Lunch Times

The school provides school dinners or children may bring a packed lunch.

School meals are cooked on the premises. The cost of a school meal is £2.50 a day. We ask that all monies are paid in advance, termly through the ParentPay System. The Government provides Free School Meals for all children in Reception, Year 1 and 2.

Please remember that the school gets additional funding to support your child's education if you are eligible for free school meals (Pupil Premium) so, even if your child is in KS1 and you receive a free meal anyway, please check eligibility criteria (www.enfield.gov.uk) and make an application.

If you would like your child to bring a packed lunch please make sure that it is packed in a named plastic container. Children may bring a drink in a leakproof container or carton. Please do not send fizzy drinks or sweets as part of a packed lunch.

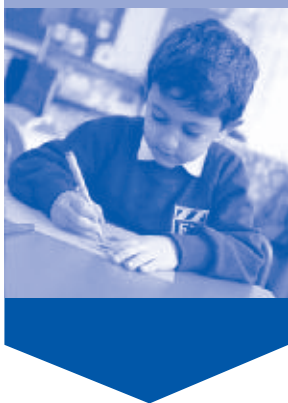
Any foods containing nuts or nut traces are not allowed in school due to allergies.

Illness/Well-being at School

If your child becomes ill during the school day we will contact you as soon as possible so that you can arrange for your child to be collected. In the event of an emergency we will take any necessary action for the well being of your child. We will contact parents as soon as possible. It is vital that you provide us with up-to-date home and work numbers and an emergency contact number and inform us of any changes immediately.

We have a school nurse who visits on a regular basis. All pupils have their hearing, eyesight and teeth checked at some point during their years at Primary School.





At Eversley Primary School we provide a broad and balanced curriculum that is relevant to our pupils and which prepares them for life in 21st century Britain. Our curriculum meets the requirements of the 2014 Primary National Curriculum by promoting 'the spiritual, moral, cultural, mental and physical development of pupils at the school and of society, and preparing pupils for the opportunities, responsibilities and experiences of later life'.

The compulsory subjects of English, Mathematics, Science, Art and Design, Computing, Design and Technology, Geography, History, Music, Physical Education, Languages and P.S.H.E are taught through a Creative Curriculum which provides continuity and progression and takes the needs of all groups and individuals into account. The curriculum encompasses all of the planned activities that we organise and deliver. This includes not only the content of the National Curriculum programmes of study, but also the range of additional activities that the school organises in order to enrich the experience of the children. It also includes the 'hidden curriculum'; what the children learn from the way they are treated and expected to behave. Our aim is to teach children how to grow into positive, responsible people, who can work and co-operate with others while developing knowledge and skills, so that they achieve their true potential. Our school values are incorporated across all areas of the curriculum.

Values Education

In conjunction with SMSC and PSHE Education, Eversley Primary School supports the emotional and social development of every pupil through Values Education. As a school community, we believe the vision and ethos of the school should be based on a foundation of core values which are taught explicitly in lessons and through assemblies.

Our Values Education programme consists of two sets of 11 values that are introduced and developed monthly over a two year rolling programme. Values Education encourages pupils to be emotionally intelligent, articulate learners and supports quality teaching and learning through values learning objectives.

Enterprise Education

Our definition of Enterprise at Eversley is:

Enthusiasm, New Ideas, Team Work, Experiences, Risk Taking, Problem Solving, Reasoning and Justifying, Independence, Self Confidence, Economic Understanding.

We value and promote each of these skills at Eversley through enterprise projects embedded into the curriculum. Each year group has regular opportunities throughout the year to participate in activities, challenges and tasks in conjunction with local, national and international businesses or organisations. The projects draw upon the expertise of professionals to enable the children to create, refine and adapt designs and ideas to meet exciting challenges and outcomes.

Enrichment

Children are offered a range of activities, all of which are based in the school grounds. Some may take place out of school hours, others during lunchtime. Currently activities being offered: art, science, reading, French, code-club, blogging, music, cookery, sewing & textiles, dance, choir, eco, public speaking and debating and a range of sports. Netball, football, rugby, cricket and rounders teams are involved in lunchtime practices and after school games and tournaments.

➤ The Curriculum

Pupils in Year 6 are given the opportunity to go on a school journey. This year's journey is to Manor Adventure in Shropshire and will take place in June. Year 5 are given the opportunity to go to France and Year 4 to go camping off site.

Each year group participates in day visits to places of interest related to the curriculum. They also enjoy visits to the school from theatre groups, musicians etc. The cost of these educational visits sometimes needs to be met by voluntary donations from parents.



English

Daily literacy lessons ensure that throughout the school we develop pupils' spoken language, reading, writing, vocabulary and grammatical knowledge. We believe that fluency in the English language is an essential foundation for success in all subjects and pupils are taught to communicate their ideas through both their speaking and their writing. In addition to daily literacy lessons we hold daily guided reading sessions where pupils are taught to read fluently, to understand extended prose (both fiction and non-fiction) and above all, encouraged to read for pleasure. Through this, pupils are given opportunities to develop culturally, emotionally, intellectually, socially and spiritually. Pupils in Early Years and Key Stage 1 are taught synthetic phonics and from year 2, pupils have discrete spelling sessions. Overall, all pupils are given opportunities to develop a real love of literature and our rich literary heritage.

Maths

Daily maths lessons encourage pupils to enjoy maths and instil a confident, positive attitude towards the subject. Children are taught to make rich connections across mathematical ideas to develop fluency, mathematical reasoning and competence in solving increasingly sophisticated problems.

We encourage children at Eversley to have a 'hands on' approach to mathematics, to delve into all practical activities with confidence and to think flexibly, because we place such a strong emphasis on problem solving.

At Eversley we encourage the children to understand that a problem is only a problem if they cannot solve it, to persevere, have self-belief and the determination to succeed in solving problems in order to be the best mathematicians that they can be.

Science

Science education at Eversley provides the foundations for understanding the world through the specific disciplines of biology, chemistry and physics. Pupils will learn how science has changed our lives and is vital to the world's future prosperity. The pupils are encouraged to understand how science can be used to explain what is occurring, predict how things will behave, and analyse causes.

Computing

All children have access to computers in school both in the classrooms and in our specially equipped suite where they become familiar with using the computer. Each year group have computing lessons in areas such as programming and control, as well as in essential skills such as word processing. As part of the new computing curriculum, children will be testing and writing their own algorithms to program and create their own games.



Religious Education (RE)

The new National Curriculum 2014 requires all state schools to make provision for a daily act of collective worship and to teach religious education. Eversley school follows the London Borough of Enfield scheme for RE. The scheme promotes respect for all through RE. The curriculum introduces Eversley children, who come from rich and diverse backgrounds, to the faiths, beliefs and practices of the principle religions represented in Britain. It teaches respect for all promoting spiritual, moral, social and cultural (SMSC) education at every opportunity.

Music

Weekly music lessons aim to engage and inspire pupils to develop a love of music and their talent as musicians. The children follow the aims and subject content of the new National Curriculum. The children learn the recorder as their first musical instrument and have the opportunity to continue to learn instruments through small group or individual lessons with Enfield Music Service. Curriculum enrichment activities also take place during lunchtimes: children can sing in one of the school's choirs or perform with the string ensemble or recorder group. The children have the opportunity to perform in concerts in school, in the local community and in large venues.

Geography

Geography at Eversley aims to develop pupils' curiosity and fascination about the world and its people. It equips pupils with knowledge about diverse places, people, resources and natural and human environments, together with a deep understanding of the Earth's key physical and human processes. As pupils progress, their growing knowledge about the world will help them to deepen their understanding of the interaction between physical and human processes, and of the formation and use of landscapes and environments. Geographical knowledge, understanding and skills provide the frameworks and approaches that explain how the Earth's features at different scales are shaped, interconnected and change over time.

History

History at Eversley helps pupils gain a coherent knowledge and understanding of Britain's past and that of the wider world. It inspires pupils' curiosity to know more about the past and equips pupils with the skills to ask perceptive questions, think critically, weigh evidence, sift arguments, and develop perspective and judgement. The history curriculum helps pupils to understand the complexity of people's lives, the process of change, the diversity of societies and relationships between different groups, as well as their own identity and the challenges of their time.

Design and Technology

Children are encouraged to explore a range of creative and practical activities linked to relevant settings in order to acquire and master different skills safely within all areas of Design and Technology. Through investigations, children will gain knowledge of how things work and their suitability for purpose so they can learn to apply this understanding to their own imaginative designs and making processes.



Art and Design

Children are encouraged to appreciate the world around them and to enjoy the process from design to creation. They are introduced to the work of a wide variety of artists, craftspeople and designers and experience a range of practical activities using different media to explore colour, texture and technique in both 2D and 3D forms. Pupils reflect on how these have shaped the history, culture, creativity and wealth of our nation. This challenge equips them with the knowledge and skills necessary to experiment and create their own arts, crafts and designs

S.M.S.C. & P.S.H.E.

Eversley Primary School promotes the Spiritual, Moral, Cultural, Mental and Physical Development (SMSC) of its pupils through Personal, Social, Health and Economic (PSHE) Education.

Each weekly SEAL (Social & Emotional, Aspects of Learning) lesson and daily assemblies provide the children with a platform to discuss many moral, social and cultural issues, relevant to their everyday lives in and out of school. Pupils are effectively taught a variety of skills needed to become confident members of our local community and prepare them for the opportunities, responsibilities and experiences of later life.

PSHE education also incorporates lessons relating to drug education, financial education, sex and relationship education (SRE) and the importance of physical activity and diet for a healthy lifestyle.

Modern Foreign Languages-French

Children are introduced to French in year 2 through songs, rhymes and texts. In Key stage 2 the teaching of French enables pupils to understand and respond to its speakers, both in speech and in writing. We provide opportunities for children to communicate for practical purposes, learn new ways of thinking and read short stories in French. By year 6 children leave Eversley with language skills to enable them to go on and learn other languages.

P.E.

We offer a high-quality physical education curriculum which inspires all pupils to succeed and excel in competitive sport and other physically-demanding activities. We provide opportunities for pupils to become physically confident in a way which supports their health and fitness. Opportunities to compete in sport and other activities build character and help to embed values such as fairness and respect. We offer a wide range of curriculum enrichment activities including netball, rugby, football, cricket, hockey, athletics, rounders, cross country, dance, cheer leading, and swimming. All children are involved in our annual Sports Week which coincides with National Sports Week as well as our School Games Sports Day. We also have Young Sports Leaders and Games Makers. These children are year 6 children who have shown an interest in developing their sports leadership skills. Their aim is to help and support other children in the playground at lunchtimes and break times through inclusive play.



> **Childcare Provision**

Dynamites is a childcare organisation providing a breakfast club and after school club exclusively to pupils of Eversley School during term time.

During the holiday period Dynamites provides full day care at Eversley School.

Both Dynamites clubs provide a range of indoor and outdoor play and sporting activities, and are available for children between four and eleven years of age. Both clubs are registered by OFSTED. For a membership form contact Nevin on 07908 368 336.

Holiday Club

Monday to Friday 8.00/8:30am-6.00pm

£22.00 per session per child/£18.00 for all additional siblings

Packed lunch required

After School Club

Monday to Friday 3.30pm-6.00pm

£10.00 per session per child

Breakfast Club

Monday to Friday 7.30am-8.50am

£3.00 per session per child



> Special Educational Needs and Disability

We are committed to providing a high quality education for all pupils, including those with special educational needs and disabilities. We are an inclusive school and seek to raise achievement and remove barriers to learning so that all of our pupils can achieve their full potential. It is our policy to identify individual needs as early as possible and work closely with parents to ensure the best possible outcomes.

The Inclusion Manager, class teacher, parents and the pupil themselves (if they are able to) will work together to decide on action required to support the pupil with access to the curriculum. This may involve any of the following: providing additional resources, adapting materials, group or individual support and withdrawal intervention programmes. We recognise that each child is a unique individual and we aim to provide support in a sensitive, caring manner.

We receive additional guidance and support from outside agencies including the Speech and Language Service, Behaviour Support Service, Educational Psychology Service, Education Welfare Service and work in close partnership with these agencies. We also ensure continuity by establishing contact with pre-schools and secondary schools for identified pupils.

> Equal Opportunities

We are committed to ensuring equality of education and opportunity for all pupils, staff, parents and carers receiving services from the school, irrespective of race, gender, disability, faith, religion or socio-economic background. We aim to develop a culture of inclusion and diversity in which all those connected to the school feel proud of their identity and feel safe and valued so that they are able to participate fully in school life.

The achievement of pupils is monitored by race, gender and disability and we will use this data to support pupils, raise standards and ensure inclusive teaching. We will tackle discrimination by the positive promotion of equality; challenging bullying, racism and stereotypes and by creating an environment which champions respect for all.

We believe that diversity is a strength of our school that should be respected and celebrated by all those who learn, teach and visit here.



➤ School Uniform

We like children to wear the Eversley School Uniform. It gives a sense of belonging to our school community as well as being smart and practical. The Eversley uniform can be purchased by order through the school.

Our uniform comprises:

- Royal blue Eversley sweatshirt (or cardigan for girls) with Eversley logo
- Grey trousers/shorts for boys
- Grey skirts/pinafores or grey trousers for girls
- Blue/white checked or striped summer dresses
- Black school shoes appropriate for physical activity
- Grey socks for boys
- Grey tights/white socks for girls

All children are required to have a P.E uniform:

- Black plimsolls or trainers
- Coloured T-shirt (red, blue, yellow or green dependent on house team) with Eversley logo
- Royal blue shorts
- Blue or black tracksuit bottoms

The school uniform also includes optional fleeces hats and caps.
All children should also have an Eversley Book Bag.

Parents should advise the school if our dress requirements for P.E conflicts with their cultural or religious customs in order that alternative arrangements may be made.

All P.E kit should be kept in a named bag on the child's peg and kept in school during term time.

All uniform should be clearly marked with the child's name.

All items of school uniform may be ordered from the school. Order forms are available from the school office.

Jewellery is not permitted except for stud earrings. These must be removed for P.E activities.

Lost property

There is a welfare assistant in each building. Please see them if you have any lost property.

> SATS Results 2017

These tables show the percentage of Year 2 and Year 6 children achieving each level at Eversley Primary School in 2017.



Key Stage 1

Results are based on a combination of teacher assessment and test results.

ARE (Age Related Expectations)	
Reading	77%
Writing	73%
Maths	87%
Science	88%

Key Stage 2

ARE (Age Related Expectations)	
SPAG*	90%
Reading	84%
Writing	85%
Maths	89%

*SPAG – Spelling, Punctuation & Grammar

Absences 2016/2017

Authorised 3.05%
 Unauthorised 0.17%
 Attendance 96.78%

Staff List

Headteacher:	Pat Wood
Acting Headteacher	Hayley Kirkpatrick
Deputy Headteacher	Flora Georgiou
Assistant Headteachers	Joanna Heiler/Maria Athanasi/Alison Sawkins
Reception Kingfisher	Courtney Cookson
Reception Nightingale	Jennie Jones
Reception Woodpecker	Janet Gaughran/Doulla Towli
Early Years Teaching Assistants	Lucillia Ronan/Nancy Minoli/Karen Polycarpides
1EM	Ellen Malone
1C	Charlotte Critchell
IM:	Janet Moreton
Year 1 Teaching Assistants	Jennie Finch/Filiz Adem/Jane Ridley
2TW	Yioda Whitehouse /Lucy Turner
2DC	Emily Da Costa
2F	Sadie Flanagan
Year 2 Teaching Assistants	Lailun Nahar/Sindy Moustafa/Christina Kyprou
3O	Charlotte Ocran
3G	Rhian Goddard
3E	Dalilia Espindula
Year 3 Teaching Assistants	Julia Evangelou/Susan King/Andri Panayi
4K	Lyndsey Kilkenny
4S	Ash Siboo
4C	Saira Carrim
Year 4 Teaching assistants:	Marina Papini/Chris Constanti
5L	Linda Lauder
5D	Juliette Douglas
5G	Lisa Goldwater
Year 5 Teaching assistants:	Tara Dicker/Corina Danci
6P	Marianna Papageorgi
6R	Peter Robotham
6JR	Jale Ratip
Year 6 Teaching Assistants	Dee Siddiqi/Natasha Loizou-Christodoulou
Accelerated Learning Teachers	Sue Stokes/Lucie Demirkaya
Home School Liaison Teacher	Lucie Demirkaya
Inclusion Manager	Shirley Gonzalez
SENCO	Hannah Minsky
Music teacher	Sara Evans
School's Direct Trainee:	Imogen Willis
SEND Teaching Assistant	Debbie Brosi
Learning Support Assistants	Keith Balenger/Janice Birke/Andrea Christodoulou/Donna Fern / Madeline Flack/Rachel Fryer/Sinneed Gurry /Mine Hazell / Seniz Karabulut/Sarah Knight/Katerina Peel/Patricia O'Neill
Librarian	Sehnaz Harrison
School Business Manager	Leonie Barnard
Office Staff	Kate Michael/Marie Maduro/Donna McAuley
Welfare Assistants	Nicole Gallagher/Veronica Raymond/Ellie Achillea-Aslam/Katerina Peel
Facilities Manager	Colin Wilkinson

> Governors

Mandy Bird	Chair	Co-opted Governor
Ingrid Cranfield	Vice-Chair	LEA Governor
Pat Wood	Headteacher	Staff Governor
Doulla Towli		Staff Governor
Ann Evans		Co-opted Governor
Cllr Bambos Charalambous	Chair – Resources Committee	Co-opted Governor
Prafulla Pujara		Parent Governor
Despina Frade	Chair – Achievement Committee	Parent Governor
Judy Ellerby		Parent Governor
Michael Florides		Parent Governor
Paul Thompson		Community Governor
Hayley Kirkpatrick	Acting Headteacher	Associate Member
Flora Georgiou	Deputy Headteacher	Associate Member
Leonie Barnard		Associate Member



> Term Dates 2017/2018

2017

Autumn Term Starts	Wednesday 6th September 2017
Autumn Half-Term	Monday 23rd October to Friday 27th October 2017 Return to school Tuesday 31st October 2017
Christmas Holiday	Break up Thursday 21st December 2017 at 1:30 pm

2018

Spring Term Starts	Thursday 4th January 2018
Spring Half Term	Monday 12th February to Friday 16th February 2018 Return to school Monday 19th February 2018
Easter Holiday	Break up Thursday 29th March 2018
Summer Term Starts May Bank Holiday	Monday 16th April 2018 Monday 7th May 2018
Summer Half Term	Monday 28th May to Friday 1st June 2018 Return Monday 4th June 2018
Summer Holiday	Break up Friday 20th July 2018 at 1:30 pm

Additional School Closures

Monday 4th September 2017	Inset Day 1
Tuesday 5th September 2017	Inset Day 2
Monday 30th October 2017	Inset Day 3
Wednesday 3rd January 2018	Inset Day 4
Friday 25th May 2018	Inset Day 5

