



SHERWOOD PARK PRIMARY SCHOOL

PERSON SPECIFICATION

POST TITLE: Class Teacher

GRADE: NQT/MPS/UPS



| | ESSENTIAL | DESIRABLE | METHOD OF ASSESSMENT |
|---------------------------------|---|--|---|
| Qualifications | Qualified Teacher Status | Evidence of continued professional development | Application form Certificates |
| Knowledge and experience | <p>Has experience of working with pupils in the primary phase.</p> <p>Shows a good understanding of current educational theory and practice with particular regard to:</p> <ul style="list-style-type: none"> • The National Curriculum • Review of the Primary Curriculum • Equality and pupils' access to learning <p>Understands safeguarding and child protection procedures</p> | <ul style="list-style-type: none"> • Possible experience across more than one Key Stage • Understanding of the teaching of Phonics | Application form Interview References |
| Skills and aptitudes | <p>Can demonstrate consistent and effective planning of lessons to meet pupils' differing learning needs</p> <p>Experience of using computing software and hardware and its use in the curriculum to develop learning</p> <p>Has a good understanding of how to use assessment effectively to inform planning and teaching</p> <p>Can show consistent and effective use of a range of appropriate strategies for teaching to engage all learners</p> <p>Can demonstrate effective classroom management skills using a positive approach to promote learning and excellent behaviour</p> | Experience of using ICT for assessment purposes | Application Form Interview References |

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|---------------------------|---|--|--|
| | <p>Can create and maintain a happy, challenging and effective learning environment</p> <p>Has high expectations of all groups of learners</p> <p>Can demonstrate involvement and commitment to all aspects of school life</p> <p>Can follow and actively promote school policies and plans</p> | | |
| Personal qualities | <p>Demonstrates a desire to make a difference to the lives of young people</p> <p>Can show a willingness to learn and develop new skills being self-evaluative</p> <p>Has good written and oral communication skills</p> <p>Is enthusiastic, positive, approachable and flexible and can prioritise and manage time well</p> <p>Shows an ability to work co-operatively within a team towards a common purpose</p> <p>Can create and maintain positive, supportive relationships with staff, parents and governors.</p> | <p>Can bring personal interests, skills and knowledge to contribute to the life of the school and the school community</p> | <p>Application form</p> <p>Interview</p> <p>References</p> |

Feb 2018