



TRINITY BUOY WHARF

 **nms**
NEW MODEL SCHOOL

CANDIDATE BRIEF HEAD TEACHER FARADAY SCHOOL



Core Knowledge
The official partnership in the UK.



INDEPENDENT
SCHOOLS
ASSOCIATION



2013 Gold level Accreditation



independent
schools
council



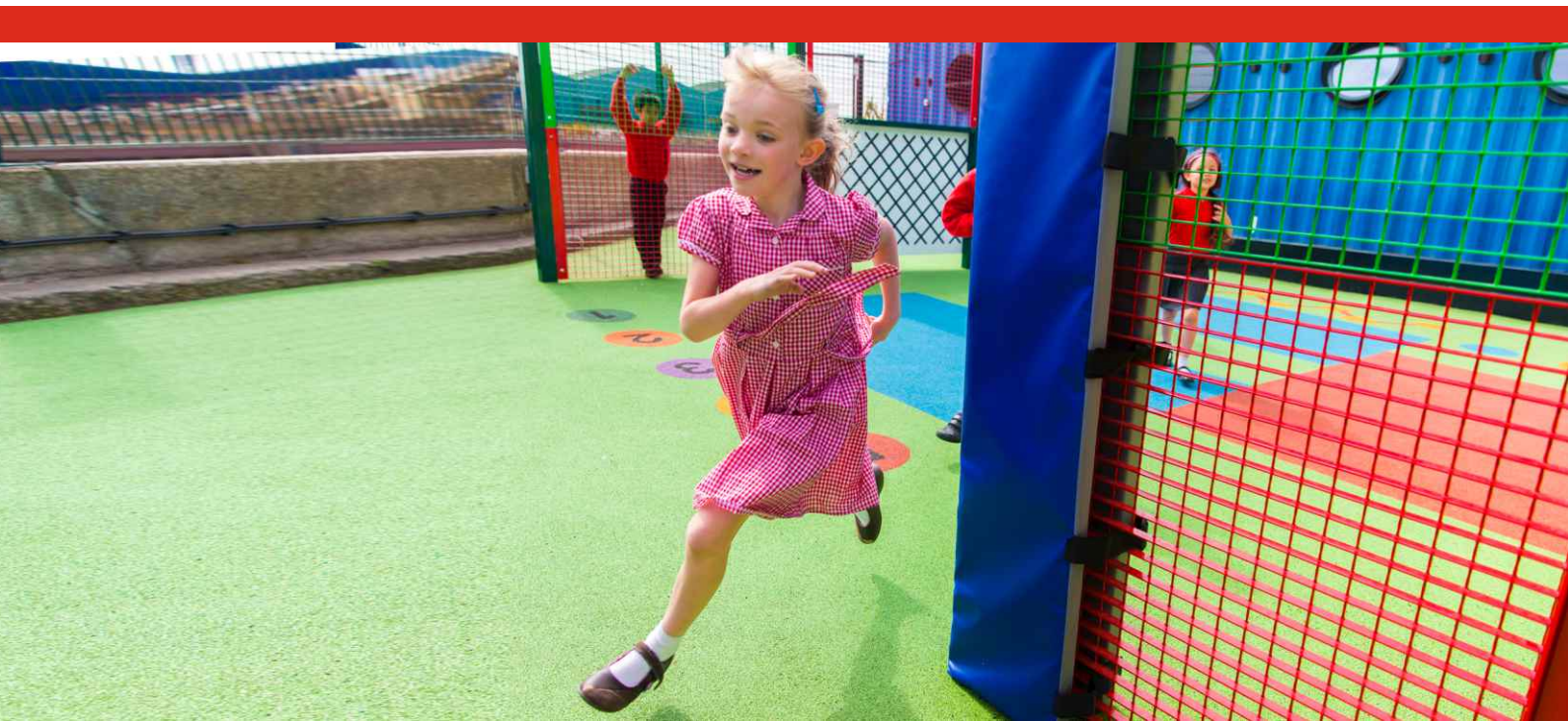
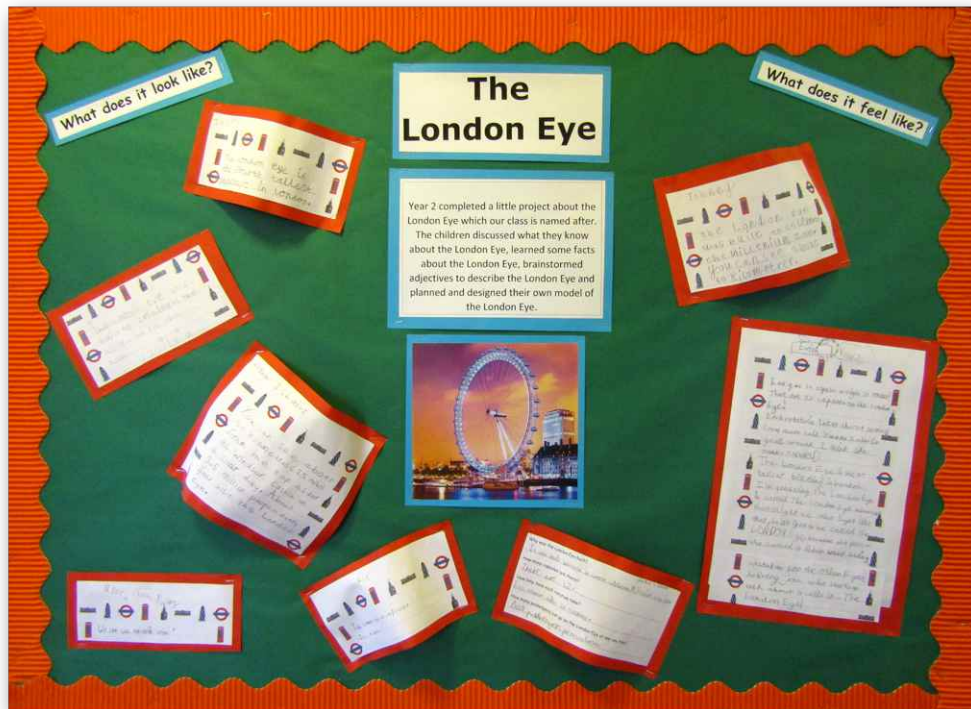
"Small class sizes and a real village school atmosphere. The standard of teaching is exceptional with staff completely dedicated to the children's educational development as well as ensuring they are happy and confident individuals..."
Faraday parent.



A great opportunity to lead and grow a school in a magical location backed by a company ambitious for its success.

This is an exciting and unique role.

An ambitious Head Teacher can build on the foundations as we aim to develop Faraday into a two-form entry school.



Background

Faraday School was founded in East London by the New Model School (NMS) in 2009, following the popularity of its North West London school Maple Walk School, to pioneer excellent independent primary education at low-fees. The original Maple Walk School commenced with two children in a church hall and twelve years later has 200 children taught in a purpose built £2.75m school.

Location

Faraday School is situated at Trinity Buoy Wharf (<http://trinitybuoywharf.com>). This is an area which is experiencing a rapid increase in residential housing.

Faraday's riverside location provides a magical environment and access to a stimulating, creative community which offers exciting learning opportunities for the pupils and staff.

We believe that the surrounding redevelopment of the area provides us with the opportunity to offer a 2-form entry in future years. We may also consider opening a pre-school unit.

Features

Since 2009 Faraday School has grown by a cohort each year and in 2016/17 the school achieved 7 classes for the first time. We currently have 105 children in the school.

A key feature of our schools is the class size. We aim to have a pupil-teacher ratio of 20:1.

Faraday School is proud to be a mixed ability school. Children join the School from 4+ and places are offered on a first-come-first-served basis, with siblings having priority.

Faraday School in the future - Architectural Impression of the planned locality giving the potential for two form entry.



The NMS Vision

To provide a first class education at the lowest sustainable cost. This means:

- Setting high expectations for each child's individual learning and development
- Using a knowledge-based approach in preparing children both for public examinations and for the rest of their life
- Providing inspirational teaching by enthusiastic and high-achieving teachers across a wide range of academic subjects and extra-curricular activities
- Using a not for profit ethos and a model for running schools which makes us as affordable as we can be to as many people as possible

The NMS Values

Our community - Our values derive from a broadly Christian ethos, with obligations of courtesy, helpfulness and openness.

Our work - Starting with strong foundations in literacy and numeracy, to instill a love of learning in children through an inspiring and broad curriculum.

Our goals - To teach pupils in a way that allows them to fulfil their potential and to grow towards maturity and self-confidence.

To instill habits of effective learning and good behaviour at an early age. To deliver value for money and maintain strong links with our parent body.

To nurture and inspire



NMS – how it came about

We aim to provide rigorous and effective teaching to bring independent schooling within the means of more parents.

The focus of NMS is not narrowly academic. The purpose is to ensure the development of the whole child – creative, ethical and social, as well as intellectual. NMS is inspired by a vision of social inclusion and aims to educate young people as citizens of the free and democratic society in which they are growing up.

Our aim is to provide a replicable model of excellent and affordable schools which will improve the lives of many children and their families.

Since 2013 NMS has shown steady surpluses and we expect this to continue year on year. The profits are ploughed back into the business for the future of the company and to benefit the children's education.

Curriculum

NMS is committed in giving every child a first-class traditional education in the arts and sciences. Our curriculum and teaching methods aim above all at the transmission of knowledge and the growth of understanding through teaching the traditional school subjects. This approach ensures that our children's mental horizons are progressively expanded beyond their everyday experience. We believe that a traditional education, with its emphasis on 'the best that has been thought and said', has the power to release children from the limitations of their particular time and place, and lead them to realise their full potential. and to benefit the children's education.

A traditional education is beneficial not just to children's intellectual development but also to their imagination and creativity. Our curriculum presents children with the literature, great music and works of art which have nourished the shared life of the mind in all previous generations.

Year by year our children acquire an increased understanding of the world they live in by building up a thorough understanding of successive layers of knowledge in each subject. The school uses the Core Knowledge Curriculum: <http://www.coreknowledge.org.uk/index.php>.

Parental Involvement and Feedback

The support of pioneering parents has been crucial to the establishment of Faraday. The Friends of Faraday was formed to support the Head, as well as running social activities and to undertake fund raising. The Friends have donated equipment to the school including a piano, flat screen TV and DVD player, as well as sourcing grants from local organisations.



Press Advert

Head Teacher

London, E14

Founded in 2009, Faraday is an independent primary school for girls and boys aged 4-11 in East London, located in the inspirational and magical setting of Trinity Buoy Wharf, close to Canary Wharf and London's financial district, in the heart of the Docklands.

Faraday is a full-sized, single form entry school, with 105 children on roll currently. We expect substantial growth over the next few years, as a result of new property developments in the surrounding area. This is an exciting opportunity for an ambitious Head Teacher to build on the foundations as we aim to develop the school into a two form entry school. We are looking for someone who can lead the team with a practical "can-do attitude" and can grow with the school.

Faraday School is part of the New Model School Company, managed by a CEO, Board of Directors and an Advisory Board. As well as an effective leader, we are also looking for someone with business acumen and an entrepreneurial approach who can contribute to Advisory Board meetings and make an effective contribution to the running of the whole organisation.

We welcome applications from experienced Head Teachers as well as ambitious Deputies who can demonstrate excellent leadership, management and communication skills and drive the NMS vision of making high quality independent primary education available to as many children as possible. We are particularly interested in applicants who have worked with varied parent groups, preferably in the independent school sector, and have recent experience of working in a UK school.

The postholder will have support from the current NMS Executive Head Teacher and the Acting Head, as well as other members of the school's highly enthusiastic Senior Leadership Team.

For an application pack, and any enquiries, please contact:

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The closing date for applications is Monday 19th February 2018.

First stage interviews: w/c 26th February 2018
Second stage interviews: w/c 5th March 2018

NMS benefits include Teacher's Pensions and Well-being & Medical Treatment Support.

NMS is committed to safeguarding and promoting the welfare of children and applicants must be willing to undergo child protection screening and an Enhanced DBS Check.

Job Description – Head Teacher

The Head Teacher is responsible for ensuring that the School is run smoothly and efficiently while successfully fulfilling the aims of NMS. The Head Teacher is expected to keep the CEO, the Board of Directors and Advisors of NMS informed about the activities and performance of the School and to propose ways in which the School can improve and develop in order to enhance its prospects and reputation.

The Head Teacher will report to the CEO of NMS.

The Key Responsibilities of the role are:

Ensuring the efficient delivery of NMS educational standards in the School. "People Management" at all levels including pupils, parents and staff, with an open inclusive and transparent style of leadership. Ensuring the high reputation of the School, both internally and externally

The Head Teacher is responsible for:

- The leadership and management of the School.
- The academic life of the School; the maintenance of the highest standards of teaching and learning
- and the provision of a rich and balanced curriculum for boys and girls at every age; this includes the
- moral, social and cultural development of each pupil, providing a breadth of extra-curricular activities
- which develop skills, talents and interests.
- The pastoral life of the School and the safety and well-being of each pupil, including acting as the
- School's Designated Safeguarding Lead (see section below).
- The strategic direction of the School and its policies, in collaboration with NMS.
- The financial management and smooth running of the School and planning the best use of resources,
- as directed by NMS.
- The successful marketing of the School and the recruitment of new pupils, in collaboration with
- NMS.
- The promotion of the School's profile locally and nationally, and maintaining good relations with
- parents, feeder schools, senior schools and former pupils.
- The appointment of staff and their well-being, learning and development, in collaboration with NMS.
- Compliance with all legal and regulatory standards and guidelines pertaining to the safety and well-
- being of pupils and the employment and management of staff, working in conjunction with NMS.

Specific duties include:

- Develop a yearly School Development Plan, derived from NMS Objectives.
- Work with NMS to maintain reporting systems which ensure that the School complies with all its
- legal requirements.
- Keep the School's curriculum and process of assessment and reporting in line with best practice and
- NMS Policy.

- Be a role-model, who is happy to be a team member as well as a team leader; lead by example.
- Undertake regular teaching commitments
- Present the School to attract potential parents and retain current parents.
- Recruit and retain high quality staff
- Maintain and develop an excellent programme of professional development in collaboration with
 - NMS
- Ensure that the School maintains a safe environment for all its community
- Maintain an Admissions Policy as agreed with NMS.
- Set and maintain an appropriate standard of discipline
- Develop and maintain a healthy relationship with nurseries, feeder schools and senior schools.
- Assist and advise pupils and parents on the process of 11+ transfer to schools.
- Ensure appropriate levels of pastoral care
- Lead and manage the regular appraisal of staff and any performance or attendance issues, in collaboration with NMS.
- Ensure that staff are properly trained to carry out their own duties
- Ensure that all staff set standards both in and out of School appropriate to the ethos of NMS.
- Work with other agencies as required to ensure the well-being and development of children at the School.
- Act as the Designated Safeguarding Lead for the school (see separate job description, available on request).

Terms of Appointment

- NMS will offer a competitive salary, based on experience, which will normally be subject to annual review, and may also be reviewed as pupil numbers grow.
- The salary is pensionable under the Teachers' Pension Scheme.
- Well-being and Medical Treatment Support is provided as a free benefit.
- The appointment is subject to satisfactory references, satisfactory clearance from the Disclosure and Barring Service and safeguarding checks



Person Specification

- Educated to Degree Level
- Fully qualified and experienced teacher
- Proven leadership skills
- Skilled decision maker at a senior level
- Entrepreneurial mind-set
- Must have excellent communication skills both orally and in writing, including a high command of English
- Experience of 11+ transition and knowledge of the London schools' network would be an advantage
- Knowledge of EYFS and willingness to act as the EYFS Coordinator for the school.
- Willingness to be the Designated Safeguarding Lead and to understand the requirements of the school's Safeguarding Policy and the personal responsibilities that this brings.
- Ability to make sound business decisions and contribute effectively to Advisory Board level discussions
- Excellent listening skills and a kind, sympathetic manner.
- Excellent organisational skills
- Excellent interpersonal skills, with the ability to enthuse and motivate others and develop effective relationships with staff and parents
- Willingness to share expertise, skills and knowledge and ability to encourage others to follow suit
- To understand and accept the NMS vision and values, and be able to promote these.
- To follow the equal opportunities policy in all aspects of the role
- To maintain a personal commitment to professional development to deliver the requirements of this post, including keeping abreast of changes in legislation.

Enquiries:

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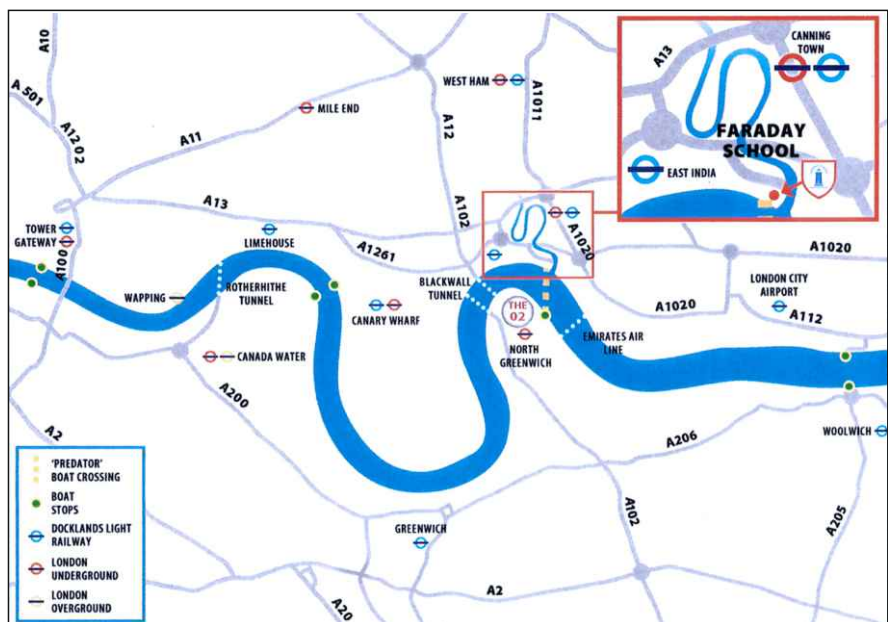
School Location



Faraday School

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Tel: 020 7719 9342



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