



SIGMA TRUST

Person Specification Cleaner

| Skills and Knowledge | Essential | Desirable |
|---|-----------|-----------|
| • Basic knowledge of First Aid | | ✓ |
| • Basic reading skills | ✓ | |
| • Ability to count | | ✓ |
| • Ability to use general cleaning products | ✓ | |
| • Ability to complete basic forms | ✓ | |
| • Ability to exchange routine verbal information clearly | ✓ | |
| • Understand the school's behaviour management policy | | ✓ |
| • Seek support to overcome communication barriers with children and adults | ✓ | |
| • Basic understanding of the learning experience provided by the school | ✓ | |
| • Understand and support the importance of physical and emotional wellbeing | ✓ | |
| • Understand the role of others working in and with the school | | ✓ |
| • Understand and support the differences in children and adults and respond appropriately | ✓ | |
| • Basic understanding of Health & Safety | | ✓ |
| • Understand and implement child protection procedures | | ✓ |
| • Understand procedures and legislation relating to confidentiality | | ✓ |
| Personal | Essential | Desirable |
| • Ability to follow instructions | ✓ | |
| • Ability to establish rapport and respectful and trusting relationships with others | ✓ | |
| • Ability to work effectively with a range of adults | ✓ | |
| • Know when, how and with whom to share information | ✓ | |
| • Good organisational skills | ✓ | |
| • Ability to manage own time effectively | ✓ | |
| • Demonstrate ability to resolve routine problems independently | ✓ | |
| • Awareness of and commitment to equality | ✓ | |
| • Be prepared to develop and learn in the role | ✓ | |

GREATER THAN THE SUM OF ITS PARTS