



Job Description – Marner Primary School – Class Teacher

This school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment

School	Marner Primary School
Post	Class Teacher
Salary	Mainscale
Reports to	Headteacher
Line managing	-

Job Purpose

1. Class teacher or supernumerary teacher with responsibilities at the EYFS, Key Stage 1 or Key Stage 2, as requested by the Headteacher.
2. Responsibility for curriculum delivery to class/classes in accordance with the requirements of the prevailing school curriculum policies and workschemes.
3. Preparation of detailed weekly plans for review by the Headteacher/line manager and available at all times for other teachers delivering the curriculum.
4. Liaison on curriculum planning with support teachers, visiting teachers, other teachers working with the class, with teaching assistants and volunteers, as required.
5. Assessment of pupils in accordance with the school assessment systems and marking codes.
6. Responsibility for the management of pupils' behaviour in a fair and positive fashion, and in accordance with the school Behaviour Policy, the Code of Conduct for Pupils and the requirements of the school handbook.
7. Organisation of the classroom to create an ordered and stimulating environment which reflects school curriculum policies and objectives, current class curriculum content, and encourages pupil progress.

8. Assist in the review and development of the curriculum and ethos of the school as required by the Headteacher.
9. Behave in a professional manner setting an example which upholds the general tone of the school.
10. To attend meetings and other activities in the school as reasonably directed by the Headteacher within the 1265 hours under the Education Order 1987 (No. 650)
11. To be committed to safeguarding and promoting the welfare of children and young people.

The post holder must:

- Be committed to the implementation of the school's Inclusion policies in all aspects of school life.
- Be committed to the implementation of the school's Equalities policies in all aspects of school life.
- To be committed to safeguarding and promoting the welfare of children and young people at all times.

Employee Signature: _____

Date: _____

Marner Primary School

Person Specification/Selection Criteria: Mainscale Teacher

1. Qualified teacher status with qualifications for teaching at Foundation Stage, Key Stage 1 or Key Stage 2.
2. Knowledge and experience of the National Curriculum and EYFS curriculum
3. The willingness to acquire knowledge of curriculum delivery to pupils for whom English is an additional language.
4. An ability to implement school policies and work-schemes and national strategy frameworks.
5. An interest in continuing professional self development.
6. An understanding and acceptance of the school's Behaviour Policy and Code of Conduct.
7. A willingness to play a part in whole-school development and school/community initiatives.