

THE COMMUNITY COLLEGE BISHOP'S CASTLE



HEADTEACHER APPLICATION PACK
SEPTEMBER 2018

'To succeed, to care, to inspire'

www.communitycollegebc.org.uk



Ethos and Values

The Community College is an exciting and stimulating place to learn, one that treats all students as individuals, challenges and actively supports them, and provides the widest range of educational opportunities possible. It is a safe and tolerant society, which operates on the basis of mutual respect, with high expectations of conduct, a high regard for moral courage and teamwork. It is a place that supports, and is supported by its local community, but seeks to develop students' understanding of the wider world where creativity, adventure and new ideas are encouraged. We believe the best way to prepare our young people for the future is to encourage high aspirations, help them achieve outstanding results and develop the necessary skills and attributes to be the best that they can be.



The Community College

The Governing Body is seeking to appoint an enthusiastic and inspirational Headteacher for our innovative and successful school to build on the improvements and achievements of recent years. Our new Headteacher will:

- have a proven track record of effective leadership and school improvement;
- lead by example; promoting excellence and the enjoyment of teaching and learning;
- have high expectations of themselves, staff and students;
- show vision, flexibility, resilience, with outstanding interpersonal and communication skills.

We offer you:

- an efficient and effective school with excellent student/teacher relationships and an exceptional learning environment, judged 'Good' by Ofsted in 2015;
- an enthusiastic, creative and capable staff and leadership team;
- experienced governors who will provide robust encouragement, support and challenge;
- friendly, confident and motivated students who are proud of their school and its learning culture.

The Community College Bishop's Castle is an 11-16 school. It serves a sparsely populated part of South Shropshire and draws its students from a wide geographical area including many from Wales. The Community College stands at the heart of the community and is co-located with a Sports, Arts and Community Centre (the SpArC) that provides great benefit to ourselves and our partner primary schools and more widely to all residents in our catchment area.

The Community College is well supported by parents because they know that we treat our students as individuals and work hard to meet the particular needs and aspirations of all our young people. Our examination results have improved rapidly in recent years. In 2017 English and Maths results at Grade 4 were well above the national average, and particularly strong progress was demonstrated in Modern Languages and Science.

The new Headteacher is required for September 2018, Leadership Range L20 to L27, full time, permanent. To arrange a personal visit to the school, please contact Mr Alan Doust, Headteacher, by telephone on 01588 638257, or email head@communitycollegebc.org.uk

To apply for this position please visit <https://shropshirejobs.engageats.co.uk> (vacancy reference EH17 18 07).

Closing date for receipt of applications is Monday 19th March 2018 at 12 noon (CVs not accepted). Interviews 17th & 18th April 2018.

The Community College Bishop's Castle is committed to equal opportunities, safeguarding and promoting the welfare of children and young people. We expect all employees to share this commitment. All appointments are subject to a satisfactory Disclosure and Barring Service (DBS) check.

'Students are successfully prepared for their future lives.' OfSTED 2015

March 2018

Dear Applicant

Thank you for your interest in this post.

The Community College is an exceptional school in many ways and great place to work. Set in the centre of the Shropshire Hills Area of Outstanding Natural Beauty it stands at the heart of our community, serving Bishop's Castle, Clun and the surrounding scattered villages and settlements. We are strongly supported by our parents and are well regarded by the wider community. The College is also well served by its governing body which has the commitment, experience and range of expertise to provide both support and challenge.

In recent years, the College has improved dramatically. This improvement has come about because of the excellent leadership of our current Headteacher, and the unrelenting focus of staff and the leadership team on the quality of teaching and learning. Currently it is judged by Ofsted to be a 'good school', but in our opinion there are many aspects that are outstanding.

The College has an excellent environment for learning and we have interested and interesting students. Our teaching and support staff are highly motivated, concerned for their own professional development and ambitious for their students. They work very hard to meet the needs and aspirations of all our young people. In recent years we have worked closely with our partner primary schools in the South West Shropshire Learning Trust, providing specialist teacher input and ensuring excellent continuity and progression. We have also gained enormously from their good and outstanding practice. Maintaining these close partnerships in the face of increasing academisation would be an important aspect of your role.

If appointed, you will have strong foundations to build on. You will be supported by a very able Deputy Headteacher and team of middle leaders, and an excellent administration team. Your vision, creativity, resilience and leadership through example, and your infectious concern for the academic outcomes and well-being of our students, will be vital personal attributes that you will draw on and will help you deal successfully with the many exciting and varied challenges ahead. Whilst recent innovations have been effective in driving up standards, we are not complacent and will look to you to lead further improvements in our practice and outcomes.

You are welcome to visit the College at any time in the weeks beginning the 5th and 12th March. Please contact the current Headteacher, Mr Alan Doust, by telephone (01588 638257) or email (head@communitycollegebc.org.uk) to arrange a visit. Should you be invited for interview there will be further ample opportunity to look around the College and meet staff and students. Thank you in anticipation for the time given to your application. Please do not hesitate to contact me through our School Business Manager, Mrs. Kathy Dowbiggin (Dowbiggin.K@communitycollegebc.org.uk) if you require further information or have any questions relating to your application.

Yours sincerely



Mr. J. Sparkes

The Community College Context

The Community College is a smaller than average sized mixed 11-16 LA foundation secondary school. In September 2017 the NOR was 445 compared to national average of 910 (DfE statistics 2016).

Roll trend: The school roll has risen from 394 in 2015 to 445 currently on roll, in contrast to the declining secondary school population in Shropshire overall. 56% of students in 2017 are girls, with students numbers fairly equally distributed across the College.

Student profile: The Community College serves a diverse, rural and sparsely populated area in South Shropshire. The proportion of students eligible for free school meals is 11% (national average is 28% in 2017). The proportion of students supported by an EHCP or a statement is above the national average. Currently we have 4.7% of students with a statement or EHCP compared to a national average of 1.7%. The proportion of students from minority ethnic groups and those for whom English is an additional language is well below the national average; in 2017 fewer than 4% were from minority ethnic groups, (25% national) and 0.4% EAL (16% national). Currently 26% of our students come in from over the border in Wales.

Staff profile: The Community College employs 64 members of staff. There are 26 equivalent full time teachers, 10 LSAs and 20 members of the administrative, technical and site support teams. There is a high level of stability amongst the teaching and support staff. In September 2017 four new members of the teaching staff commenced at the College. The College directly employs site, cleaning and catering staff.



The Leadership Team

The Leadership Team consists of the Headteacher, the Deputy Headteacher, the Business Manager, and the three Heads of Faculty.

The Faculties

The Community College teaching staff are organised into three faculties, these are led by the three Heads of Faculty, supported by the three Seconds in Faculty.

The English Faculty comprises Art, Drama, English, Geography and History.

The Maths Faculty comprises Business, Economics, ICT, Maths, Modern Languages and Music.

The Science Faculty comprises Design and Technology, Food and Nutrition, PE and Science.

The Pastoral Structure

There are four houses, Clive - Austen, Darwin - Keller, Sidney - Potter and Curie - Webb. Each has a Head of House and within each house there are seven vertical coaching groups with approximately sixteen students. The focus within these coaching groups is supporting students to make excellent progress in all aspects of their school life. There is a strong sense of house loyalty in the College, with students assuming roles of responsibility and leadership. There is also a strong emphasis on creating a nurturing environment for some of our more vulnerable students, with excellent provision in place during social times to support this.

Facilities

The College has up to date facilities, including three fully equipped ICT rooms, a newly expanded learning resource centre and an adjacent Sports, Arts and Community centre, the SpArC (which includes a swimming pool, squash courts, fitness suite, sports hall, and theatre). We also have a newly refurbished science laboratory and prep room, PE changing rooms, dining hall and several other works in the 'pipeline'.



The Curriculum

At key stage 3 the curriculum follows the National Curriculum and the prior attainment of students is broadly in line with the national average.

The curriculum at key stage 4 is based around a core GCSE offer, with approximately fifteen subjects being offered as option choices. We believe that this provides students with a broad and balanced set of qualifications that support transition to post-16 education, training and employment.

In 2017 GCSE examination results at The Community College were in line with national attainment averages, additionally English and Maths at Grade 4+ was 68% (62% national average). Science value added in 2017 was in the top 10% nationally.

Students on the SEN register have full access to the curriculum. Students with statements/EHCPs have full access to all provision with LSAs also providing support for students in exams.

There are robust and effective systems in place for the monitoring and support of all subject areas, with a strong emphasis on reflective practice to drive forward the quality of teaching and learning across the College.

Extra-Curricular Provision

We believe that educational experiences should extend beyond the classroom and across subject boundaries. Enrichment activities take place every fortnight whereby students and staff get involved in a diverse range of activities with an emphasis on trying new things, developing new skills, and encouraging mental well-being.

There are a range of sports teams and musical and theatrical performances taking place throughout the academic year. Expeditions, day and residential visits are valued and are a key feature of College life. These include sports and recreational visits, visits to theatres, galleries and field centres, exchanges and other visits to Europe and beyond.

We have strong links with the local community and we have a deliberate policy of encouraging community use of College buildings and facilities. The College has an active partnership with Macechu Secondary School in Tanzania.

The Community College Partnerships

There are highly effective partnerships with other schools and organisations, which enhance the provision for our own students and staff whilst also benefitting the wider community in Shropshire. The school works closely with partner primary schools, and regularly hosts students taking part in science, modern languages and sports sessions. The College also provides hot meals from our own catering facilities to two primary schools in the local area.

In addition to these long-standing links there have also been exciting recent developments, including the newly established Acorns Centre. The Community College works closely with Woodlands School to support their satellite centre for primary age provision on our site. These students have a range of learning, emotional and behavioural difficulties which require a significantly higher level of support.

There are strong links between the Community College and the SpArC Trust which operates the leisure facility adjacent to the College. This invaluable facility provides a well-supported resource not only for the Community College but also the wider community.

There is an enthusiastic and incredibly supportive PTA at the school who organise a range of fund-raising events through the year. The proceeds then go directly towards supporting the provision at the College, with the students having a direct input into projects they feel would be beneficial.

The Community College is a foundation school, however we are currently exploring the potential for structural and formal collaboration through the establishment of a MAT with another secondary school in Shropshire, in order to secure improved outcomes for all our pupils in the years to come.



Bishop's Castle and the Local Area

Bishop's Castle is a small town built on a south-facing hill, with a population of around 1500. There are many historic buildings including the recently refurbished Town Hall and the unusual Elizabethan House on Crutches, which is supported by wooden posts over a cobbled alley. There are two museums and a thriving community library and resources centre. There are many traditional shops, butchers, grocers, ironmongers, as well as bookshops, handmade furniture and art galleries lining the main street.

Located in the sparsely populated valleys and uplands of the Shropshire Hills and the Welsh border, and an Area of Outstanding Natural Beauty, the numerous public footpaths will take you well off the beaten track. This is a wonderful location for outdoor activities and there are many who come the area to ride, cycle, walk or run. Bishop's Castle has also become a Walkers Are Welcome award winning town along with its South Shropshire neighbour Church Stretton.

Bishop's Castle has a strong sense of community, with a full and varied events calendar through the year. There is frequent evening entertainment and the town is a centre for live music and crafts and art. The SpArC hosts a range of cultural performances and events in addition to the sports and recreational facilities.

"This pretty town bursts with enthusiasm. Bishop's Castle hums with independent shops, cafes, pubs, restaurants, B&Bs, two (two!) microbreweries, museums of rural life and railways, a weekly market, an eco-suburb, and I haven't even got on to sports and recreation, let alone the walking festival." The Guardian, February 2017



Secondary Education in Shropshire

Shropshire is the largest inland county in England, bordered by Wales, Worcestershire, Herefordshire, Telford and Wrekin, the West Midlands, Staffordshire and Cheshire. It is a county of interesting variety of character and landscape, from sparsely populated agricultural areas to the County Town of Shrewsbury. It offers a wide range of places in which to live and work and easy access via the M54, A5, M6 and rail to the rest of England, Scotland and Wales.

The Administrative Centre of Shropshire Council and of Children's Services is at the Shirehall on the outskirts of Shrewsbury. Children's Services, led by Karen Bradshaw, Corporate Director, consists of Children's Social Care and, Learning and Skills. Learning and Skills, led by Chris Mathews, Commissioner for Education Improvement and Efficiency continues to offer a wide range of services to secondary schools and their parents, pupils, governors and staff.

The county has 150 schools: 19 secondary schools, 1 all-through school, 117 primary schools, 5 infant schools, 5 junior schools and 3 special schools, including our pupil referral unit. 72 percent of Shropshire schools remain LA maintained.

Schools are supported by a strong Education Improvement Service which includes a core division of School Improvement Advisers who are attached to each LA maintained school. Attached advisers provide support and challenge for self-evaluation and improvement planning and the monitoring of impact.

The Education Improvement Service also has a commissioned and traded division of subject specialists who provide a comprehensive programme of professional development across teaching and learning and leadership and management (including governance). Shropshire Council also provides services to schools across a broad range of areas including finance, human resources, payroll, property and education psychology. Newly appointed headteachers, whether in their first or a further headship, can expect particular support from their Attached School Improvement Adviser and they will be invited to participate in an induction programme.

Overall the quality of education across Shropshire schools is high: 93 percent of schools are good or outstanding, 4 percent above the national average. 2017 (unvalidated) data indicates that attainment (A8) at the end of key stage 4 is in line with the national average but progress (P8) is below the national average. Increasing pupils' progress and diminishing the difference between the achievement of disadvantage pupils and their peers remains a priority in Shropshire.

[Information from Shropshire Children's Services, Nov 2017]



'Smooth and effective transitions from primary school.' OfSTED 2015

College Priorities 2017-18

The College has identified the priorities below for the academic year 2017-18.

1. Outcomes

Aims: To maintain or improve on the gains made in the past two years, so that the judgement of the school remains at least 'good', and to ensure progress in-school can be judged at least 'good' in all sub-groups, by:

- a) Narrow the gap between boys' and girls' outcomes
- b) Narrow the gap between disadvantaged and non-disadvantaged students
- c) Improving the outcomes of the option subjects which are judged internally as 'requiring improvement'

2. Quality of Teaching, Learning and Assessment

Aims:

- a) Professionally develop teaching staff and learning support, with particular reference to differentiation, literacy and autonomy, so they can consistently deliver 'good'/'outstanding' teaching and learning, and in a way that encourages all staff to develop their own practice and allows all staff to have the opportunity to share good practice.
- b) Fully exploit Go4Schools to embed our tracking, recording and reporting procedures in all year groups using a 1-9 system, based on relevant, standardised and moderated high quality assessments, and a shared understanding of progress within each subject, across all year groups.
- c) Review, implement and evaluate changes to our SEN support and intervention work
- d) Continue to develop the schemes of work and in-year assessment for the new GCSEs
- e) Refining our tracking, intervention and reporting of our vulnerable students
- f) Ensuring we have a clear evidence trail for our Attainment 8 exceptions and under-achievers

3. Personal Development, Behaviour and Welfare

Aims:

- a) Review the mechanisms for reporting positive and negative behaviour, with a view to making the information more quickly available and transparent, and improve the relevance of the house point system for students
- b) Improve attendance and decrease unauthorised absence
- c) Update our Information, Advice and Guidance programme (IAG), with a particular focus on Sexual Relationships Education (SRE), Mental Health and introducing a Moral Ethics Philosophy (MEP) programme

4. Leadership and Management

- a) To continue to explore, and make the necessary decisions on the possible move into a Multi-Academy Trust.
- b) Successfully host the Woodlands Acorns SEN school hub.



'We are incredibly impressed.' Parent 2018

Headteacher Job Description

Overview

- Provide the leadership and management which enables The Community College to give every student high quality education and which promotes the highest possible standards of safeguarding, wellbeing and achievement.
- Secure long-term success by maximising potential through the skills and resources within the College.
- Actively pursue opportunities for growth and expansion of provision and development of facilities and resources.
- Ensure that students, parents and staff share the commitment to the vision and ambitions of leaders, managers and Governors to provide a first-class education for all.

Leadership and Management

- Establish and articulate the aims and major policies of the College in collaboration with the staff and Board of Governors.
- Provide leadership which will inspire both staff and students to contribute to the common purpose of meeting the learning needs of all students to enable them to fulfil their potential.
- Monitor the effectiveness of all aspects of provision, including the quality of teaching, behaviour and safety (including attendance and exclusions) and financial management.

Teaching, Learning and Assessment

- Ensure accurate and detailed self-evaluation of provision and outcomes, benchmarked against comparable provision, to identify strengths and priorities for improvement.
- Manage the writing and implementation of the College Improvement Plan to sustain strengths and address priorities for improvement within existing budgets.
- Ensure a safe, secure, vibrant and engaging environment for learning, including excellent pastoral provision.



Headteacher Job Description

Deployment of Staff and Resources

- Ensure that the staffing structure, curriculum and budget are fit for purpose.
- Take responsibility for all aspects of financial management.
- Maintain fair and robust systems and procedures for the performance management of staff and ensure access to professional development opportunities related to performance management objectives.
- Manage the appointment, and succession planning, of teaching and non-teaching staff, to meet the highest professional and equality standards.

Accountability

- Set and meet appropriately challenging targets.
- Work closely with Governors, providing full, accurate and timely information so that they can fulfil their responsibilities to steer, support and challenge the College.

Wider partnerships

- Develop and maintain collaborative and effective relationships between the College and partner schools, post 16 providers and the broader community, including the promotion of College attributes and achievements.
- Progress the development of future opportunities, including any future MAT options.



Headteacher Person Specification

In making this appointment, the governors will be seeking the following skills and experience and will expect evidence to be provided in the ways indicated (Application, Interview, References, Presentation or Task).

Qualifications and Experience	Essential/ Desirable	Possible Sources of
Qualified teacher status	Essential	A
Degree	Essential	A
Recent and relevant professional development	Essential	A
Teaching, Learning and Assessment		
Knowledge of current and future educational issues and challenges	Essential	A/I
Substantial and successful experience as a classroom practitioner	Essential	A/I/R
A history of supporting and encouraging the pursuit of excellence in teaching, learning and student achievement	Essential	A/I/R
Experience of successful work on “narrowing the gap” between pupil premium funded and other students	Desirable	A/I
Understanding of and commitment to exemplary pastoral provision	Desirable	A/I/R
Leadership and Management		
Significant successful experience of leading and managing a substantial team of people	Essential	A/I/R
A confident and inspirational leader with clarity of purpose and vision	Essential	A/I/R/P/T
Ability to ensure that everyone involved in the school is treated fairly and with respect; valuing a diverse contribution of skills, abilities and experience	Desirable	A/I/R
A strong record in achieving improvement and managing change	Essential	A/I/R
Ability to use data to understand the strengths and weaknesses of the College, to explain them to others and to take action for school improvement	Essential	A/I/P/T
Shows inclusive leadership and management	Essential	A/I/R/T
Experience of effective working with a Governing Body	Desirable	A/I
Knowledge and understanding of managing school finances	Essential	A/I/R
Wider partnerships		
Effective engagement with staff, students, parents, carers, professional agencies, other educational providers and the wider community	Essential	A/I/R/P
Understand the needs and aspirations of the local community and able to provide high profile leadership to keep the school at the heart of that community	Desirable	A/I/P

Qualifications and Experience	Essential/ Desirable	Possible Sources of Evidence
Professional knowledge, understanding and skills		
Comprehensive understanding of and commitment to safeguarding and promoting the welfare of young people	Essential	A/I/R
Understanding of and commitment to exemplary pastoral provision	Desirable	A/I/R
Ability to promote pupils' educational development and secure outstanding academic achievements within a positive, disciplined learning environment	Essential	A/I/R
Understanding and experience of the principles and practice of good financial management (including financial management and the setting and monitoring of budgets)	Essential	A/I
Ability to interpret local and national policies, priorities and statutory frameworks for the good of the school	Essential	A/I
Personal values and skills		
Confidence, transparency and incisive decision-making	Essential	A/I/P/T
Consistency in discipline, with a sense of fairness	Essential	A/I/T
Communication skills of a high order	Essential	A/I/R/T/P
Able to give and receive constructive appraisal and feedback	Essential	A/I/T
A skilled negotiator	Desirable	A/I/T
Committed to leading by example, with high professional standards	Essential	A/I/R
Resilience and perseverance	Desirable	A/I/R/T/P
An approachable manner	Essential	A/I/R/T/P
Able to delegate effectively	Essential	A/R/T
Able to prioritise work and use time efficiently	Essential	A/I/R/T/P

Remuneration, Terms and Conditions and Application Process

The post is subject to:

- The terms and conditions for teachers as set out annually in the School Teachers' Pay and Conditions Document and any orders made under it;
- The other terms and conditions set out in the various national collective agreements in force from time to time;
- The Local Authority's Rules and Conditions including any local agreement entered into with recognised trade unions;
- Statutory regulations regarding the governance and management of schools as prescribed in the Schools Standards and Framework Act;
- The conditions set out in the Job Description and in the letter of appointment.

Salary and Pension:

The salary for this post is negotiable in the range of Headteacher Group 4 (L20 to L27 - £62,863 - £73,876) per annum. The governing body will determine the starting salary for the successful candidate when confirming the offer of employment. There are three options to consider for pension arrangements:

- Teachers' Pension Scheme under the provisions of the Teachers' Pensions Regulations;
- Private Pension Scheme;
- State Earnings Related Pension Scheme.

Details about the Teachers' Pension Scheme may be obtained from Teachers' Pensions at **www.teacherspensions.co.uk** Unless notification to the contrary is given it will be assumed that as a full-time employee the successful candidate will contribute to the Teachers' Pension Scheme.

The Community College is an Equal Opportunities Employer. Applications are welcome from suitably qualified candidates regardless of faith, race, colour, nationality, ethnic or national origin, age, marital status, sex, sexual orientation or disability.

Applications:

You can apply for this position online, via email or by post.

You should complete the application form in full and additionally submit your supporting statement (max. 2 sides of A4, 11pt) as a separate word document or PDF, addressing the criteria identified in the job description and person specification, and indicating why you are a strong candidate for this post.

This also applies to online applications.

- Online: <https://shropshirejobs.engageats.co.uk/> Vacancy reference: EH17 18 07
- Email: Send completed application form and statement to Alison Farrell at Shropshire Council
Alison.farrell@shropshire.gov.uk
- Post: Send to Employment Services, Shropshire Council, Shirehall, Shrewsbury, SY2 6ND.

Completed applications should be received by 12:00 noon, Monday 19th March 2018.

If you decide to apply, please note the schedule of dates below:

- Your application must be specific to this post, generalised applications are unlikely to be successful;
- Your supporting statement should not exceed 2 sides of A4 (11pt).
- Do not include testimonials or curriculum vitae;
- Two referees should be given, one of which should be the applicant's current Local Authority/ Chair of Governors and the other the applicant's current Headteacher. If the applicant is already a headteacher then the Chair of Governors of their current school should be named;
- The closing date is Monday 19th March 2018. (12:00 noon);
- Shortlisting will be completed by Tuesday 27th March, and you will be informed by email or telephone if shortlisted for interview;
- Interviews are planned for Tuesday 17th and Wednesday 18th April 2018.

Please note:

- All applicants will be contacted as to whether they have been successful and feedback will be offered.
- The school will carry out appropriate checks where an applicant is seeking appointment for the first time within the school. Any offer of appointment will be subject to formal confirmation after checks have been carried out. All checks will be made in the strictest confidence and used solely for the purpose of considering applications for the post.
- Candidates called for interview should bring with them original documents or properly certified copies of all qualifications, a current DBS certificate and a form of identification e.g. driver's licence or passport.

Further Information for Applicants

- Any canvassing in respect of this selection process will disqualify the applicant;
- The Local Authority requires all applicants to give statements about, and permission for the Authority to conduct a check on any criminal convictions as described in the application form. Failure to give such permission will mean that the application will not be considered;
- The Local Authority will carry out appropriate checks where an applicant is seeking appointment for the first time within the County. Any offer of appointment will be subject to formal confirmation after checks have been carried out. All checks will be made in the strictest confidence and used solely for the purpose of considering applications for the post;
- Candidates called for interview should bring with them original documents or properly certified copies of all qualifications, a current DBS certificate and a form of identification e.g. driver's licence or passport.
- Expenses on the Local Authority scale will be allowed to candidates attending for interview;
- Candidates will be responsible for arranging any accommodation requirements themselves. Any shortlisted candidate who withdraws from the process will not be reimbursed with travel or other expenses;
- Post interview feedback will be offered to candidates.

The Governing Body

We come from a variety of backgrounds and can therefore count on a wide range of experience and expertise to support our work. We have governors with backgrounds in farming, finance, management, retail, health, education and many other areas. Some governors sole traders or run small businesses and the majority of governors are parents; a third of governors currently have children at the College. The Full Governing Body meets once every half term. There are two standing sub committees, the 'Standards, Curriculum and Welfare' and the 'Resources and Personnel' committees, which meet once every half term.

We believe that the College can now move from strength to strength, in partnership with parents. Governors are determined that we enable all of our young people to "develop the necessary skills and attributes to be the best that they can be".

Mr A Doust, Headteacher	Mr P Sargent	Mr J Dickin
Mr J Sparkes, Chair	Mrs N Midgley	Ms C Russell-Hawkins
Mrs J Shirley, Deputy Chair	Mr B Edwards	Mr P Rees
Ms A Lane	Mr A Hunt	Mr S Russell
Mr R Blaine	Mrs L Whitgreave	Mr K Whiddon

The Local Authority

Additional information regarding the vacancy may be obtained by contacting the Local Authority:

Mick Adams, School Improvement Adviser
mick.adams@shropshire.gov.uk
01743 254558

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'To succeed, to care, to inspire'

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