



Primary Class Teacher

Contract type: Permanent

Contract term: Full time

Salary: Main scale teacher

Starting date: September 2026

Underpinned by our '3 Guiding Principles' and '8 Conditions for Success', our vision is to empower future generations to follow their dreams and to build a society of which we can all be proud. To achieve our vision, it is imperative that we build an incredible team of outstanding educators, who want to challenge themselves to think outside the box, be creative and work hard to achieve something special.

This is an exciting opportunity which is suited to an individual who wants to grow as a professional in a forward-thinking academy. You will work closely within a team of teachers to think carefully about developing an outstanding and innovative primary curriculum.

You will need to have experience of teaching in KS2 and have an excellent understanding of how the curriculum progresses. Please look through the Welcome Pack to learn more about this exciting opportunity.

Livingstone Academy not only provides an excellent education and high academic achievement, but goes the extra mile to best prepare our students for an ever-changing world.

Livingstone Academy will:

- Empower each individual student with the knowledge, skills and character they need to play an active and successful role in an ever-changing world.
- Deliver an innovative, authentic and engaging curriculum, in which every student can thrive.

Livingstone Academy students will:

- Stand out among their peers.
- Be knowledgeable and articulate communicators, who can work successfully in collaboration and independently.
- Be creative and critical thinkers who, when faced with a problem, have the confidence and skill to tackle it.

If you:

- have a passion for teaching and learning and want to inspire future generations;
- have high expectations and a commitment to ensuring all children succeed;
- wish to work in a happy, friendly school with a positive attitude;
- can make learning exciting, motivating and fun;
- work well in a team to support and learn from others;
- are able to bring energy and enthusiasm to the role.



Then we can offer:

- happy, well-motivated and engaged children, who are keen to learn;
- an experienced, hardworking and supportive team;
- a fun, friendly and supportive staff;
- pupils with excellent attitudes to learning and outstanding behaviour;
- wide opportunities and specialist training for professional development within our Trust;
- a proactive approach to staff well-being, work-life balance and care for each person as an individual;
- an impressive new school building and stimulating learning environments.

Livingstone Academy and Aspirations are committed to children's safety and safeguarding; DBS disclosure requirements will apply to this post. View our Child Protection Policy on the school website. Aspirations Academies Trust and Livingstone Academy are committed to safeguarding and promoting the welfare of children and young people and require all staff and volunteers to share and demonstrate this commitment.

The successful candidate will be required to demonstrate that they meet the essential elements of the person specification and will be subject to pre-employment checks including a health check, and Enhanced DBS check and satisfactory references. If you fit the qualifications above and are looking for a forward-thinking, innovative institution that embodies visionary leadership and embraces diversity, then LAB is the place for you!

Please do not hesitate to contact us. We would love to meet you and show you around our amazing Academy site. Please contact our office by email office@livingstone-aspirations.org, if you have any questions about this role.

I look forward to hearing from you and reading your application.

Kind regards,

Mrs Jennifer Warr
Acting Principal



Primary Teacher

Teaching staff are directly accountable to the Principal with line management and mentoring from experienced and qualified staff within the academy in accordance with career stage. Under the general supervision and guidance of the Principal, teachers are responsible for preparing lesson plans and educating students. Teachers will plan in teams supported by the senior leadership team and subject leaders to deliver an applied curriculum that reaches all students with engaging, purposeful learning experiences. Teachers are responsible for creating and maintaining a learning environment that guides and encourages students to develop and fulfil their academic potential and accomplish the learning goals of the academy.

The main focus of the role is to:

- Carry forward the Aspirations Trust and Livingstone Academy vision and values.
- Support the continuous and consistent Aspirations trust-wide focus on raising achievement and improving student outcomes.
- Deliver high quality teaching and learning and support the culture of excellence, challenge and inclusion.
- Set high standards of professionalism, ensuring that the classroom is well planned, tidy and provides a bright and stimulating environment in which children can learn.

Main responsibilities

Working under the direction and leadership of the Principal and leadership team:

Teaching and Learning:

- Be clear about teaching objectives and learning outcomes in lessons, understand the sequence of teaching and learning and communicate this to pupils.
- Manage the classroom in such a way so as to provide a variety of teaching and learning styles as appropriate.
- Scaffold learning to suit the needs of all learners;
- Establish a rapport with pupils to develop their social and academic potential, nurturing children and communicating effectively with their families.
- Set expectations and targets for pupils that are realistic yet aspirational and challenging and bring about improvement in pupil performance.
- Where appropriate, develop effective links with the local community, including business and industry, so as to extend both the curriculum and pupils' wider understanding.
- Promote the academy vision and develop the values of Self Worth, Engagement and Purpose.
- Ensure curriculum coverage, continuity and progression for all pupils, from the most able through to those with special educational needs.
- Use evidence-based approaches adopted by the academy to drive progress for all.
- Revisit and revise knowledge in all curriculum areas to ensure all pupils 'know more, remember more'.
- Provide, or contribute to, oral and written assessments, reports and references relating to individual students and groups of students.



Assessment:

- Consistently and effectively use information about children's prior attainment and skills to focus on the next steps in their learning.
- Assess, record and report on the development, progress and attainment of pupils using agreed assessment for learning and summative strategies.
- Respond to pupils' work in accordance with the school assessment and feedback policy.
- Monitor home learning of pupils.

Curriculum:

- Plan and review the curriculum on a regular basis with the year team and subject planning teams and be an active part of curriculum development.
- To keep up-to-date with national developments in the subject area and teaching practice and methodology

Behaviour and Engagement:

- Maintain discipline and acceptable standards of conduct and appearance of pupils
- Mark the class register, ensuring absences and lateness are accounted for and taking appropriate action where they are not
- Be fair and consistent with rewards and sanctions, following the academy behaviour and engagement policy
- Implement a happy, safe, purposeful and engaging learning environment.

Organisation/Other contributions:

- Deal with all administrative, organisational and supervisory tasks as necessary for the role.
- Participate, as directed, in meetings with colleagues and parents in respect of the duties of the post.
- Contribute to academy policies and learning strategies as directed.
- Be an active participant in the whole life of the academy.
- Adhere to the academy dress code and code of conduct.
- To undertake any other duty as specified by the School Teachers' Pay and Conditions Body (STPCB) and (at the reasonable request of) the Principal not mentioned in the above in line with your role.
- Have a high level of attendance and punctuality.
- Have high levels of professionalism and adherence to confidentiality.

Continued Professional Development:

- Attend staff meetings, INSET and other training events as directed by Livingstone Academy or Aspirations.
- Participate, as directed, in in-service training in order to keep abreast of trends and developments in education, especially those relevant to the duties and responsibilities of the post.
- All staff are expected to participate in the academy appraisal system (Growth Conversation) and will be offered high quality CPD to support their role.

Safeguarding /Health and Safety:

- Know and understand the health and safety requirements, including where to obtain expert advice, and ensure there is a safe working environment in which risks are properly assessed and risk assessments are completed.
- Undertake safeguarding training as directed as part of the role.



The ideal candidate would possess the following competencies:

- Ability to relate to children and understand the importance of Social-Emotional Learning.
- Proficient knowledge of progressive teaching strategies and methods.
- Ability to manage diversity in the classroom and workplace.
- Ability to manage the time of self and others efficiently and effectively.
- Ability to work with professionalism, discretion, sound judgement, equity, honesty, and personal accountability.
- Strong written and verbal communication skills.
- Exceptional administrative and organisational skills.
- Critical thinking skills and the ability to find solutions.



Person specification

Class Teacher	Essential	Desirable
Qualifications		
Qualified teacher.	Y	
Bachelor's Degree or equivalent.	Y	
Evidence of relevant CPD related to specified subject or pedagogy.		Y
Professional Experience		
Successful teaching experience.	Y	
Evidence of team work and supporting colleagues effectively.	Y	
Experience of successful organisation and administration.	Y	
Ability to use IT effectively.	Y	
Track record of leading the raising of achievement and attainment.	Y	
Experience of monitoring set targets in a specified action plan to evaluate and ensure progress.	Y	
Experience of coaching within a team.		Y
Experience of leading effective teams.		Y
Knowledge and skills		
Good understanding of how children learn and how to raise standards of achievement.	Y	
Ability to communicate effectively with different audiences, orally and in writing.	Y	
Ability to use recent developments to inform own and others practice.	Y	
Ability to interpret and act on a wide range of key data.	Y	
Knowledge of how to plan and deliver appropriately challenging sequences of learning to pupils of all ages and levels of attainment.	Y	
A knowledge and understanding of current educational thinking, both related to specified subject and pedagogy.	Y	
Leadership skills		
High expectations for accountability and consistency.	Y	
Genuine passion and a belief in the potential of every student.	Y	
To lead by example.	Y	
To have high levels of honesty and integrity.	Y	
Effective leadership which includes the empowerment of others.		Y
To have high personal standards and expect this of others.	Y	
Personal skills and qualities		
A passion for education and making a difference.	Y	
Outstanding interpersonal skills and the ability to relate well to a wide range of people.	Y	
A high degree of emotional intelligence and the ability to apply this in day to day practice with young people and their families.	Y	
Ability to prioritise to meet deadlines and manage a fluctuating workload.	Y	
Excellent attendance and punctuality record.	Y	
Energy, enthusiasm, commitment, integrity and a good sense of humour.	Y	
Commitment safeguarding and Equal Opportunities; the ability to support and develop the Academy's Equal Opportunities policies.	Y	
Display a commitment and support for the aims of the Aspirations Trust in all its Academies.	Y	
A high degree of confidentiality and the ability to effectively share sensitive information to a wide range of audiences.	Y	